

UNIT 0

Objective: To review the contents of the unit through a writing activity.

I. VOCABULARY: Drag and drop

Wake up

Get up

Do the laundry

Go to work

Have breakfast

Go to bed

Have lunch

Have dinner



II. READING COMPREHENSION: Read the text and answer the questions.

My name is David. I **wake up** at 6:30 a.m. every weekday. I **get up** at 6:40 a.m. Then, I **have breakfast** at 7:00 a.m. I usually eat an apple and drink coffee.
I **go to work** at 8:10 a.m. I start working at 8:30 a.m. and I finish at 5:00 p.m. At 1:15 p.m., I **have lunch** with my coworkers.
In the afternoon, I go back home at 6:00 p.m. I **do the laundry** at 6:30 p.m. At 8:00 p.m., I **have dinner** with my family.
At night, I relax and watch TV. I **go to bed** at 10:30 p.m.

WH-QUESTIONS

How to answer (structure)

Affirmative sentences: subject + verb + complement. (remember third person singular: he, she, it)

1. What time does David wake up?

what time= when

2. What does David eat for breakfast?

3. Who does David eat with?

YES/NO QUESTIONS

How to answer (structure)

- Yes, subject + do/does.
- No, subject + don't/doesn't

1. Does David relax at night?

2. Does David go to bed at ten and a quarter?

III. TRUE OR FALSE: Write true or false and correct the false ones.

Negative sentences: subject + don't/doesn't + verb + complement. (Remember to use doesn't with the third person singular)

1. _____ David relaxes at night. _____
2. _____ David goes to work at 7. _____
3. _____ David has dinner with his coworkers. _____

IV. Create 1 wh-question and 1 yes/no question about David's routine using the vocabulary given.

WH-QUESTIONS (STRUCTURE): WH-word + do/does + subject + verb + complement?

YES/NO QUESTION (STRUCTURE): Do/does + subject + verb + complement.