

TENSES overview

Welcome to today's tenses overview. Do the tasks carefully and then submit the worksheet to the teacher.

1. Read the sentences and mark true (T) or false (F).

Čas Present Simple uporabljamo, kadar opisujemo dlje trajajoče dejanje v sedanjosti.	
Kadar govorimo o ponavljajočih dejanjih, uporabljamo čas Present Continuous.	
Tvorba za čas Present Simple je pri trdilni povedi: osebek + glagol biti v sedanjiku + glagol v nedoločniku.	
Za zaključena dejanja v preteklosti uporabljamo čas Past Simple.	
Tvorba za čas Past Simple za vprašalno poved je: pomožni glagol v pretekliku + osebek + glagol v nedoločniku.	
Čas Past Continuous se uporablja za naštevane zaključenih dejanj v preteklosti.	

2. Put the typical time expressions in the correct column.

ALWAYS AT THE MOMENT WHILE IN 1992 YESTERDAY NOW
 SELDOM WHEN LAST YEAR NEVER AS NEXT WEEK

PRESENT SIMPLE	PRESENT CONTINUOUS	PAST SIMPLE	PAST CONTINUOUS

3. Write down the correct form of the verb in the past.

SLEEP		BE	
EAT		BRING	
KNOW		PAY	
PUT		CAN	
THINK		GO	
WRITE		FIND	

4. Present Simple (PS) or Present Continuous (PC)? Mark and write the explanation as well.

I always _____ (drink) coffee in the morning. PS PC

Explanation: _____

She _____ (check) her phone at the moment. PS PC

Explanation: _____

Rob and John _____ (be) hunters. PS PC

Explanation: _____

My dog never _____ (wave) his tail. PS PC

Explanation: _____

5. Past Simple (PaS) or Past Continuous (PaC)? Mark and write the explanation as well.

She _____ (watch) TV when the burglar came. PaS PaC

Explanation: _____

We _____ (buy) a house in 2011. PaS PaC

Explanation: _____

You and your dad _____ (repair) the car yesterday afternoon between 4 and 6 pm, right? PaS PaC

Explanation: _____

I _____ (know) it. PS PC

Explanation: _____

6. Insert the correct form of the verb.

Emily (walk) _____ home after a long day at school. She always (take) _____ the same path through the park, but today, she (feel) _____ like something was different. As she (pass) _____ by the old oak tree, she (notice) _____ something shiny on the ground. It (be) _____ a small, golden key. Curious, she (pick) _____ it up and (look) _____ around to see if anyone (search) _____ for it, but the park (be) _____ empty. "Whose key could this be?" she (think) _____. The next day, while she (walk) _____ to school, Emily (decide) _____ to bring the key with her. As she (talk) _____ to her friend Sarah during lunch, she (show) _____ her the key. "That's strange," Sarah (say) _____. "I (see) _____ a key just like this in the school's old library last week. Maybe it (belong) _____ to one of the old lockers." After school, Emily and Sarah (go) _____ to the library. While they (search) _____ for a matching lock, they (hear) _____ footsteps. "Who (be) _____ there?" Emily (call) _____. nervously. But no one (answer) _____. Suddenly,

Sarah (find) _____ an ancient-looking locker in the corner. "This must be it!" she (say) _____. Emily (take) _____ a deep breath and (put) _____ the key in the lock. Slowly, she (turn) _____ it, and the door (creak) _____ open. What they (find) _____ inside, however, was not what they (expect) _____. Instead of old books or papers, there (be) _____ a small box with strange carvings on it. Emily (look) _____ at Sarah, and they both (realize) _____ this mystery was only just beginning.