

Peer Feedback Worksheet – Presentation Assessment

Presenter's name: _____

Evaluator's name: _____

Date: _____

Instructions

While one student is presenting, listen carefully and evaluate the presentation according to the criteria below. Tick (✓) the level that best matches the presentation and write short comments where required.

1. Structure

| Criteria | Excellent | Good | Needs improvement |
|------------------------------|--------------------------|--------------------------|--------------------------|
| Title slide included | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Clear introduction | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Two extreme sports presented | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Comparison included | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Clear conclusion and opinion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

2. Content

| Criteria | Excellent | Good | Needs improvement |
|---------------------------------------|--------------------------|--------------------------|--------------------------|
| Explains what each sport is | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Says where each sport is popular | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Describes equipment | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Explains why the sports are dangerous | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Mentions advantages and disadvantages | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Gives personal opinion | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

3. Language and Speaking

| Criteria | Excellent | Good | Needs improvement |
|---------------------------------|--------------------------|--------------------------|--------------------------|
| Speaks clearly and loudly | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Uses helpful speaking phrases | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Does not read all the text | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Presentation time (3-5 minutes) | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Comments: _____

4. Slides and Design

| Criteria | Excellent | Good | Needs improvement |
|----------------------------|--------------------------|--------------------------|--------------------------|
| Uses pictures | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Not too much text | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| Text is clear and readable | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |
| 6-10 slides | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

Overall Feedback

One thing the presenter did well:

One thing to improve next time:

Overall score (circle one):

Excellent / Good / Needs improvement