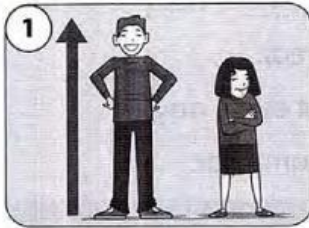


## Lesson One Words

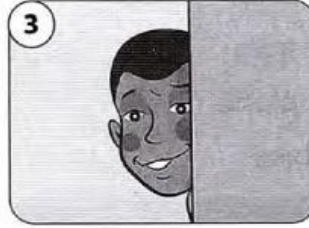
1 Order the letters and write the words.



altl  
tall



dol



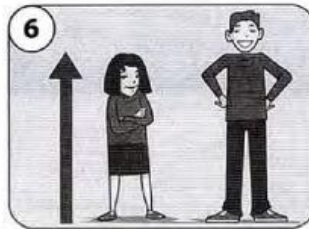
hsy



ypttre



gnuyo



htsro

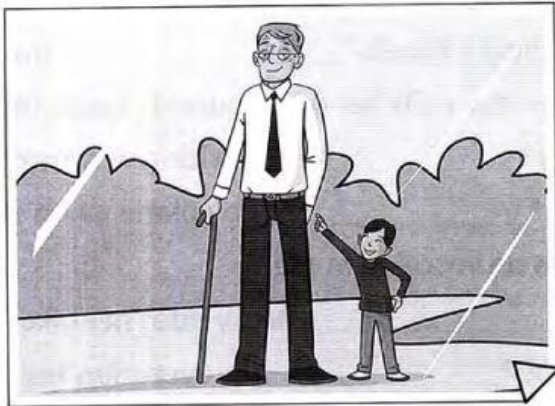


saohdnme



ydfiernl

2 Choose from the words above. Write.

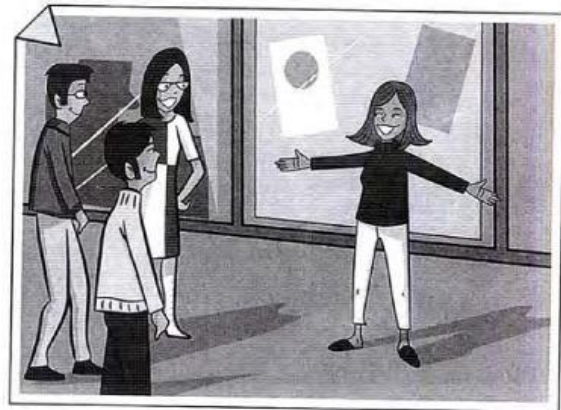


He's shy.

He's \_\_\_\_\_.

He's \_\_\_\_\_.

He's \_\_\_\_\_.



She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

She's \_\_\_\_\_.

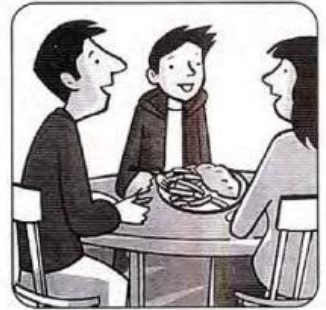
1 Read and check (✓) the correct sentence.  Grammar Time! page 135



- 1 The children were at the beach. ☐  
 The children weren't at the beach. ☒  
 3 Mom was hungry. ☐  
 Mom wasn't hungry. ☐  
 5 It was windy. ☐  
 It wasn't windy. ☐

- 2 It was hot. ☐  
 It wasn't hot. ☐  
 4 The children were sad. ☐  
 The children weren't sad. ☐  
 6 Dad was wet. ☐  
 Dad wasn't wet. ☐

2 Complete the sentences with *He had* or *He didn't have*.  Grammar Time! page 135

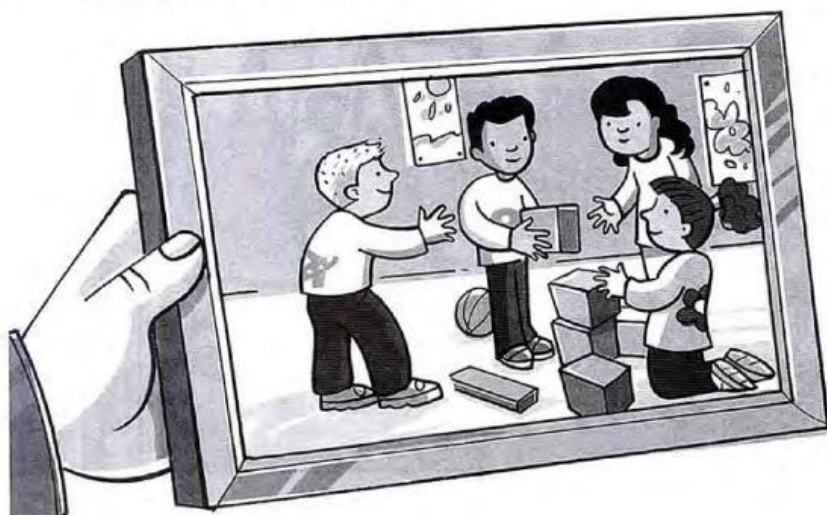


Yesterday ...

