CAM 19 - TEST 1 - PART 1

Hinchingbrooke Country Park

SALLY: OK. What would you like to know?

JOHN: Well, I'm **1.** _____ to this **2.** _____, so **3.** _____ you could **4.** _____ me something about the **5.** _____ **6.** _____, please.

SALLY: Of course. **7.** _____ the park **8.** _____ 170 **9.** _____, that's **10.** _____ hectares. There are **11.** _____ **12.** _____ **13.** _____ of **14.** _____: **15.** _____, **16.** _____ and **17.** _____. The woods are well **18.** _____ and **19.** _____, with an **20.** _____ **21.** _____, and other **22.** _____ of **23.** _____ species.

JOHN: Right.

SALLY: The wetland is quite **24.** _____, too. The **25.** _____ **26.** _____ was **27.** _____ up around **28.** _____ years ago to **29.** _____ **30.** _____. **31.** _____ this **32.** _____ was **33.** _____, the gravel **34.** _____ filled with **35.** _____, **36.** _____ the two **37.** _____ **38.** _____.

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There are also several **39.** _____ ones, **40.** _____ and a **41.** _____ that **42.** _____ **43.** _____ the **44.** _____.

JOHN: OK, so I **45.** _____ with these **46.** _____ **47.** _____ there's quite a **48.** _____ of **49.** _____.

SALLY: There certainly is – a lot of different **50.** _____ of **51.** _____ and **52.** _____, and also animals like **53.** _____ and **54.** _____.

JOHN: And I **55.** _____ you **56.** _____ **57.** _____ visits for school **58.** _____.

SALLY: That's right. We can **59.** _____ a wide **60.** _____ of **61.** _____ and **62.** _____ them to **63.** _____ all **64.** _____.

JOHN: Can you give me some **65.** _____ of the activities?

SALLY: Well, one **66.** _____ is on **67.** _____, where we help children to **68.** _____ and study **69.** _____, **70.** _____ and **71.** _____. They also **72.** _____ and **73.** _____ **74.** _____ about the **75.** _____ they **76.** _____.

JOHN: Uhuh.

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SALLY: **77.** _____ focus is on **78.** _____. The **79.** _____ is a great **80.** _____ to **81.** _____ and **82.** _____ reading a **83.** _____ and using a **84.** _____ to **85.** _____ **86.** _____ the park.

JOHN: Do you do anything **87.** _____ with **88.** _____?

SALLY: Yes, we do. For **89.** _____, the children can **90.** _____ how the **91.** _____ of the **92.** _____ has **93.** _____ over **94.** _____. Then there's **95.** _____ and **96.** _____.

JOHN: That focuses on your **97.** _____, I would **98.** _____.

SALLY: Yes, **99.** _____. The **100.** _____ **101.** _____ **102.** _____ about them, their **103.** _____, the **104.** _____ they may **105.** _____ and how we **106.** _____ **107.** _____. And another **108.** _____ we **109.** _____ is **110.** _____: here the children **111.** _____ with **112.** _____ **113.** _____ to **114.** _____ **115.** _____ and **116.** _____ **117.** _____ and **118.** _____.

JOHN: That must be **119.** _____!

SALLY: **120.** _____ children really **121.** _____ it.

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SALLY: And of course, all the **122.** _____ are **123.** _____, too. Learning **124.** _____ the **125.** _____ **126.** _____ children to be **127.** _____, and to **128.** _____ and **129.** _____ for **130.** _____.

JOHN: I would **131.** _____ they get a **132.** _____ of **133.** _____ that might **134.** _____ be a **135.** _____ **136.** _____ of their **137.** _____.

SALLY: That's right. And very often the children **138.** _____ that they **139.** _____ do **140.** _____ they didn't **141.** _____ they **142.** _____ do, and they **143.** _____ new **144.** _____. This **145.** _____ them **146.** _____ **147.** _____.

JOHN: It sounds great. So, what about the **148.** _____ **149.** _____ of it? How much does it **150.** _____ for a full-day **151.** _____? We would **152.** _____ to **153.** _____ between **154.** _____ and **155.** _____ children.

SALLY: If there are **156.** _____ 30, it costs £**157.** _____ for **158.** _____ **159.** _____ who **160.** _____ on the **161.** _____. We **162.** _____ you **163.** _____, so you don't **164.** _____ for children who **165.** _____ **166.** _____

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because of **167.** _____, for example. There's **168.** _____ **169.** _____ for **170.** _____ and other **171.** _____ – as **172.** _____ as you want to **173.** _____.

JOHN: That sounds very fair. Well, thanks for all the **174.** _____. I'll need to **175.** _____ it with my **176.** _____, and I hope to get back to you soon to make a **177.** _____.

SALLY: We'll look **178.** _____ to hearing from you. Goodbye.

JOHN: Goodbye, and thank you.

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