

LESSON 10.1 - LEVEL B2

Name: _____

Course: _____

Date: _____

READING

1. What is the main purpose of the text?

- a) To explain how facial recognition technology works
- b) To tell a personal story about searching for look-alikes
- c) To warn people about using photos online
- d) To prove that everyone has seven twins

2. Why was the writer disappointed after using social media?

- a) Her accounts were blocked
- b) People did not reply to her messages
- c) She did not find anyone who looked like her
- d) The photos were not clear enough

3. How does the writer feel about the match from the “I Look Like You” website?

- a) Completely satisfied with the result
- b) Angry because the match was incorrect
- c) Neutral because the person was famous
- d) Interested, but aware it was not exact

4. What helped the writer find her closest doppelgänger?

- a) Posting photos on Instagram
- b) Asking friends to compare faces
- c) Using an image search tool
- d) Downloading a mobile app

5. Why does the psychologist say people like finding their look-alikes?

- a) It helps them become more successful
- b) It makes them feel less lonely
- c) It saves time meeting new people
- d) It is required by social media trends

6. What can we infer about the writer at the end of the text?

- a) She plans to continue searching seriously
- b) She feels upset about not meeting her double
- c) She accepts herself without needing a match
- d) She finally meets her doppelgänger in person

VOCABULARY

DESCRIBING CHARACTERISTICS

A Match the words to their definitions.

- | | |
|---|--------------|
| 1 being similar in appearance: _____ | a individual |
| 2 the state of being male or female: _____ | b gender |
| 3 a person who is not part of a group: _____ | c look |
| 4 used to describe the appearance of something: _____ | d look-alike |
| 5 someone who looks very similar to someone else: _____ | e likeness |

B Complete the sentences using the correct form of the words *female*, *male*, *individual*, and *characteristic*. Then **circle** the form being used, A (adjective) or N (noun).

- | | |
|--|-------|
| 1 The teacher did her best to treat all her students as _____. | A / N |
| 2 Some women feel more comfortable seeing a _____ doctor. | A / N |
| 3 The manager dealt with each problem on an _____ basis. | A / N |
| 4 Does he have any distinguishing _____? | A / N |
| 5 At 86, Uncle Reuben was Joey's oldest _____ relative. | A / N |
| 6 There are five giraffes at the zoo. Two males and three _____. | A / N |
| 7 One _____ of the New York City subway system is that it's often crowded. | A / N |

GRAMMAR

Complete the sentences with the gerund form of the verbs below.

(1 point each)

eat | fail | find | learn | look | make | provide | write

1. We succeeded in _ for the ideal candidate for this job.
2. I really can't think of _ one more email right now.
3. I'm too busy.
4. There is no risk of _ the exam if you work hard.
5. I am guilty of _ the last slice of cake! I apologize!
6. We are interested in _ out about vacations in Japan.