

Unit 9

Fun Weekend Activities

Objectives:

- Students are able to talk about plans using present continuous tense
- Students are able to talk about their fun activities

Grammar:

Present continuous for plans
Making invitations
Would you like to ...?

Words and expressions:

Plan, schedule, spend, present, sport, hang out, go out for...,

1 Warm-up

- a. Icebreaking Activity
- b. Pictures Talk (TOEIC Based-Skill)
 1. Where are they?
 2. What are they doing?
 3. How many people are there in the picture?
 4. What are they wearing?
 5. What game are they playing?
 6. Do you like playing this game?
 7. Are they friends?



Teaching Tips:

Make sure the student know how to pronounce the words correctly!

2. Pronunciation Practice (Students Talking Time)

Track 9.1

a. listen and read!

Emily : Hi Andrew. How's it going? You're looking well.
 Andrew : Hi, Emily. Thanks. Yeah, things are pretty good. How about you?
 Emily : oh, I'm really busy right now . It's my birthday on Saturday.
 Andrew : great! Do you have any plans to celebrate?
 Emily : you bet I do! I'm meeting friends at chico's in town on Friday
 And then we're having a barbecue at my place. Do you want to come?
 Andrew : I'd love to, but I can't. I'm playing basketball on Friday.
 There is a big game and I can't miss it.
 Emily : too bad.
 Andrew : How about Saturday? What are you doing for your birthday?
 Emily : I'm seeing my parents in the evening. We are going to an Italian restaurant for dinner.
 Andrew : Are you doing anything in the afternoon?
 Emily : Yes, I'm going out with sally and jill.
 Andrew : Well, would you like to meet up earlier? I'm not doing anything in the morning.
 Emily : Actually, that's good idea.Why don't you come over around lunc time? You can help me tidy up after the party!
 Andrew : Oh, right. That's not exacly what i.....
 Emily : Be there around twelve, and don't forget to bring me a present!

b. In pairs, students take turns acting as Emily and Andrew!

c. Ask the following questions to your friend based on the dialog above! Do it in turn!

1. Who is celebrating birthday party?
2. What is Emily doing on Friday?
3. What is Andrew doing on Friday?
4. When is Emily seeing her parents?
5. Is Andrew meeting Emily up in the morning?

3. Vocabulary

Match each activity with a picture.

1. ____ go to cinema
2. ____ go to a badminton game
3. ____ go out for dinner
4. ____ go to a concert
5. ____ have a picnic
6. ____ have a party



(a)



(b)



(c)



(d)



(e)



(f)

4. Practice Your Grammar

a. Discussion

Using the Present Continuous to Talk about the Future (Arrangements)

The present continuous can be used to talk about the future for something that has been planned before.

Examples:

1. I'm meeting Jim at the airport. → Jim and I have discussed this
2. I am leaving tomorrow. → I've already bought my train ticket.
3. We're having a staff meeting next Monday. → All members of staff have been told about it.

b. Exercises 1

Look at Asyraf's Schedule! Make some sentences based on Asyraf's schedules!

Activities	Time
Have lunch with a client	Next Wednesday
Meeting with my boss	At 9 tonight
Go for a picnic	Next week
Taking sister to airport	Next Saturday morning
Enrolling a short course	Next two week

Write your sentences here!

1. ...
2. ...
3. ...
4. ...
5. ...
- 6.

c. Exercise 2

Ask at least three friend about their plans in this week! Write and report their response in front of the class or in a group!

5. Conversation Practice

- a. Practice more about fun activities with your partner! Use these following information for your guidance!**

Students	Time	Activities
Sudan	Next sunday	Horse race
Edy	tonight	Go out with family
Ilham	Tomorrow evening	Watch puppet show
Fly	Next week	Barbecue with old friends

- b. Interview a friend about his plans in the future! Write the points of your friend plans, and then present in front of the class? Ask these following questions!**

1. What were your dreams?
2. What's your short term goal?
3. How to reach it?
4. What's your long term goal?
5. How to reach it?

