



**THERE
IS/ARE**

LIVE **LIVeworksheets**

THERE IS/ARE

КОГДА ИСПОЛЬЗУЕМ



когда что-то где-то есть или находится.
«есть», «находится», «имеется».

There is a park near my house. — Рядом с моим
домом есть парк.

There are many shops in the city. — В городе есть
много магазинов.



There is - с единственным числом и
неисчисляемыми.

There is a cat. / There is water.



There are - с множественным числом.

There are cats. / There are people.

(+): there is/are __

(-): there isn't/aren't

__ (is/are + not)

(?): Is/Are there__?



LIVEWORKSHEETS

THERE IS/ARE

Choose there is or there are

- a cat on the sofa.
- two apples on the table.
- a book in my bag.
- three students in the classroom.
- a computer in the office.

Write 5 sentences about your room. Use there is / there are.



THERE IS/ARE

Correct the mistakes:

There is many books on the shelf.
There are a pen on the desk.
There is three cars in the parking lot.
There are a cat in the garden.
There is two chairs in the room.

Complete the sentences:

There is a ...

There are ...

There is a strange ...

There are three ...

There is a hidden ...

There are many ...

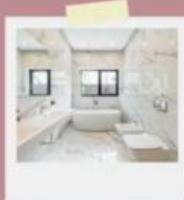
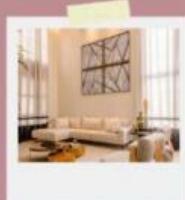


THERE IS/ARE

Use the words to make questions:

a park / near your house / there
two brothers / in your family / there
a supermarket / in your town / there
any flowers / in the garden / there
a cinema / in your city / there

Look at a pictures and write sentences using there is / there are:



THERE IS/ARE

Write 5–8 sentences about your dream room using there is / there are.

There is a big bed in the middle of the room.

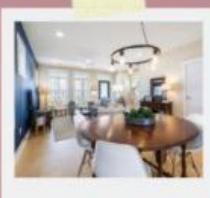
There are three computers on my desk.

There is a window with a beautiful view.



THERE IS/ARE

Look at the pictures. Describe the room without naming it. Ask the questions.



“Is there a swimming pool?”
“Are there any trees?”



LISTENING

Getting Ready

Write each item under the room where you usually find it. Then add one more item to each list.

| | | | |
|--------------|----------|---------|-----------|
| toilet | bed | dresser | shower |
| refrigerator | piano | stove | sofa |
| coffee table | mattress | bathtub | microwave |

| Living room | Bedroom | Bathroom | Kitchen |
|-------------|---------|----------|---------|
| | | toilet | |

LISTENING



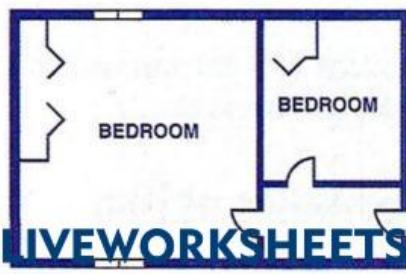
A.

C. 1

People are
describing
their
apartments.
Listen and
number the
pictures.

B.

D.



LIVEWORKSHEETS

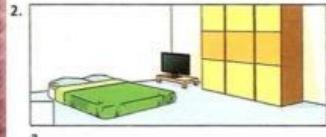
LISTENING



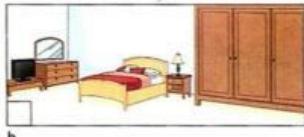
a.



b.



a.



b.



a.



b.



a.



b.

People are describing
their apartments.
Listen and check ✓
the correct picture.

LISTENING

Listen again. Are the statements true or false? Check (✓) the correct answer.

▶ 0:00 / 0:00



| | True | False |
|---|--------------------------|-------------------------------------|
| 1) She doesn't plan to buy anything else for the apartment. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) He has a new bed. | <input type="checkbox"/> | <input type="checkbox"/> |
| 3) She wants to buy some more furniture. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) She'll probably take a bath at her friend's place. | <input type="checkbox"/> | <input checked="" type="checkbox"/> |

LIVEWORKSHEETS

LISTENING

Listening 3

Task 1

People are talking about their new apartments. What do they already have?

Check (✓) the correct answers.

| | Bookshelf | TV | MP3 player | Dinner table | Sofa |
|----------|--------------------------|--------------------------|--------------------------|--------------------------|--------------------------|
| 1) Anna | <input type="checkbox"/> |
| 2) Paul | <input type="checkbox"/> |
| 3) Sarah | <input type="checkbox"/> |
| 4) Sam | <input type="checkbox"/> |

LISTENING

Task 2

Listen again. Are the statements true or false? Check (✓) the correct answer.

▶ 0:00 / 0:00



| | True | False |
|--|--------------------------|--------------------------|
| 1) a She wants to buy a cheap MP3 player. | <input type="checkbox"/> | <input type="checkbox"/> |
| b She wants a large sofa. | <input type="checkbox"/> | <input type="checkbox"/> |
| 2) a He wants to find a bigger bookshelf. | <input type="checkbox"/> | <input type="checkbox"/> |
| b He wants to find a cheaper dinner table. | <input type="checkbox"/> | <input type="checkbox"/> |

| | | |
|--|--------------------------|--------------------------|
| 3) a She doesn't have very many books yet. | <input type="checkbox"/> | <input type="checkbox"/> |
| b She has enough money to buy an MP3 player. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4) a He's waiting for the new TV models. | <input type="checkbox"/> | <input type="checkbox"/> |
| b He bought a dinner table last week. | <input type="checkbox"/> | <input type="checkbox"/> |

LISTENING

Conversation Corner: Describing apartments

Task 1

Listen to the conversation. Write the missing words.

▶ 0:00 / 0:00

A: What's your new apartment like, Matt?

B: It's perfect. It's just the right size. _____ bedrooms, a living room, and a kitchen.

A: Nice!

B: Yeah. Oh, and _____ an office.

A: Wow, it sounds big! Do you have furniture yet?

B: Not yet, but _____ a _____ going on at Furniture World this weekend.

A: Great. Let me know if you need help with anything.

Task 2

Practice the conversation with a partner. Be sure to pronounce *there's* and *there are* correctly.



LIVEWORKSHEETS