- 1 He didn't have breakfast in the living room.  
 2 \_\_\_\_\_ cereal for breakfast.  
 3 \_\_\_\_\_ music class.  
 4 \_\_\_\_\_ sandwiches and an apple for lunch.  
 5 \_\_\_\_\_ dinner with his family.  
 6 \_\_\_\_\_ rice for dinner.

## Lesson Three Grammar and Song

### 1 Look and circle the correct words.



When he was two years old, ...

- 1 he was **shy** / **friendly**.
- 2 he had **long hair** / **short hair**.
- 3 he was **short** / **tall**.
- 4 he was **young** / **old**.

### 2 Write true sentences about you. Use *was*, *wasn't*, *had*, or *didn't have*.

When I was four years old, ...

I \_\_\_\_\_ shy.

I \_\_\_\_\_ short.

I \_\_\_\_\_ long hair.

When I was six years old, ...

I \_\_\_\_\_ friendly.

I \_\_\_\_\_ short hair.

I \_\_\_\_\_ tall.

### 3 Complete the song with *was* or *had*.

#### When my grandpa was a boy



When my grandpa <sup>1</sup> \_\_\_\_\_ a boy,

He <sup>2</sup> \_\_\_\_\_ a lot like me.

He <sup>3</sup> \_\_\_\_\_ a nice apartment,  
And a happy family.

Grandpa <sup>4</sup> \_\_\_\_\_ a happy boy,

And he <sup>5</sup> \_\_\_\_\_ lots of friends.

They <sup>6</sup> \_\_\_\_\_ lessons every day,  
And they <sup>7</sup> \_\_\_\_\_ fun on weekends.

When my grandpa <sup>8</sup> \_\_\_\_\_ a boy,

He <sup>9</sup> \_\_\_\_\_ fun every day.

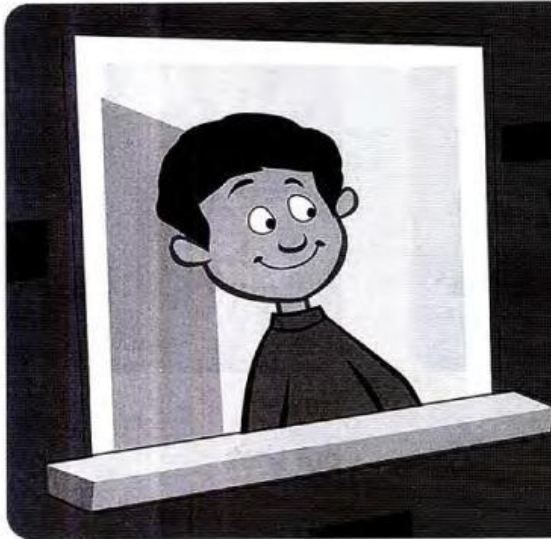
He <sup>10</sup> \_\_\_\_\_ lots of books to read,  
And lots of games to play.

1 Say the words. Circle the word that doesn't have a long vowel sound i.

1 sky night six smile  
3 smile sit sky dry  
5 sky night fish shine

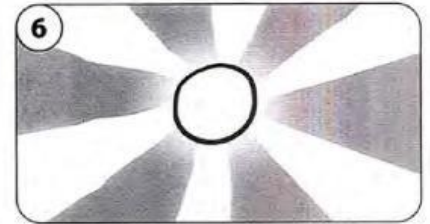
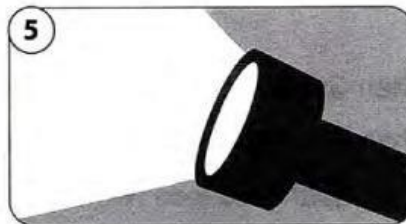
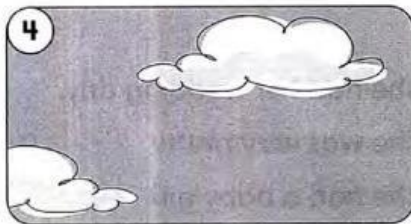
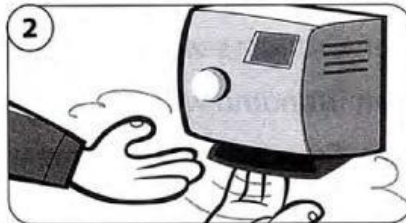
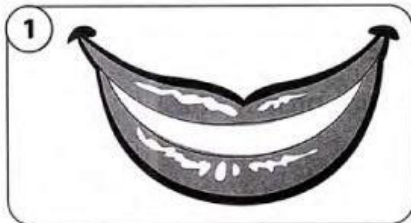
2 pin shine dry light  
4 night fig shine light  
6 dry light smile pink

