

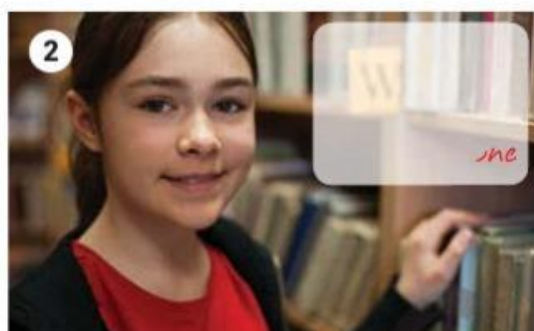
- 1 What items of technology do you use most often? Circle your Top 3.

camera computer games console
headphones laptop mobile phone
tablet TV *your own ideas*

- 2  2.17 Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



Josh Hawkins is thirteen. He often DJs at friends' parties.



Dani Morgan is twelve. In her free time, she writes a blog about books.

- 3  2.17 Listen again. Circle T (true) or F (false). Correct the false sentences.

- 1 Josh downloads music to his laptop. (T) / F
- 2 He loves rock music. T / F
- 3 Right now, he's watching some new videos. T / F
- 4 Dani only reads e-books. T / F
- 5 She surfs the Internet for photos. T / F
- 6 She's reading a book called *Boy With a Black Cat*. T / F

- 4 Read Jake's essay. Which items of technology does he use?

HOW DO I USE TECHNOLOGY?

Jake Williams

Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.

Writing too and also

- 1 **Too** usually comes at the end of a sentence.

- 2 **Also** usually comes before the verb.

*I listen to music on my CDs. I listen to music on my phone **too**.*

*I use the computer to do my homework. I **also** use it to talk to my grandparents.*

- 5 Rewrite the sentences in your notebook. Use **too** and **also**.

- 1 I like Beyoncé. I like Meghan Trainor. (too)

I like Beyoncé. I like Meghan Trainor too.

- 2 My sister sends emails. She chats online. (also)

- 3 I like watching funny videos online. I share my own funny videos. (also)

- 4 Amy's got a new phone. She's got a new tablet. (too)

- 5 I take photos of my friends. I take selfies. (also)

- 6  **Writing Time** Write about the items of technology that you use.



Find ideas

List the items of technology that you use. Think how you use them. Make notes.



Draft

Write about the items of technology that you use.

I've got a ... I use it to ...

I've got a ... too. I sometimes/often ... I also ...



Check and write

Check the use of **too** and **also** and write the final version of your text.