Tên: ……...

Lớp: S4…

Ngày giao bài: Thứ …, ngày …./….

Ngày nộp bài: Thứ …, ngày …./….

Ngữ pháp HW: ……

Đọc HW: ……

StarLink

GE4 - Unit 6: Going Places - Grammar 1 & KET Reading

A. THEORY

I. GRAMMAR

❖ **Prepositions of direction & position** *(Giới từ / cụm chỉ phương hướng và vị trí)*

- Cách dùng: để chỉ **hướng đi khi di chuyển** hoặc chỉ **vị trí** của một nơi/sự vật.

- Dấu hiệu nhận biết:

+ đi với động từ chỉ chuyển động (go, walk, run, move, turn…) → chỉ hướng đi.

+ đi với động từ be (is/are), on the left / on the right → chỉ vị trí.

Preposition	Meaning	Example
from	từ (điểm bắt đầu)	She walks from the bus stop.
to	đến	We go to the museum.
towards	về phía	Walk towards the park.
across	băng qua	He runs across the road.
up	lên / dọc lên	Go up the street.
on the left	bên trái	The bank is on the left.
on the right	bên phải	The post office is on the right.

❖ **Usages of get** *(Các cách sử dụng của động từ get)*

Usage	Example
nói đến việc đến nơi nào đó	We **get** to school by bus.
sự thay đổi về cảm xúc hoặc tình huống	Do you **get** nervous during exams? The weather **gets** cold in winter.

II. KET READING

1. Extra vocabulary

❖ **CLASSWORK: Extra vocabulary for KET – PART 2**

No.	Word	Meaning	No.	Word	Meaning
1	**plastic bottle** (n)	chai nhựa	3	**technology teacher** (n)	giáo viên công nghệ
2	**sink** (v)	chìm (xuống nước)	4	**record** (v)	ghi lại, quay

❖ **HOMEWORK: Extra vocabulary for KET – PART 2**

No.	Word	Meaning	No.	Word	Meaning
1	**cartoon** (n)	tranh hoạt hình	3	**waiter** (n)	nhân viên phục vụ
2	**rugby** (n)	môn bóng bầu dục	4	**experience** (n)	kinh nghiệm

**Note: n = noun: danh từ; v = verb: động từ.*

Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ **1 DÒNG vào vở ghi (áp dụng cho phần Extra vocabulary).*

LIVEWORKSHEETS

2. Method: Skimming & Scanning

- Đọc lướt (Skimming):

+ Đọc **tiêu đề, câu đầu và câu cuối** của mỗi đoạn.

+ Chú ý các **từ khóa chính** (danh từ, động từ, tính từ, trạng từ, từ để hỏi).

+ Xác định **ý chính** của đoạn/bài đọc.

- Đọc quét nhanh (Scanning):

+ Gạch chân **từ khóa trong câu hỏi** (ai, cái gì, ở đâu, khi nào…).

+ Lướt nhanh bài đọc, tìm **từ/cụm từ trùng hoặc gần giống** từ khóa.

+ Đọc kỹ **câu chứa từ khóa**, **đối chiếu với câu hỏi** để chọn đáp án.

Ví dụ: Câu hỏi: **1. Whose teacher asked the class to make a boat from different things?**

- Đọc lướt (Skimming):

+ **Tiêu đề/nhân vật**: Astrid → đoạn này nói về **hoạt động của lớp Astrid**.

+ **Ý chính**: Đoạn văn kể rằng giáo viên công nghệ của Astrid **hướng dẫn cách làm thuyền**, sau đó **yêu cầu cả lớp làm mô hình thuyền** từ **nhiều vật liệu** khác nhau và quay video giải thích.

→ Giáo viên của Astrid yêu cầu học sinh làm thuyền bằng nhiều loại vật liệu.

- Đọc quét nhanh (Scanning):

+ **Từ khóa trong câu hỏi**: **teacher, asked, make a boat, different things.**

+ **Câu quan trọng:** *"Then she told us to **make a model** of a ship **using wood, plastic and metal**."*

+ **Đối chiếu & kết luận**: make a model of a ship → **làm thuyền**

using wood, plastic and metal → từ **nhiều vật liệu** khác nhau

B. CLASSWORK

I. Pre-reading: Look at the title and choose the best answer.

1. The text is mainly about

A. a school trip

B. a school festival

C. a sports competition

2. The students in the text probably

A. buy boats

B. make boats

C. race boats

LIVEWORKSHEETS

II. For each question, choose the correct answer.

KET PART 2 – 7 questions
School boat festival

Elena

Our class heard about the school boat festival in our science class. Our teacher explained that we had to make several different boats so we could learn what makes boats float on water. First, my group made a sailing boat, but when we sailed it in the school swimming pool, it sank because there were holes in the wood! So, we decided to make a boat from old plastic bottles and that didn't sink under the water!

Astrid

The boats our class built for the school boat festival were amazing. Our technology teacher showed us a video about how boats and ships are built. Then she told us to make a model of a ship using wood, plastic and metal. After that, we had to make a short film that explained how we made our model of a ship. Then we took our models to the local park and sailed them on the lake.

Kumiko

We were really excited and stopped talking when the headteacher told us about the school boat festival at our whole school morning meeting. We decided to make a model of a Viking long boat and give it to our English teacher because her husband is Danish and she's leaving at the end of the school year to go and work in his country. We didn't want to sail it on the river in case it sank!

