

Compact Unit 7-8 Listening

Part 1 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear two people talking about their new boss.
What do they agree about?
A She didn't seem very confident at first.
B She doesn't appear to enjoy her work.
C She probably won't be easy to work for.
- 2 You hear a young man talking about his sports studies course.
What does he say about it?
A The teaching is better than he'd expected.
B Some of the students should have chosen a different course.
C It will qualify him to teach a wide variety of sports.
- 3 You hear a woman talking about a trip to the theatre.
What is she doing?
A expressing concern for someone on the trip
B regretting having gone on the trip
C criticising the way somebody behaved on the trip
- 4 You hear a lecturer discussing a scientific experiment with a student.
What is the lecturer's purpose?
A to show the student how to interpret the results
B to help the student make sure the results are accurate
C to explain to the student why the results were wrong
- 5 You hear a man talking about a novel he has read.
What does he think about it?
A the plot is not predictable
B the characters are interesting
C the setting is unusual
- 6 You hear a student talking about a geography trip.
How did she feel about it when she got home?
A Relieved that she'd been able to take part in all the activities.
B Pleased to have got to know so many people on her course.
C Disappointed because she'd learned less than she'd hoped to.
- 7 You hear two friends talking in an art gallery.
What does the woman say about the exhibition?
A It will probably be a success with the public.
B It is similar to other ones she has seen recently.
C It has a surprisingly large number of paintings in it.
- 8 You hear a student talking about learning a new language.
What does he say about it?
A He is finding it quite easy.
B He knows it will be useful.
C He thinks it should be compulsory.

Part 2

You will hear a man called Jim Green talking about how to get into the music industry. For questions 9–18, complete the sentences with a word or short phrase.

Getting into the music industry

- Jim recommends looking at (9) magazines to learn more about the music industry.
- Jim stresses the importance of having a (10) CV.
- Jim points out that many unpaid internships involve doing (11) work.
- Jim says he himself started out working as what is called a '(12) '.
- Jim advises people not to (13) themselves when applying for internships.
- Jim volunteered at music (14) before he got his first job.
- According to Jim, having volunteering experience shows that a person has gained (15) knowledge.
- Jim also recommends attending (16) , networking events and specialist talks.
- Jim mentions some events where people can talk to music industry professionals in jobs ranging from (17) to producing music digitally.
- Jim points out that people also work as (18) and lawyers in the music industry.

Part 3

You will hear five short extracts in which people are talking about listening to music.

For questions 19–23, choose from the list (A–H) what each speaker says about

listening to music. Use the letters only once. There are three extra letters which you do not need to use.

A It helps me to focus at work.

B It brings back memories.

C It is a good way to relax.

D It provides me with inspiration.

E It is a requirement of my job.

F It makes me feel more energetic.

G It makes time seem to pass more quickly.

H It is something I can sit and enjoy with other people.

Speaker 1

	19
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Speaker 2

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Speaker 3

	21
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Speaker 4

	22
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Speaker 5

	23
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Part 4

You will hear an interview with a biology student called Gail Koch, who is spending a year in the rainforest working as a field scientist. For questions 24–30, choose the best answer (A, B or C).

24 What does Gail say about being a field scientist?

- A She sometimes fears she will never be a proper one.
- B Being so keen compensates for what she does not know.
- C It can be difficult to do a job that is rarely understood.

25 What does Gail enjoy about her life in the rainforest?

- A the early evenings
- B the varied wildlife
- C the pleasant climate

26 Gail's research involves

- A finding out about lizards from local guides.
- B more excitement than other field researchers experience.
- C moving carefully through the rainforest.

27 What does Gail find most inspiring about her work?

- A the chance of winning an academic prize
- B the opportunity to contribute to scientific knowledge
- C the hope that she will make a discovery before others do

28 According to Gail, working as a field scientist is

- A a popular career choice.
- B well paid after people have qualified.
- C good preparation for work in other scientific areas.

29 What does Gail say about her time at the research station?

- A She has developed her ability to analyse statistics.
- B It has improved her chances of doing another course.
- C She has learned how to complete each of her projects on time.

30 What disadvantage of being at the research station does Gail mention?

- A She sometimes feels she has too much work to get through.
- B She has spent a lot of time trying to make herself more comfortable.
- C She may not be keeping up to date with new developments.

Compact Unit 7-8 Exam

- 1 Replace the expressions in *italics* using phrases with these words and *in*. In some cases you need to add other words.

course doubt favour meantime
mind practice progress term

- 1 Please be quiet in the corridor. There's an examination *being done* in that room.

