

Test Unit 0

Objective: To apply the contents related to present simple by creating 2 questions related to a written text.

Total score: 36 points

Real score:

Grade:

I. VOCABULARY: Drag and drop. (6 points)

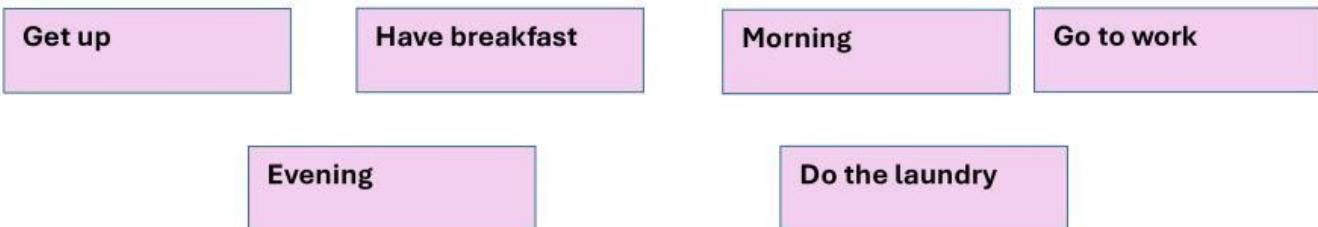


IMAGE	WORD	IMAGE	WORD

II. Reading comprehension: Read the text and answer the questions according to it. (6 points)

Sandra: Paul, you're late again.

Paul: Sorry. I never get up before 8:45.

Sandra: 8:45? That's late!

Paul: What time do you get up?

Sandra: 5 a.m.

Paul: 5 a.m.?! That's early! What do you do in the morning?

Sandra: Well, after I get up, I usually have breakfast and do the laundry.

Paul: The laundry?

Sandra: Yes. Then I read, check my e-mail, sometimes I sleep for 15 minutes.

Paul: Do you sleep in the morning?

Sandra: Yeah. Only 15 minutes. On Monday, Wednesday and Friday I exercise and on the other days I order the house. Then I prepare for work and go to work.

Paul: You never sleep late?

Sandra: The weekends I sleep 'til 6:00.

Paul: That's really late! Do you do laundry in the morning?

Sandra: And the evening. Why? When do you do the laundry?

Paul: Usually in March. And September.

1. What time does Paul get up?

2. Does Sandra take a nap in the morning?

3. Does Paul exercise in the morning?

III. GRAMMAR: Choose the correct option to complete each sentence. (18 points)

Affirmative sentences (6 points)

1. I _____ up late.
2. She _____ the laundry in the morning.
3. Juan _____ breakfast at 8 a.m.
4. They _____ to work every day.
5. Paul and Sandra _____ sleep early.
6. The cat _____ at the window.

Negative sentences (6 points)

1. You _____ like ice cream.
2. Bats _____ go out in the morning.
3. He _____ wake up early.
4. I _____ have lunch at 12.
5. We _____ go to the supermarket during the week.
6. Melisa _____ have dinner with family.

Interrogative sentences (6 points)

1. _____ you like movies?
2. _____ he watch series?
3. _____ we have work to do?
4. _____ Josephina play the piano?
5. _____ your cat meow at night?
6. _____ they play soccer in the afternoon?

IV. WRITING: Create two questions about the text in item I. (6 points)

WH- QUESTION

Criteria (1 point each)
Grammar
Coherence
Spelling

Yes/No question