

STUDENT WORKSHEET

STUDENTS NAME: 1.

2.

CLASS :

GROUB :

LEARNING OBJECTIVES: After completing this learning activity, students are expected to be able to identify the purpose and structure of a recount text, arrange an outline based on their personal experiences, write a recount text using appropriate vocabulary and correct past tense, revise their text based on feedback from the teacher or peers, and present the recount text orally or in written form.

Stage 1: Determining the Essential Questions

Answer the questions below briefly.

1. What is a recount text?

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2. What is the purpose of a recount text?

.....

Stage 2: Project Planning

Choose one memorable personal experience to write about.

Experience theme (choose one):

☐ Holiday ☐ Competition ☐ School Event ☐ Others:

Pay attention to the following language features:

- Past tense (went, visited, saw)
- Action verbs (played, joined, watched)
- Time connectors (then, after that, finally)

Recount Text Outline

Orientation (Who, Where, When):

.....
.....

Events (What happened?):

1.
2.
3.

Reorientation (Closing / Personal Comment):

.....

Stage 3: Project Schedule

ACTIVITY	TIME
Determining ideas	
Writing the draft	
Revising the text	
Presentation/Publication	

Stage 4: Writing the Recount Text

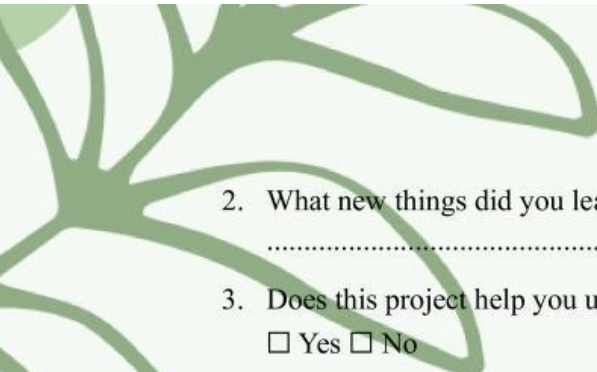
Develop the outline above into a **recount text of 150–200 words**.

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.....
.....
.....

E. Student Reflection

Answer the following questions honestly.

1. What difficulties did you face when writing a recount text?
.....



2. What new things did you learn from this project?

.....

3. Does this project help you understand recount text better?

☐ Yes ☐ No

Teacher's Notes:

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