

- 1 Here is the whole.



What are the parts?



- 2 Here is a bicycle.  
The bicycle is the whole.

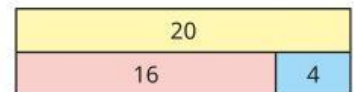


Complete the table.

The first one has been done for you.

|  | Part of the whole | Not a part of the whole |
|--|-------------------|-------------------------|
|  | ✓                 |                         |
|  |                   |                         |
|  |                   |                         |
|  |                   |                         |
|  |                   |                         |

- 3 Here is a bar model.



- a) Complete the sentences.

The whole is

is a part.

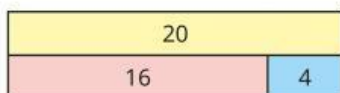
is another part.

- b) Which is the greater part?

4                      20                      16

|                                                                                   | Part of the whole | Not a part of the whole |
|-----------------------------------------------------------------------------------|-------------------|-------------------------|
|  | ✓                 |                         |
|  |                   |                         |
|  |                   |                         |
|  |                   |                         |
|  |                   |                         |

- 3 Here is a bar model.



- a) Complete the sentences.

The whole is

is a part.

is another part.

- b) Which is the greater part?

4                  20                  16

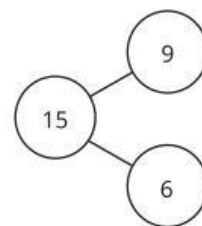
- 4 Here is a part-whole model.

- a) Complete the sentences.

is a part.

is another part.

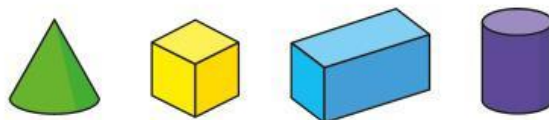
The whole is



- b) Which is the smaller part?

9                  15                  6

- 5 Sam builds a model using all the 3-D shapes as parts.



What could the whole look like?

Draw your answer.

Compare answers with a partner.

Can you put the parts in any order?