

## Discursive Writing Example

*Should children be required to do chores?*

*I believe children should be required to complete chores at home. Firstly, chores encourage responsibility and develop positive habits. This shows that children gain useful life skills through regular tasks.*

*Moreover, chores can strengthen family cooperation. For instance, helping with cleaning or cooking reduces pressure on parents. This illustrates how chores benefit the entire household.*

*Chores also help children become more independent. Gradually, they learn how to manage basic responsibilities on their own. This prepares them more effectively for adult life.*

*Although some people argue chores are unfair, I strongly disagree. Overall, chores support personal growth and discipline. Therefore, children should take part in household duties.*

### Questions

1. What is the writer's main argument?
  - A. Parents should do all household chores
  - B. Children should be required to do chores
  - C. Chores are unfair to children
  - D. Chores should be optional
2. Which sentence most clearly shows the writer's opinion?
  - A. "Chores can strengthen family cooperation."
  - B. "Helping with cleaning or cooking reduces pressure on parents."
  - C. "I believe children should be required to complete chores at home."
  - D. "Chores support personal growth and discipline."

3. Which sentence is a POINT?
- A. "For instance, helping with cleaning or cooking reduces pressure on parents."
  - B. "Chores encourage responsibility and develop positive habits."
  - C. "This illustrates how chores benefit the entire household."
  - D. "Gradually, they learn how to manage responsibilities."
4. Which sentence is used as EVIDENCE?
- A. "Chores help children become more independent."
  - B. "Children should take part in household duties."
  - C. "Chores support personal growth and discipline."
  - D. "Helping with cleaning or cooking reduces pressure on parents."
5. Which phrase signals EXPLANATION?
- A. "Firstly"
  - B. "Moreover"
  - C. "For instance"
  - D. "This shows that"
6. Which word introduces a counterargument?
- A. "Although"
  - B. "Therefore"
  - C. "Overall"
  - D. "Moreover"
7. Which phrase shows strong persuasive language?
- A. "Some people argue"
  - B. "Gradually"
  - C. "For instance"
  - D. "I strongly disagree"

8. Which connective helps the writer add another reason?
- A. "Although"
  - B. "Moreover"
  - C. "Therefore"
  - D. "Overall"
9. What is the writer's main intention?
- A. To describe family routines
  - B. To explain how to do chores
  - C. To persuade readers that chores are beneficial
  - D. To entertain the reader
10. Why does the writer include opposing views about chores?
- A. To agree with them
  - B. To weaken the argument
  - C. To change the topic
  - D. To make the argument seem balanced
11. Which paragraph best follows the PEE structure?
- A. The conclusion
  - B. The counterargument paragraph
  - C. The first body paragraph
  - D. The title
12. How does the final sentence affect the argument?
- A. It introduces a new topic
  - B. It reinforces the writer's viewpoint
  - C. It contradicts earlier points
  - D. It weakens the argument