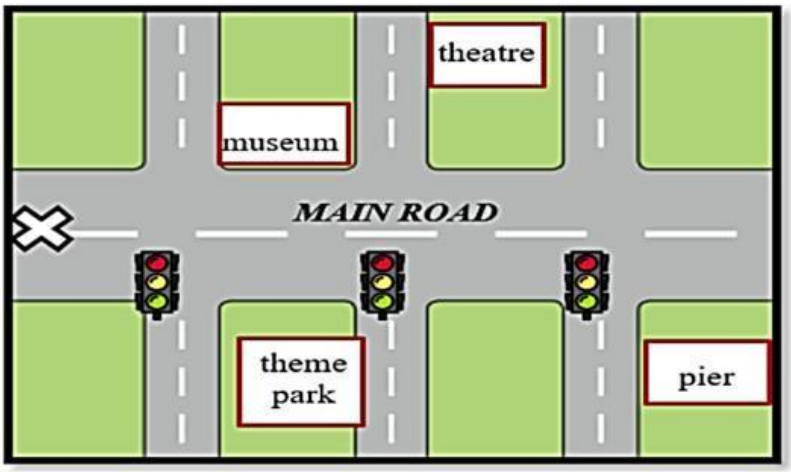
	Elena	Astrid	Kumiko
1. Whose teacher asked the class to make a boat from different things?	A	B	C
2. Whose class was interested when they heard about the boat festival?	A	B	C
3. Whose teacher told the students why they had to make boats?	A	B	C
4. Whose class wanted to make a present for their teacher?	A	B	C
5. Whose class recorded a video showing what they learned?	A	B	C
6. Whose classmates built a boat that didn't work?	A	B	C
7. Whose classmates didn't test their boat on the water?	A	B	C

LIVEWORKSHEETS

C. HOMEWORK (12 questions)

I. Look at the map. Choose the correct words/phrases to fill in the blanks.

~~From~~
theme park
towards
up
On
theatre



Route 1: Start at the cross (X). ***(0)*** *From* here, go straight on towards the first traffic lights and turn right. **(1)** ..... the left, you can see that place. It is a(n) **(2)** .....

Route 2: Start at the cross (X). Walk **(3)** ..... the Main Road until the second traffic lights and turn left. Walk **(4)** ..... the museum, then you can see that place. It is a(n) **(5)** .....

II. Complete Amy's comments using the phrases in the box.

get tired	get bored	~~get happy~~	get disconnected	get mad	get anxious

I enjoy traveling, but sometimes it can be challenging. I ***(0)*** *get happy* when I plan a trip because I love exploring new places. However, I often **(1)** ..... when packing because I'm afraid I'll forget something important. During long flights, I **(2)** ..... sitting in the same position for hours. When my flight is delayed, I **(3)** ..... because I hate wasting time at the airport. After exploring all day, I always **(4)** ..... and need a good night's sleep to feel better for the next day. If I don't have internet while traveling, I **(5)** ..... and feel like I don't know what is happening.

❖ **Answer the question about you.**

6. When do you get happy?

→ .....

7. Do you ever get mad? When?

→ .....

LIVEWORKSHEETS

III. CAMBRIDGE READING PRACTICE

FLYERS PART 2 – 5 questions

Helen is talking to a man about his castle. What does the man say?

Read the conversation and choose the best answer. Write a letter (A–F) for each answer.

Example

Helen: Please can I ask you some questions about your castle? It's for my homework.

Man: C

Questions

1. Helen: Your castle is lovely! Have you lived here for a long time?

Man: .....

2. Helen: Does the castle have an interesting history?

Man: .....

3. Helen: Have you ever felt afraid in the castle?

Man: .....

4. Helen: Lots of people visit your home, don't they?

Man: .....

5. Helen: Who cleans the castle?

Man: .....

A My wife and I clean it for three hours a day. It's a big job.

B Yes. I came here when I was four or five years old.

C Of course you can. I'm happy to help. *(Example)*

D Only twice, when I heard strange sounds which I don't like.

E We enjoy having people here and learning about this important place.

F Oh yes! A famous queen lived here in the sixteenth century.

LIVEWORKSHEETS

KET PART 2 – 7 questions
For each question, choose the correct answer.
Jobs we'd like to do

Artur

I've always enjoyed playing computer games and I'd like to make them when I'm older. My cousin works in IT and makes cartoons and games, and he helped me learn how to draw a simple cartoon when I went to work with him. I learned so much that day. After working all day, I was very tired and just wanted to rest, not play computer games!

Mika

I love sport the most and want to teach it when I'm older. I'm good at basketball, but I need to get better at rugby, so I can teach different sports. After school, I want to go to college and study sports science. My uncle is a teacher, and I'm going to ask him for help with my future job plans next week.

Henri

I play a lot of musical instruments including the piano and guitar and would love to have a career in music. Last year, I won a competition for the best young musician in my town. I want to study music at university. I might have to work as a waiter after school, but my dream is to be paid to play in a group and travel around the world.

	Artur	Mika	Henri
1. Who is going to ask a family member for help with their job plans?	A	B	C
2. Who hopes to work in different countries?	A	B	C
3. Who has won a competition in their chosen subject?	A	B	C
4. Who needs to get better at the school subject they like best?	A	B	C
5. Who has had some help from their family with their job plans?	A	B	C
6. Who was ready for a break after their experience of working?	A	B	C
7. Who may have to work as a waiter after school?	A	B	C

LIVEWORKSHEETS