

# UNIT 0

Objective: To apply knowledge about present simple tense by completing a brief dialogue.

## ACTIVITIES

I. Order the questions and answer them according to the drawings.

1. do you where live

\_\_\_\_\_?



2. what eat your dog does everyday

\_\_\_\_\_?



3. do why like you comics

\_\_\_\_\_?



4. soccer does play the boy

\_\_\_\_\_?



**II. Transform the following affirmative sentences into their negative and interrogative form.**

1. The cat sleeps all day long.

(-) \_\_\_\_\_

(?) \_\_\_\_\_

2. The train arrives at 5.

(-) \_\_\_\_\_

(?) \_\_\_\_\_

3. We have dinner at 9 o' clock.

(-) \_\_\_\_\_

(?) \_\_\_\_\_

4. Tom hunts Jerry.

(-) \_\_\_\_\_

(?) \_\_\_\_\_

III. Complete the dialogue choosing the best option according to the audio and answer the questions.

**Tom:** Missy, **hurry up!** The train \_\_\_\_\_ (1) in an hour!

**Missy:** Dad, I \_\_\_\_\_ (2) **want** to go. Grandma \_\_\_\_\_ (3) at 5 every day, and she \_\_\_\_\_ (4) me to do it, too.

**Tom:** Tomorrow is her birthday. I \_\_\_\_\_ (5) to be there. \_\_\_\_\_ (6) you want to be there?

**Missy:** Oh... yeah. I \_\_\_\_\_ (7) grandma **anyways**.



1. When does the train arrive? \_\_\_\_\_
2. Does Tom want to go to her mother's house? \_\_\_\_\_
3. Does Missy want to go to Grandma's \_\_\_\_\_