Lesson 6

Round-Up

GRAMMAR

1 **Put a form of either *say, tell* or *ask* in each space.**

1. What did Linda _____ you about her visit to London?
2. He _____ 'yes' immediately, without thinking.
3. He _____ me you were late.
4. She _____ he was not to blame.
5. I _____ her where she was going to spend her holidays.
6. He _____ you were right.
7. I didn't _____ anything to you because I was worried.
8. You should _____ her that you don't want to go on holiday.
9. He didn't _____ me if I agreed with his suggestion.
10. He _____ he was sorry.



2 **Look at the picture of Matei and Alina discussing the steps they should take to create their digital content. Report the conversation they may have.**

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3 **Choose the best word(s).**

1. You _____ be exhausted after such a long day. (can't, must, may)
2. That _____ be Nick! He left for the U.S. last week. (mustn't, can't, may not)
3. There is someone at the door. It _____ be the postman. He always comes about this time. (can, must)
4. 'Do you know where Leila is?' 'I'm not sure. She _____ be in her room'. (must, may, can't)
5. 'Is there a pharmacy near here?' 'I don't know. Ask Helen. She lives near here. She _____ know. (must, can't, might)
6. Come and sit down. You _____ be tired after the journey. (can't, may, must)
7. Whose coat is this? It _____ be Alex's. It's too small for him. (can't, must, might)
8. They always get such good grades at school. They _____ work very hard. (can't, may, must)

VOCABULARY

4 **From the word given in brackets form another word to fit the sentence.**

1. There is a lot of _____ in what you say. (true)
2. Although they didn't say anything, she could feel their _____ (approve)
3. We never wanted to be rude and _____ . (respect)
4. On the Internet, he found _____ solutions to his problems. (vary)
5. There are global problems requiring global _____ . (solve)
6. Late arrivals are _____ and should be avoided. (disrupt)
7. Valentine's Day is a _____ about the importance of love in a person's life. (remind)
8. Love is essential for the _____ of humankind. (survive)
9. The _____ Valentine's Day candy is heart-shaped. (tradition)
10. It was _____ , but definitely worth it. (price)

LIVEWORKSHEETS

5 **Use the verbs from the box to complete each sentence. Change the form if necessary.**



learn	do	succeed	listen
bear	reach	point	trace

1. You have to work hard to _____ your goal.
2. She has finally _____ in passing the driving test.
3. We could _____ a lesson from their example.
4. He usually _____ to his conscience.
5. It doesn't matter if you fail, just _____ your best.
6. We should _____ responsibility for the information we share in social media.
7. To identify fake news, it is important to _____ the original source of a report.
8. This video is a great starting _____ for those who want to understand what fake news is.

6 **Fill in prepositions.**

1. He became really concerned _____ his future.
2. You can't blame others _____ your problems.
3. _____ present we are exposed _____ an extremely large flow of information.
4. To spot fake news, you should be aware _____ the context in which the news appeared.
5. You can find a lot of articles _____ this matter.
6. At the beginning he wasn't very successful _____ spotting fake news.

INTEGRATED SKILLS

7 **Read the text and do the tasks below.**



A book everyone should read is *1984* by George Orwell, particularly at present when we have offered so much private information online without being aware of the consequences. Just like the harsh regime in *1984* used telescreens to manipulate and control people, corrupt governments and businesses can use our online data to manipulate and control us. Moreover, the algorithms of various digital platforms seem to be designed to make us spend more and more time online.

Undeniably technological progress can't be stopped. Probably people don't even want to do it. It's difficult to imagine our life without technology. However, what should be done is to help people develop the new set of digital skills that will enable them to detect cases of malwares, scams, phishing, and identity theft. Similarly, they should always apply the 5 Cs of critical consuming when accessing online sources. This can help them safely navigate the digital world, on the one hand, and avoid being manipulated, on the other.

a. According to the article, why should everyone read *1984* by George Orwell?

_____

b. According to the article, why can't technological progress be stopped?

_____

c. According to the article, what is the best way to navigate the digital world?

_____

_____

d. Name the 5Cs of critical consuming.

_____

e. Give a title to the article.

_____

_____

f. Think of a book that has positively impacted you. List three reasons why you would recommend this book.

_____

_____

LIVEWORKSHEETS