

**F** Read the information and write a question for each answer given.

**Watkins Tours**

**Isles of Scilly Day Trip - 22<sup>nd</sup> July**

5.30 am	coach departs from Plymouth Bretonside Bus Station
8.15 am	arrive Penzance
9.15 am	ferry (Scillonian III) departs
12.00 noon	arrive St Mary's
12-1.30 pm	walk round the town
1.30-2.30 pm	picnic lunch (on Garrison overlooking harbour)
2.30-4 pm	swimming or boat trip round island
4.30 pm	ferry (Scillonian III) departs
7.15 pm	arrive Penzance
7.30 pm	coach departs
10.15 pm	arrive Plymouth Bretonside Bus Station

*Example:*

*What time does the coach leave Plymouth?*

It leaves at 5.30 am.

- 1 .....  
He'll be driving the coach to Penzance.
- 2 .....  
It'll arrive at 8.15 am.
- 3 .....  
It's going to set sail at 9.15 am.
- 4 .....  
It will have been sailing for two hours.
- 5 .....  
They will just have arrived in St Mary's.
- 6 .....  
They'll be walking round the town.
- 7 .....  
They'll be having a picnic lunch.
- 8 .....  
They'll be leaving the beach at 4 pm.
- 9 .....  
They'll have just finished a boat trip round the island.
- 10 .....  
It's leaving at 4.30 pm.
- 11 .....  
They get back at 10.15 pm.

**G** Write *on*, *in* or *at* in each gap.

- 1 I'll be 100 years old ..... the year 2095!
- 2 Sasha's not going to have a party ..... her birthday this year.
- 3 See you ..... August!
- 4 See you ..... Tuesday!
- 5 See you ..... eight o'clock!
- 6 See you ..... the morning!
- 7 See you ..... a couple of hours!
- 8 It's difficult to sleep ..... night ..... the summer because of the heat.
- 9 My grandfather left home ..... the age of fourteen!
- 10 We got there just ..... time for the movie.
- 11 He's never late, and he's never early; he always arrives right ..... time.
- 12 My birthday's ..... April 1st.

**H** Each of the words in bold is incorrect. Rewrite them correctly.

- 1 My Australian cousins are coming **in** Greece next month! .....
- 2 Turn left **on** the post office, then go straight **on**. .....
- 3 There weren't any chairs, so we had to sit **at** the floor. .....
- 4 The TV's **on** the corner of the room. .....
- 5 There's a photo of the author **at** the back cover of the book. .....
- 6 We should arrive **at** Paris at six in the morning. .....
- 7 Could you go out **from** the room for a moment, please? .....
- 8 Walk **in** the station, but turn left a couple of blocks before you get there. .....
- 9 I'll meet you **in** the corner of your street. .....
- 10 There should be a broom **on** the back of the cupboard, somewhere. .....
- 11 They should arrive **in** the airport in about an hour. .....
- 12 The CD should be next **from** the CD player. .....

**I** Write one word in each gap.**Defining the Age**

Ages, eras and wars will always be defined (1) ..... they are over, or at least well after they (2) ..... started. (3) ..... the year 1914, for example, no one said: 'Tomorrow I'm going (4) ..... go and fight in the First World War.' Why not? Because it wasn't generally called the First World War until the Second World War had started. Similarly, no one ever said: 'Next year (5) ..... be the start of the Industrial Revolution.' The era now known as the Industrial Revolution only started being called that once it was well under way.

(6) ..... the time we are old, we will all (7) ..... experienced enormous technological advances. We might even (8) ..... walking round with computer chips implanted in our bodies, or perhaps computer chip technology will have (9) ..... replaced by even more advanced technology. There's talk (10) ..... the moment that human skin itself might make an excellent electronic circuit board. We can all make predictions, but nobody knows for sure. And nobody knows what the era we will live in (11) ..... the near future will be called by future historians. If we already live in the Computer Age or the Information Age as some people suggest, the present-day era (12) ..... be referred to by future historians, then who knows what era we're just (13) ..... the beginning of right now?