- 2 It's an expensive machine, but *over a long period of time* it may save the firm money.

- 3 It seemed a good idea to build a dam here, but the *real situation* is that it's harmed the local environment.

- 4 I agree with *the idea of* creating less waste in our everyday lives.

- 5 We cannot confirm your test scores yet, but you will be told at a *suitable time*.

- 6 The commercial success of the new aircraft is *not certain* given its high fuel consumption.

- 7 When companies close down factories, they should *think about* the effect on the workers.

- 8 My plane doesn't leave for another hour, so *from now until then* I'll do some shopping.

- 2 Complete the sentences using these words.

contrast despite even fact hand
nevertheless spite whereas

- 1 Studying science can be hard work. On the other _____, it can be very interesting.
- 2 They're going to build a huge new bridge, in _____ of the enormous cost.
- 3 Some experiments take only a few seconds. In _____, others go on for years.
- 4 _____ most cars use petrol, this one runs entirely on electricity.

- 5 People were walking on the ice, despite the _____ that it was extremely thin.
- 6 There was thick fog at the airport. _____, some planes were taking off.
- 7 The new laptops are selling very well, _____ though they are so expensive.
- 8 _____ the terrible weather conditions, the team finally reached the South Pole.

- 3 Put the words in the correct order to form passive sentences.

- 1 tree / lightning / old / struck / the / by / was

- 2 should / sooner / repaired / been / the / have / damage

- 3 known / university / be / excellent / that / is / to

- 4 present / being / stadium / rebuilt / is / the / at

- 5 been / fire / carelessness / the / thought / have / to / caused / is / by

- 6 is / that / reduced / pollution / it / be / will / hoped

- 7 announced / government / been / policies / by / new / the / have

- 8 to / leaked / sea / believed / into / oil / have / is / the

4 Match the sentence halves using collocations as clues.

- 1 It's often cheaper to make long-distance
 - 2 You just click here if you want to attach
 - 3 In storms like this, the emergency
 - 4 Before I buy anything online, I browse
 - 5 The Olympics are seen by television
 - 6 The Space Agency is planning to launch
 - 7 In ten years, petrol will cost up to three
 - 8 Scientists say they're going to carry out
-
- a viewers across the world.
 - b a rocket carrying two astronauts into space.
 - c a few websites to compare prices.
 - d times as much as it does now.
 - e calls using a phone card.
 - f an experiment deep underground.
 - g a file to an email.
 - h services are always very busy.

5 Rewrite the sentences using *if*.

- 1 Without rain, plants don't grow.

- 2 I won't go out unless it stops raining.

- 3 I don't have enough money to buy a new laptop.

- 4 Fish can't live in this river because the water's so polluted.

- 5 I don't know Marta's phone number, so I can't call her.

- 6 I didn't wear boots because I didn't know the path would be so muddy.

- 7 We didn't take any food with us, so we were hungry.

- 8 I can find a job in Brazil because I studied Portuguese.

6 Find and correct sixteen mistakes with articles in the text below.

I really hate living in this cold part of the country in middle of winter. Sometimes, temperature drops to twenty degrees below the zero, and sun doesn't come up until nearly ten o'clock in the morning. I'm student, and I have to get out of the bed very early to catch earliest bus into the city so that I can get to school on time. Sometimes there is the heavy snow and bus is very late, or I have to stay at the home all day. That always seems to happen on the days when I have interesting lessons, for instance the chemistry, or music. I really enjoy playing piano. I wish I could live in a place that has the sunshine every day, like an island in Pacific Ocean, or city where it's always warm, such as Miami in United States.

Writing

Write an answer to one of the questions below. Write your answer in 140–190 words in an appropriate style.

- 1 You see this announcement in your college English-language magazine.

Book reviews wanted

Have you ever read a book in which the main character behaved in a heroic way? Write us a review of the book, explaining what the main character did and why it was heroic. Tell us whether or not you would recommend this book to other people.

The best reviews will be published in the magazine.

Write your review.

- 2 The local radio station in your town is planning to broadcast a new one-hour programme once a week in English, aimed at people of your age who are learning English. The radio station has invited listeners to write reports suggesting what kind of material they would like to hear included in the new programme.

Young adults learning English

We are planning to broadcast a new one-hour programme once a week in English, aimed at young adults who are learning English.

Write a report about what kind of material you would like to hear included in the programme.

The best reports will be announced on the programme.

Write your report.