

Lexical Exercises – Unit 1

Exercise 1 – Gap Fill

Use the following words. Each word can be used **ONLY ONCE**.

Words: approach – indicate – consideration – implement – rational – well-documented – account for – unconscious – interaction – deem

1. The scientist decided to change his _____ to the problem after the original theory was disproven.
2. Her behaviour clearly _____ that she was uncomfortable with the situation.
3. After careful _____, he decided not to accept the job offer.
4. The company is trying to _____ a new policy to improve productivity.
5. His explanation was not _____ enough to convince the committee.
6. The study was _____ and based on reliable sources.
7. The politician failed to _____ the sudden change in strategy.
8. Many students experience _____ anxiety before important exams.
9. The teacher encouraged _____ among students during the lesson.
10. The film was _____ unsuitable for young audiences.

Exercise 2 – Multiple Choice

1. The word *aspect* refers to:
A. a result
B. a particular part
C. an opinion
D. a decision
2. If someone is a *wallflower*, they are usually:
A. dominant
B. confident
C. shy
D. aggressive
3. The verb *deviate* means to:
A. confirm something
B. follow rules strictly
C. change from the norm
D. prove something
4. Something *worthy* is:
A. uncomfortable
B. ordinary
C. valuable or important
D. unfamiliar
5. The noun *consequence* is closest in meaning to:
A. intention
B. effect

- C. process
- D. variety

Exercise 3 – Word Formation

1. His decision was completely _____ and based on facts. (RATION)
2. She is highly _____ at solving complex problems. (ADAPT)
3. The report offers a clear _____ of recent social changes. (INTERPRET)
4. This behaviour is considered socially _____. (ACCEPT)
5. The study focused on patterns of social _____. (INTERACT)

Exercise 4 – Matching

1. premise	A. to show or point out
2. pattern	B. to prove something is true
3. motivate	C. a repeated form or structure
4. indicate	D. an idea on which a theory is based
5. establish	E. to give someone a reason to act

Exercise 5 – Sentence Transformation

1. The evidence proved that the theory was wrong. (disprove)

2. The results were clearly visible in the data. (in evidence)

3. He started working hard in order to achieve success. (set out)

4. Her reaction was influenced by her environment. (function)
