

### WELCOME AGAIN! LET'S WORK

LESSON 16

#### 1. SPEAKING TIME: Look at the words and talk

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- Sam/DJ/famous (-) /drive/big party/expensive car  
red light/hospital/drunk/.
- Jessica/nurse/doctor (-) /young man/building  
construction/fall down/pay attention (-)/break leg/surgery.
- Lucy and Tom/siblings/travel/Europe/grandma's house/rent  
the house/die/because of the smoking.
- My best friend/street/feel bad/labor  
contractions/ambulance/happy/have her baby.
- We/teachers/students (-) / school/ for 3 years/since  
2021/By the next year/work/University/because/train for a  
long time.

#### 2. TENSES: Use complements

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1. Lucy regretted \_\_\_\_\_ (TO WATCH) the movie. It was so boring!
2. My students love \_\_\_\_\_ (NOT/STUDY).
3. My friend wanted \_\_\_\_\_ (TO COOK).
4. Mary decided \_\_\_\_\_ (NOT/BUY) that house.
5. You \_\_\_\_\_ pass with the red light. (*OBLIGATION*)
6. Lorena tried \_\_\_\_\_ (NOT/CRY) in front of her boyfriend.
7. My father is too fat!. He \_\_\_\_\_ eat healthy! (*ADVISE*)
8. I don't like fish. I prefer \_\_\_\_\_ (TO EAT) pasta.
9. I'm old now. I \_\_\_\_\_ (CANNOT) study when I was young.
10. My mom enjoys \_\_\_\_\_ (NOT/WORK) on Summer.

### 3. COOPERATIVE TASK:

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● In both pictures, I can see...

● While on the 1<sup>st</sup> picture...

● ...on the 2<sup>nd</sup> one...

● Both pictures look similar because...

● These pictures also look different because



Add to your speech:

- Connectors
- Relative Clauses
- Complements

You can use these sentences...

- Some people enjoy...
- Many people hate...
- I think these people would prefer...

### 4. LISTENING: VIDEO TIME

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Watch the video and tell your teacher about it

<https://www.youtube.com/watch?v=UUDKEbX5OQw>



WHAT HAPPENED TO THE MAN?

HOW DID THE MEN REACTED?

WHAT IS YOUR OPINION ABOUT THE VIDEO?

IS THERE A WORD YOU NOTICED AND THOUGHT WAS INTERESTING?

KEEP TALKING!

Use: Perfect Simple & Perfect Continuous Tense - Complements



## 5. USE OF ENGLISH: Open Cloze; Use complements and tenses

Backup: [https://drive.google.com/file/d/1Zv1SWeQ9LLRe8r4OFmCNuV9KF3s61z9t/view?usp=drive\\_link](https://drive.google.com/file/d/1Zv1SWeQ9LLRe8r4OFmCNuV9KF3s61z9t/view?usp=drive_link)

Samantha \_\_\_\_\_ my friend since I \_\_\_\_\_ her on the street. She works at a beautiful school because she \_\_\_\_\_ a teacher for 2 years. She \_\_\_\_\_ teaching math since she \_\_\_\_\_ her degree. However, she \_\_\_\_\_ to teach physics because she likes it too. This year, she decided \_\_\_\_\_ study languages at the University. Besides, she \_\_\_\_\_ like teaching English in a school. Therefore, Samantha tried \_\_\_\_\_ have more time to do it.



Last week, her friend Lorena said her: 'You \_\_\_\_\_ (*suggesting*) take a rest more frequently because you look \_\_\_\_\_ tired!' Samantha told her she \_\_\_\_\_ thinking on it, but she couldn't do it.

He is Sam. He is a school principal. Therefore, he \_\_\_\_\_ do \_\_\_\_\_ very important things there. Apart from having this position, he gives literature classes. Besides, he is \_\_\_\_\_ a good teacher that the students love him. He also tries \_\_\_\_\_ be kind with them. He sometimes \_\_\_\_\_ sports competitions and they are \_\_\_\_\_ happy with him!



One afternoon, he had \_\_\_\_\_ take one of his students to the hospital because he \_\_\_\_\_ hit his head. However, the kid was ok but Sam told him he had \_\_\_\_\_ pay more attention to training.

## 6. WRITING: ESSAY, CHOOSE ONE TOPIC AND WRITE ABOUT:

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TECHNOLOGY

EDUCATION

TRANSPORTS

### INTRO

- (+) AS YOU KNOW
- (-) HOWEVER

### BODY

- (+) ARGUMENTS IN FAVOUR
- (-) ARGUMENTS AGAINST
- YOUR OPINION

### CONCLUSION

- CLOSURE