- c. Invite your friend to do something by using " would you like to ...?"**

1. A: Would you like to go swimming on Saturday morning?
B: sure
2. A: Would you like to discuss the English task tonight?
B: yes, I'd love to, but I have to visit my grandpa.

Another responses

Sorry, i can't.

No idea for that

Of course, it's a nice thing to do

Sure, I miss it a lot.

Yes, why not.

c. On Your Own

Make your own conversation using the model below!

A: Hi, Nur.

B: Hi, Dzakiyya

A: Are you free next **Saturday**?

B: I don't think so. I **am visiting my grandma** in Depok.

A: How about **saturday night**?

B: I might be home. What's up?

A: I need you to accompany me **to Cinema**.

B: it's great.

6. Substitution Drill

Track 9.2

a. Listen and complete the conversation.

Then practice with a partner

A : I'm (1) _____ next Friday. Would you like to come?

B : Oh, I'm sorry, but I can't. I'm (2) _____ on Friday.

A : Oh, no. that's too bad.

B : Well, are you doing anything (3) _____?

A : I'm (4) _____ in the morning, but I'm free in the afternoon.

B : Ok, do want to (5) _____?

A : sure, I'd love to. That sounds Great.

b. Use these words to make more conversation.

7. Short Talk

Track 9.3

Listen to Ayden, a Student at Bilkent University, Turkey, plans for the week. Answer the question!

1. Why are the students in Ayden's class having a party on Friday night?
2. What sport does he love to play?
3. What music does he hate?

Listen again and complete Ayden's appointment list!

Monday	_____
Tuesday	_____
Wednesday	Final _____! P.m. – go out to _____ with Erdal
Thursday	_____
Friday	Party at _____ p.m
Saturday	_____ arrive at noon (lunch)
Sunday	a.m. _____ practice p.m. cocert+ Amy (at _____ Concert Hall

8. Reading

a. Read this following text, and then answer the questions!

Pre reading: Elicit some information from students about Al ayyubi's plan

Al Ayyubi's Plans

I almost finish my studies in university. I will obtain Bachelor of Science Information. After I graduate, I want to work in one of the biggest oil company such as Chevron, Petronas, Exxon, etc. I want to be the staff manager or manager at least. I prefer working offshore because it gives me challenge to work over there plus they will pay me higher than work in the office. All of this is just the beginning of my dreams. After I work for 4 or 5 years, I will have a lot of money by that time, i will quit my job and start a business. I will buy 3 or 4 shops and run my shops and have another business such as futsal court or restaurant and anything that have a good prospect. By that way I will make more money comparing than I work in the company. After I run my business, I am going to marry a beautiful woman. I will start to make a family and planned to have 2 children which are a boy and a girl. I will live in a big house which having a garden outside or maybe a pool so my children can play inside my yard because, if my children play outside, it will be a little risky. I just don't want anything bad to happen to my family. And maybe if I have spare money, I want to take my family to Makkah for 'umrah' or 'hajji'. I think that is all I can say about my dreams. It is just a simple dream for a simple man like me.

1. What major is he taking?
2. Where does he prefer working?
3. What is he doing after working for 5 years?
4. Is he going to live in a big or small house?
5. What is his last dream in the text?

b. Retell your friends about the text in your own languages!

Conversation 1

1. having a barbecue
2. visiting my parents
3. next Saturday
4. studying
5. go out for dinner

Conversation 2

1. having a picnic
2. palying a basket ball
3. on Sunday
4. playing golf
5. go swimming

Conversation 3

1. going to concert
2. going to a ball game
3. tomorrow
4. doing the housework
5. go to the movie

9. Writing Production Stage

Write your plans in the future at least in 100 words! Use these questions to guide you!

1. What were your dreams?
2. What's your goal?
3. How to reach it?



10. Students' Skill Achievement check

Teaching Tips:

Ask your students to find a friend as a checker for each point, then have it signed!

Check points	Checkers' name		Score	Teacher's Signature
Able to talk about schedule	student 1			
Able to invite friends to do something	student 2			
Able to make present continuous sentences for plan	student 3			
Know how to use present continuous for plan	student 4			
Able to talk about plan	student 5			
Able to tell friends about plans	student 6			