



Listening



Look at the chart. Then listen and circle T for True or F for False.

Leo's chores	Mon	Tue	Wed	Thu	Fri
makes his bed	✓		✓		
cleans his room	✓	✓	✓		✓
does his homework	✓	✓	✓	✓	✓
washes the dishes					

1 Leo always does his homework. T F

2 Leo usually cleans his room. T F

3 Leo never makes his bed. T F

4 Leo never washes the dishes. T F

5 Leo sometimes makes his bed. T F



Listen and write. Then check (✓).



3 Listen and match. Draw lines.

1



a



2



b



3



c



4



d





Reading

4 Read and complete the dialog. Use the words from the box.

firefighter fire station hospital officer police station

Donna: Hi, Marie!

Mark: Hi, Donna. Is that your dad?

Donna: Yes, it is.

Mark: Wow, is he a _____?
1.

Donna: Yes. My mom is, too. They both work at the _____.
2.

Mark: Cool! My dad is a police _____. He works at the
3.
_____. My mom is a nurse. She works
4.
at the _____.
5.

5 Read and match. Draw lines.

1 I brush my teeth	go to a piano lesson.
2 He feeds the	to soccer practice on Sunday morning.
3 They always go	after breakfast.
4 Before dinner, I sometimes	for a test.
5 She has to study	cat at seven thirty in the morning.

6 Read and circle **is** or **was**. Then look at the pictures and answer the questions.

Rio de Janeiro, Brazil	
Yesterday	Today
	
Temperature: 33° C / 91° F	Temperature: 28° C / 82° F

London, England	
Yesterday	Today
	
Temperature: 4° C / 39° F	Temperature: 12° C / 54° F

1 How **is** / **was** the weather in Rio de Janeiro yesterday?

2 How **is** / **was** the weather today in Rio de Janeiro?

3 How **is** / **was** the weather in London today?

4 How **is** / **was** the weather in London yesterday?

7 Complete the sentences. Circle the correct verb.

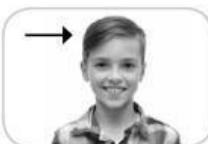
- 1 There aren't **any** / **some** cookies in the kitchen.
- 2 There's **any** / **some** pizza for lunch.
- 3 I want **any** / **some** spaghetti for dinner, please.
- 4 **Did** / **Does** / **Do** you go to a zoo yesterday?
- 5 What **did** / **does** / **do** you do every Sunday morning?
- 6 What **did** / **does** / **do** Paul have to do tonight?



Writing

8 Look and write. Use the words from the box.

big fast long new old short slow small



- 1 This is an _____ phone. People used to use these to talk to each other.
- 2 This is a _____ phone. They are called cell phones.
- 3 This is a _____ chair.
- 4 This is a _____ chair.
- 5 This girl has _____ hair.
- 6 This boy has _____ hair.
- 7 This car is _____.
- 8 This bicycle is _____.

9 Follow the sequence and write.

- 1 Thursday, Friday, _____
- 2 spring, summer, _____
- 3 morning, afternoon, _____
- 4 usually, sometimes, _____
- 5 February, March, _____

10 Answer the questions. Write sentences.

1 What do you like to wear on weekends?

2 What did you do at school yesterday?

3 What did you do on your last vacation?

11 Order the words to write sentences and questions.

1 like / she / doing / dishes / does / the / ?

2 dad / do / does / your / what / ?

3 never / dog / I / the / Sundays / walk / on

4 exercise / yesterday / did / any / they / get?

5 dressed / at / gets / she / fifteen / seven





- 1 Ask the students to describe what they can see in the picture. Point to different people and objects and ask questions: *What is this? Who is this? Is this a...? Can you find a...? Point to a...?* Ask the student to ask you questions about the picture.
- 2 Ask the student to describe what the children are wearing. Ask questions: *What is this boy wearing? Etc.* Then ask: *What do you like wearing? What do you wear to school? What do you wear at the weekend?*
- 3 Point to the different activities. Ask the student to describe the activities. Ask questions: *What is this boy/girl doing? Do you like doing this activity? Why do you like doing it? What is your favorite activity? What is your brother's/sister's/friend's favorite activity?*