2 Write. shine light ~~dry~~ smile night white sky



In the <sup>1</sup> dry, <sup>2</sup> \_\_\_\_\_ <sup>3</sup> \_\_\_\_\_  
There's a <sup>4</sup> \_\_\_\_\_ so <sup>5</sup> \_\_\_\_\_.  
It makes me <sup>6</sup> \_\_\_\_\_  
As it <sup>7</sup> \_\_\_\_\_s all night.

3 Write.



1 We smile when we're happy.

2 Please wash and \_\_\_\_\_ your hands.

3 Some animals don't sleep at \_\_\_\_\_.

4 There's a plane in the \_\_\_\_\_.

5 We can't see when there isn't  
any \_\_\_\_\_.

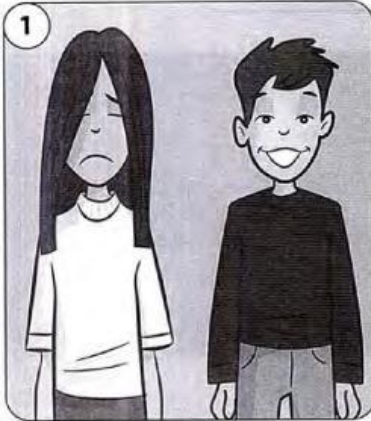
6 Sometimes the sun doesn't  
\_\_\_\_\_.

## Lesson Five

### Reading

#### 1 Write.

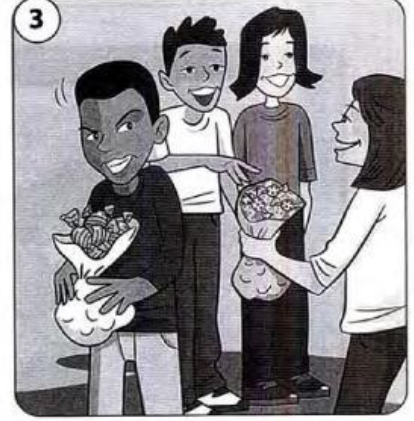
relaxed mean sad generous cheerful worried



She's sad,  
but he's \_\_\_\_\_.



He's \_\_\_\_\_,  
but she's \_\_\_\_\_.



He's \_\_\_\_\_,  
but she's \_\_\_\_\_.

#### 2 Read the text in the Student Book. Write T (true) or F (false).



- 1 When Grandma was ten, her eyes were green. F
- 2 When Grandma was ten, she had short, brown hair. \_\_\_\_\_
- 3 When Grandma was ten, she was pretty. \_\_\_\_\_



- 4 When Grandma was twenty-two, she had her wedding day. \_\_\_\_\_
- 5 When Grandma was twenty-two, she was very pretty. \_\_\_\_\_
- 6 When Grandma was twenty-two, she had a baby girl. \_\_\_\_\_



- 7 Now Grandma's hair is long and white. \_\_\_\_\_
- 8 Now Grandma's very sad all the time. \_\_\_\_\_
- 9 Now Grandma's always nice and generous. \_\_\_\_\_

## Writing

1 Write *and* or *but*.

- 1 My uncle is old, but he's handsome.
- 2 My aunt is generous            she's relaxed.
- 3 My brother is mean,            he's cheerful.
- 4 My mom is pretty,            she isn't tall.



## My writing

2 Choose *and* or *but* each time.

This is a photo of my grandma and grandpa. My grandpa is 65 now <sup>1</sup>and / but he has white hair. In the photo, he was 25 <sup>2</sup>and / but he had black hair. He was friendly, <sup>3</sup>and / but he wasn't handsome. My grandma is 63 now. She has short hair. When she was 23, she had long hair. She was cheerful <sup>4</sup>and / but pretty.

3 Find a photo of your family. Write about the people. Use *and* and *but*.

This is a photo of ...    My ... is    has / have    In the photo, ...    He / She

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Put your photo here.