Discursive Writing Example

Should children be required to do chores?

I believe children should be required to complete chores at home. Firstly, chores encourage responsibility and develop positive habits. This shows that children gain useful life skills through regular tasks.

Moreover, chores can strengthen family cooperation. For instance, helping with cleaning or cooking reduces pressure on parents. This illustrates how chores benefit the entire household.

Chores also help children become more independent. Gradually, they learn how to manage basic responsibilities on their own. This prepares them more effectively for adult life.

Although some people argue chores are unfair, I strongly disagree. Overall, chores support personal growth and discipline. Therefore, children should take part in household duties.

Questions

1. What is the writer's main argument?
   A. Parents should do all household chores
   B. Children should be required to do chores
   C. Chores are unfair to children
   D. Chores should be optional

2. Which sentence most clearly shows the writer's opinion?
   A. "Chores can strengthen family cooperation."
   B. "Helping with cleaning or cooking reduces pressure on parents."
   C. "I believe children should be required to complete chores at home."
   D. "Chores support personal growth and discipline."

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3. Which sentence is a POINT?
   A. “For instance, helping with cleaning or cooking reduces pressure on parents.”
   B. “Chores encourage responsibility and develop positive habits.”
   C. “This illustrates how chores benefit the entire household.”
   D. “Gradually, they learn how to manage responsibilities.”

4. Which sentence is used as EVIDENCE?
   A. “Chores help children become more independent.”
   B. “Children should take part in household duties.”
   C. “Chores support personal growth and discipline.”
   D. “Helping with cleaning or cooking reduces pressure on parents.”

5. Which phrase signals EXPLANATION?
   A. “Firstly”
   B. “Moreover”
   C. “For instance”
   D. “This shows that”

6. Which word introduces a counterargument?
   A. “Although”
   B. “Therefore”
   C. “Overall”
   D. “Moreover”

7. Which phrase shows strong persuasive language?
   A. “Some people argue”
   B. “Gradually”
   C. “For instance”
   D. “I strongly disagree”

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8. Which connective helps the writer add another reason?
   A. “Although”
   B. “Moreover”
   C. “Therefore”
   D. “Overall”

9. What is the writer’s main intention?
   A. To describe family routines
   B. To explain how to do chores
   C. To persuade readers that chores are beneficial
   D. To entertain the reader

10. Why does the writer include opposing views about chores?
   A. To agree with them
   B. To weaken the argument
   C. To change the topic
   D. To make the argument seem balanced

11. Which paragraph best follows the PEE structure?
   A. The conclusion
   B. The counterargument paragraph
   C. The first body paragraph
   D. The title

12. How does the final sentence affect the argument?
   A. It introduces a new topic
   B. It reinforces the writer’s viewpoint
   C. It contradicts earlier points
   D. It weakens the argument

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