

1A

A cappuccino, please

Hi, I'm Helen.
Hello, I'm Tom. Nice to meet you.

G verb be (singular): *I* and *you* **V** numbers 0–10, days of the week, saying goodbye **P** /h/, /aʊ/, and /ɪ/

1 LISTENING & SPEAKING

- a 1.2 Read and listen.



- b 1.3 Listen and repeat the conversations.

- c In pairs, practise the conversations.

2 GRAMMAR verb be (singular): *I* and *you*

- a Write *I* or *You* in photos 1 and 2.
b p.92 Grammar Bank 1A
c 1.6 Listen and say the contractions.

1 *I am* (*I'm*)



LIVeworksheets

3 VOCABULARY numbers 0–10

- a **1.7** Listen and tick (✓) the correct photo.



- b **V** p.116 Vocabulary Bank Numbers
Do Part 1.

- c **1.9** Listen and write the numbers.



- d **1.10** Listen and say the next number.

one, two **three**

4 PRONUNCIATION

/h/, /aɪ/, and /i:/

- a **1.11** Listen and repeat the words and sounds.

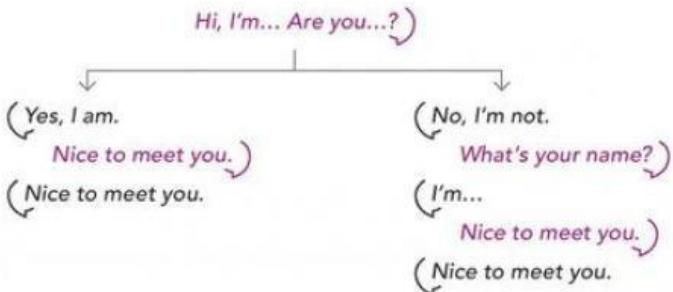
	house	hi hello Helen
	bike	I'm nice five nine
	tree	meet three tea please

- b **1.12** Listen and repeat the sentences.

Hello, Helen!
Hi, I'm Mike.
Three teas, please.

5 SPEAKING

Practise with other students.



6 VOCABULARY

days of the week, saying goodbye

- a **1.13** Listen and repeat the days of the week.

Monday /'mʌndɪ/
Tuesday /'tju:zdeɪ/
Wednesday /'wenzdeɪ/
Thursday /'θɜ:zdeɪ/
Friday /'fraideɪ/
Saturday /'sætədeɪ/
Sunday /'sʌndeɪ/

Capital letters
Monday **NOT** monday
Friday **NOT** friday

- b Write the days of the week.

today = _____ tomorrow = _____
the weekend = _____ and _____

- c Cover a and say the days from Monday to Sunday. What days are your English classes?

- d **1.14** Listen and repeat.



- e Say goodbye. **Bye. See you tomorrow.**

WORDS AND PHRASES TO LEARN 1A

- p.131 Listen and repeat the words and phrases.

1A

a Complete with *I'm* or *You're*.



A Hello. I'm Maria.
What's your name?

B Hi. _____ Tony.



_____ in number 4.



Hello. _____ your teacher.
_____ in my class.



_____ in room 3.

b Complete with *I'm not* and *You aren't*.



I'm not Tom.
I'm Tony.



_____ a student.
I'm a teacher.



You're a student.
_____ a teacher.



_____ in room 3.

c Make questions.

1 you / Sam?

Are you Sam?

2 you / in number 3?

3 I / in room 4?

4 you / Henry?

5 I / in class 3?

d Complete the conversations. Use contractions where possible.

1 A Hello. Are you Liz?

B No, I'm not. I _____ Maria.

2 A _____ I in class 8?

B No, you _____. You're in class 6.

3 A _____ you in room 4?

B No, I'm _____. I'm in room 5.

4 A _____ you Henry?

B Yes, I _____. Nice to meet you!

5 A _____ I in your class?

B Yes, you _____. I _____ your teacher.

◀ p.5

LIVEWORKSHEETS