

1

Listen and write.



What day is it?

It's **Sunday**.

Tuesday Thursday Monday Saturday
Wednesday Friday **Sunday**



Sunday



2

Listen and say.



3

Say.



What day is it?

It's **Monday**.

Let's **play football**.

4



Period 2

1

Match and write.



- | | |
|----------|--------|
| 1 Su | urday |
| 2 Mond | ursday |
| 3 Tue | nday |
| 4 Wednes | iday |
| 5 Th | ay |
| 6 Fr | day |
| 7 Sat | sday |

- | | |
|---|--------|
| 1 | Sunday |
| 2 | _____ |
| 3 | _____ |
| 4 | _____ |
| 5 | _____ |
| 6 | _____ |
| 7 | _____ |

2

Say.



How do you spell it?

3

Listen and write. Sing.



Sunday Monday Tuesday Wednesday
Thursday Friday Saturday

Let's play with friends.
Let's play with friends.
It's Saturday, it's _____.
And that's my favourite day.



Let's go swimming.
Let's go swimming.
It's _____, it's _____.
And that's my favourite day.

Let's go to the mosque.
Let's go to the mosque.
It's _____, it's _____.
And that's my favourite day.



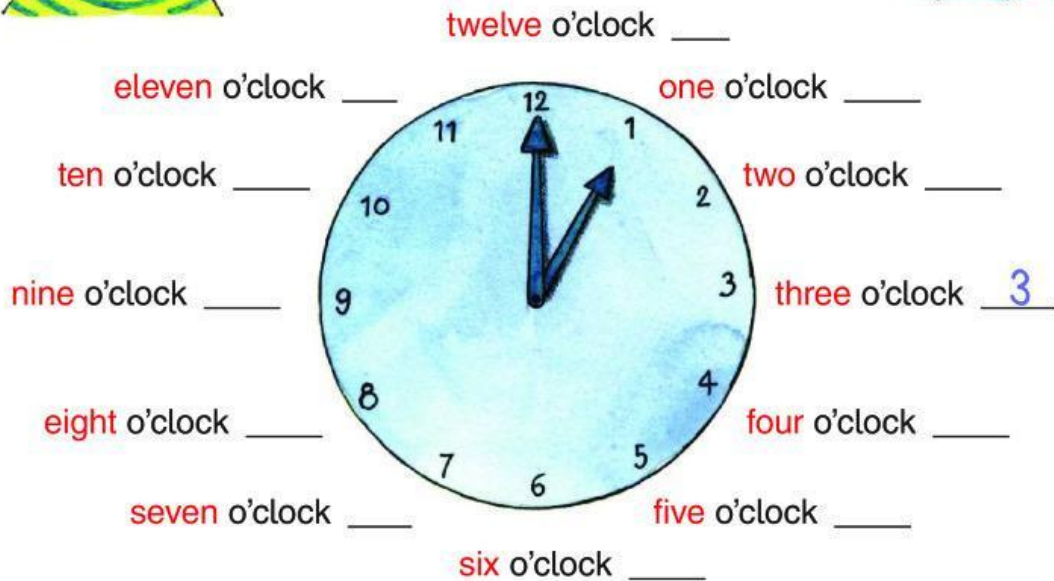
Let's play football.
Let's play football.
It's _____, it's _____.
And that's my favourite day.

1

Listen and write.



What's the time?

It's **one** o'clock.

2

Listen and circle.



- a It's **four** / **five** o'clock.
- b It's **seven** / **six** o'clock.
- c It's **ten** / **twelve** o'clock.

- d It's **eleven** / **nine** o'clock.
- e It's **two** / **three** o'clock.
- f It's **eight** / **one** o'clock.

3

Say.



What's the time?

It's **four** o'clock.

6