

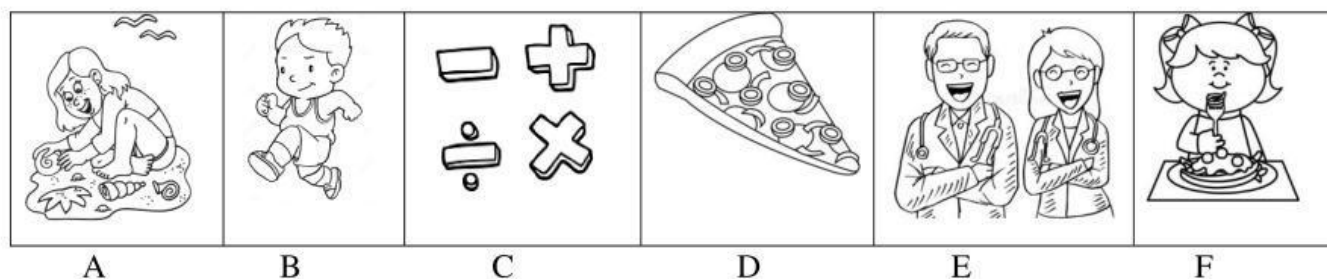
<p>..... PRIMARY SCHOOL</p> <p>Student's name.....</p> <p>Class.....</p>	<p>TEST OF FIRST SEMESTER GRADE .....</p> <p>TEST 1.....</p> <p>Duration: ..... minutes</p> <p>School year:</p>
	Supervisor's signature

MARKS:	Examiner's remarks	Examiner's signature	Code
L      S      R      W			

## I. LISTENING (3,5) pt

**PART 1:** Listen and match. There is one example. (1pt)

0...E.....	1.....	2.....	3.....	4.....
------------	--------	--------	--------	--------



**PART 2:** Listen and circle A, B or C. There is one example. (0,75pt)

<p>Ex 0. ....?</p> <p>A. They're taking photos.</p> <p>B. She works in a police station.</p> <p>C. No, I don't.</p>	<p>5. .... ?</p> <p>A. She's a teacher.</p> <p>B. She has English on Thursday.</p> <p>C. He would like fries.</p>
---	---

6. .... ?


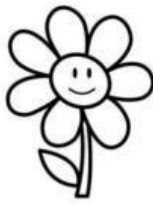
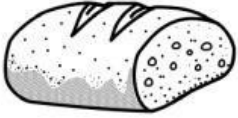
- A. No, thanks.
- B. She doesn't work in a bank.
- C. Yes, he is.

7. ....?




- A. She's playing with cards.
- B. I don't have P.E on Tuesday.
- C. He works in the airport.

**PART 3: Listen and tick the box. There is one example. (1pt)**




**Example:0. What is this?**

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>




8. What does Sally's father do ?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>



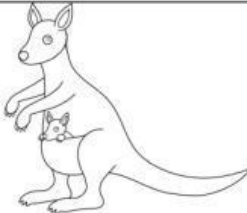
9. What would David like ?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

10. What is Tom doing ?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

11. What animal is she drawing ?

		
A <input type="checkbox"/>	B <input type="checkbox"/>	C <input type="checkbox"/>

#### PART 4 Listen and tick or cross (0,75pt)




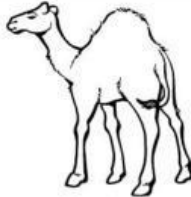
You hear a dialogue. Tick the box Right or Wrong according to what you heard.



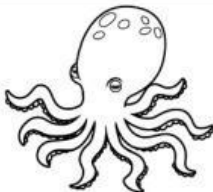

Example	She doesn't like noodles.	Right	v	Wrong	
12	I'm snorkeling.	Right		Wrong	
13	We have Vietnamese on Wednesdays.	Right		Wrong	
14	He works in an office.	Right		Wrong	

## II. READING (2,5pt)

### PART 1 Questions 1-3

Look and read. Write the correct words next to their descriptions. There is one example(0,75pt)

			
surf	A computer room	A cloud	camel

			
hospital	A nest	Octopus	Art

<b>Example</b>	<b>You can see this in the sky.</b>	<b>.....a cloud.....</b>
1	The doctors and nurses often work in here	.....
2	Students can study this subject with paint, pencils or crayons.	.....
3	You can do this on the sea.	.....

## PART 2 Questions 4-6: Read and tick True or False (0,75pt)

Hello, My name is Tim. I'm eleven years old. I'm a student. My father is a teacher. He works in a school. My mother works in an office. My favorite subject is P.E and English. I like pizza but don't like noodles. I often play balls with my friends on the school yard. I like my school so much.

Example	Tim is 10 years old.	True	False	v
4	Tim isn't a student.	True	False	
5	Tim likes P.E and English.	True	False	
6	Tim never plays balls on the school yard.	True	False	

## PART 4 Questions 7-10 (1pt)

Read the passage and write the correct word next to numbers 7-10. There is one example (0).

Hello everyone! My name is Jane. I'm nine years old. I'm (ex)...a.... student.  
 There (7)... ..... four people in my family. First, this is my grandpa. He is  
 a (8).....He has a lot of students, and he loves them. Next, my  
 dad is a police officer. He helps everyone. I am proud (9)..... him. After  
 that, my mom, she is a doctor. She helps (10)..... people, and she works  
 at a hospital. I love everyone in my family.

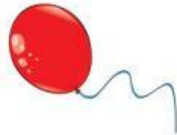
Answers



Ex. A. a	B. an	C. some
7. A. am	B. is	C. are
8. A. teacher	B. pilot	C. firefighter
9. A. in	B. of	C. to
10. A. sad	B. sick	C. funny

### III. WRITING (1,5 pt)

#### PART 1 Questions 1- 3: Look at the pictures and the example (0). (0,75 pt)



**Example:** There is a (0) balloon in the sky

**Now read the story. Then write ONE word into each gap for each picture.**

Today is Monday. We have (1) .....



and English today. I like English best.

My friend is Linda. She is in the (2).....



room. We sometime play in

school yard in the break time. I like (3).....  
singing. We are good friends.



in the art room and she likes

#### PART 2 Questions 4 – 6. Order the words (0,75pt)

0. cake / is / This/ a → **This is a cake.**

4. you / chicken / pizza /? / Would / like / or /

.....

5. We / on / Wednesdays. / have / P.E /

.....

6. My / are / the / parents / sitting/ on/ sofa. /

.....

### IV. SPEAKING TEST (2,5pt)

**Greeting & test taker's name check.**

The examiner says, "My name is...It's nice to talk to you today."

**Part 1: Getting to know each other (0,75pt)**

The examiner asks 3 questions below:

1. What's your name?
2. How old are you?
3. What subject do you have on Tuesday?

**Part 2: Talking about a familiar object (1pt)**

The test taker is given a carton box in which there is a set of flashcards. The examiner tells the test taker to pick one thing into the box and answer the following questions. (*"Please open the box and take one thing."*)



1. What is this?
2. What is she doing?
3. Where does he work?
4. What animal is this?

**Part 3: Describing the picture (0,75pt)**

The examiner says, *"Now you have 30 seconds to look at this drawing."*



The examiner asks 3 questions below:

1. How many people/ books/ ...are there?
2. Are there any animals? (What is this? What are they?)
3. Point some pictures and ask (What is she/ he doing?)

*That's the end of the speaking test. You did a great job. Thank you.*