

TRS601 – Humanities 1

She has an _____ to learn new languages quickly.

- A. inherent ability
- B. virtue
- C. hallmark
- D. doctrine

He joined a debate club to _____ his critical thinking skills.

- A. cultivate
- B. hone
- C. envision
- D. encompass

The lecture was too _____ for beginners.

- A. contemporary
- B. intellectual
- C. prevailing
- D. ethnocentric

This problem is _____ my current level of knowledge.

- A. beyond
- B. approach
- C. extant
- D. ambiguous

The program will _____ both theory and practice.

- A. hypothesize
- B. encompass
- C. manipulate
- D. pepper

The classroom is _____, so group work is difficult.

- A. spatially constrained
- B. unskillfully
- C. deferential
- D. ethnocentric

The reform helped _____ a new era in education.

- A. usher in
- B. flourish
- C. cultivate
- D. approach

The company _____ cut costs to survive.

- A. differentially

- B. ruthlessly
- C. ambiguously
- D. intellectually

Patience is considered a key _____ in teaching.

- A. doctrine
- B. virtue
- C. approach
- D. betterment

Only a few _____ manuscripts remain today.

- A. contemporary
- B. extant
- C. prevailing
- D. ethnocentric

The article was criticized for its _____ perspective.

- A. contemporary
- B. ethnocentric
- C. deferential
- D. dialectic

The risks of the project were clearly _____.

- A. prevailing
- B. overstated
- C. extant
- D. ambiguous

Creativity tends to _____ in supportive environments.

- A. hypothesize
- B. flourish
- C. conceive
- D. manipulate

The designer _____ a more sustainable future.

- A. envisions
- B. approaches
- C. disciplines
- D. peppers

This issue is highly _____ and widely discussed.

- A. prevailing
- B. contemporary
- C. extant
- D. intellectual

Researchers _____ that stress affects memory.

- A. conceive
- B. hypothesize
- C. manipulate
- D. encompass

The organization strictly follows its core _____.

- A. virtue
- B. doctrine
- C. approach
- D. ambiguity

Education is essential for the _____ of society.

- A. hallmark
- B. betterment
- C. doctrine
- D. manipulation

His speech was _____ with examples and stories.

- A. cultivated
- B. peppered
- C. envisioned
- D. hypothesized

The class encouraged _____ discussion between students.

- A. dialectic
- B. ethnocentric
- C. deferential
- D. prevailing

The contract caused confusion due to its _____.

- A. doctrine
- B. ambiguity
- C. betterment
- D. hallmark

It is hard to _____ such a complex plan.

- A. manipulate
- B. conceive
- C. hone
- D. pepper

The report exposed data _____ by the media.

- A. doctrine
- B. manipulation

- C. ambiguity
- D. approach

He _____ handled the machine and damaged it.

- A. ruthlessly
- B. unskillfully
- C. differentially
- D. intellectually

The philosopher's _____ spread his ideas widely.

- A. disciples
- B. doctrines
- C. virtues
- D. approaches

Teachers should _____ students' curiosity.

- A. manipulate
- B. cultivate
- C. hypothesize
- D. encompass

The _____ opinion supports environmental protection.

- A. extant
- B. prevailing
- C. ethnocentric
- D. ambiguous

Innovation is a _____ of successful companies.

- A. doctrine
- B. hallmark
- C. virtue
- D. ambiguity

We need a new _____ to solve this issue.

- A. doctrine
- B. approach
- C. dialectic
- D. manipulation

She spoke in a _____ manner to her supervisor.

- A. ruthless
- B. deferential
- C. ethnocentric
- D. overstated