

# UNIT 8

## FUTURE: BE GOING TO AND PRESENT CONTINUOUS

### 1 Complete the sentences with the correct form of *be going to* and the verbs in brackets.

- My parents \_\_\_\_\_ (go) on a cruise to the Caribbean.
- The airline \_\_\_\_\_ (announce) the flight details soon.
- \_\_\_\_\_ you \_\_\_\_\_ (pack) your bags tonight?
- We \_\_\_\_\_ (have) our passports checked in an hour.
- I \_\_\_\_\_ (not / buy) a guidebook for my trip to Japan.
- We \_\_\_\_\_ (not / stay) in a hotel; we'll stay at our friends'.
- She \_\_\_\_\_ (check) her visa before leaving.
- \_\_\_\_\_ you \_\_\_\_\_ (visit) a lot of museums on holiday?

### 2 Make sentences using the correct form of *be going to*.


- my family / go on a trip / to France / next month  
\_\_\_\_\_
- you / try the local food / in Italy / ?  
\_\_\_\_\_
- they / book tickets / tomorrow  
\_\_\_\_\_
- she / learn some Japanese words / before her trip / ?  
\_\_\_\_\_
- they / set off / early in the morning  
\_\_\_\_\_
- you / see Mount Fuji / in Japan / ?  
\_\_\_\_\_
- she / not be / back soon  
\_\_\_\_\_
- we / look around / tonight  
\_\_\_\_\_

### 3 Choose the correct option (a, b or c).

- We \_\_\_\_\_ in a resort for our holiday next summer.  
a are staying  
b are going to stay
- Frank \_\_\_\_\_ the flight details in the morning.  
a is checking  
b is going to check

- She \_\_\_\_\_ an early train to Warsaw tomorrow.  
a is taking  
b is going to take
- I \_\_\_\_\_ about different cultures before my trip.  
a am going to learn  
b 'm learning
- They \_\_\_\_\_ the Louvre when in Paris.  
a are visiting  
b are going to visit
- She \_\_\_\_\_ a tour for their trip to Greece.  
a is booking  
b is going to book
- My parents \_\_\_\_\_ in two days.  
a are going to get back  
b are getting back

### 4 Look at Mary's planner and write the sentences about her trip to Japan next month.



**My Trip to Japan**  
(March 15 - March 21)

- ☐ arrive in Tokyo (March 15)
- ☐ stay at the Tokyo Garden Hotel
- ☐ visit Tokyo Tower (day two)
- ☐ explore Shibuya and Shinjuku (day three)
- ☐ walk in the park to look at sakura trees (day four)
- ☐ take a day trip to Nikko (day five)
- ☐ buy souvenirs for family and friends (day five)
- ☐ pack bags and fly home (March 21)

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- 5** Complete the email with the correct form of *be going to* or the present continuous form of the verbs in brackets. If both are possible, use the present continuous.

New message

From: Lizzie Matthews

To: Jameson School Band

Subject: Our concert tour of Italy

Hi folks!

We (1) \_\_\_\_\_ (set off) for Italy on Saturday so I thought I should send you some quick reminders. There (2) \_\_\_\_\_ (be) queues at the airport this weekend so the bus (3) \_\_\_\_\_ (pick us up) outside the school gates at 10 a.m. Please make sure you're there at least half an hour before!

We (4) \_\_\_\_\_ (not leave) Milan until Tuesday so we'll have time to look around. We (5) \_\_\_\_\_ (visit) the Duomo, Milan's amazing cathedral on Sunday morning. And then, in the afternoon, we (6) \_\_\_\_\_ (meet) the guide for a food tour of the city. I know you (7) \_\_\_\_\_ (love) that – Italian food is wonderful! Our first concert is on Monday. The venue (8) \_\_\_\_\_ (lend) us a practice room. We can't eat or drink there and we have to tidy it up after use.

We (9) \_\_\_\_\_ (go) to Florence mid-afternoon on Tuesday. I'll try to get us tickets for the Uffizi Gallery but it (10) \_\_\_\_\_ (not be) easy. Everyone says we must see the markets so we (11) \_\_\_\_\_ (do) that too. Florence (12) \_\_\_\_\_ (be) crowded so we'll need to watch out for pickpockets.

Rome (13) \_\_\_\_\_ (be) our last stop with a concert on Friday night. Our plane (14) \_\_\_\_\_ (not leave) until late Saturday so we'll manage to do some sightseeing in the capital.

See you bright and early on Saturday,  
Lizzie Matthews (Ms)  
Music Teacher  
Jameson School

Send

- 6** Correct the mistakes in each sentence.

- 1 She is fly to Rome this Saturday.
- 2 I'm afraid it is raining in London during our trip next week.
- 3 We taking a bus to Krakow in the morning.
- 4 We get a boarding pass at the check-in desk.
- 5 She doesn't take a big bag with her.
- 6 He is going to visiting his family in Canada next summer.
- 7 They are going have a stopover in Frankfurt on their way to Tokyo.
- 8 I am meet my friend at the airport later.

- 7** Use the prompts to make questions. Then answer about yourself.

- 1 where to travel next time
- 2 travel with your parents or friends
- 3 travel by bus / by train / by plane
- 4 stay in a hotel or hostel
- 5 explore the city
- 6 try local dishes
- 7 take photos
- 8 buy souvenirs

### TIPS FOR STUDYING GRAMMAR

One way to study grammar is by comparing different tenses.

Look at sentences A and B, and read the explanation in brackets.

**A** *I'm going to meet my friends next weekend.* (the speaker has already made **plans** to meet their friends)

**B** *I'm meeting my friends tomorrow at 3.* (the speaker talks about a **future arrangement**)

Now compare some other sentences. For each pair, choose which one means a plan (**P**) and which — an arrangement (**A**). Write the letter on the line. Choose the best explanation from the box.

**1**

**A** *Vicky's going to study for her test later.*

**B** *Vicky's studying for her test tonight.*

**2**

**A** *We're going to cook pizza next weekend.*

**B** *We're cooking pizza at 6 p.m.*

**3**

**A** *He's going to buy a new laptop.*

**B** *He's buying a new laptop tomorrow.*

*Be going to* is used for plans.

*Present continuous* is used for fixed arrangements.