DIGITAL INTERACTIVE WORKSHEET ON EXPOSITORY TEXT

FOR GRADE X



Name :

Class:

LIVEWORKSHEETS

INSTRUCTIONS

Read the material carefully and do all activities in this worksheet. Click, drag, and type your answers based on the instructions. Do your best and submit the worksheet after finishing all sections.

BASIC COMPETENCE

Peserta didik mampu memahami, menganalisis, mengevaluasi, dan merefleksikan makna, struktur, dan unsur kebahasaan berbagai teks informatif dan argumentatif (termasuk expository text) serta menyampaikan gagasan secara kritis, logis, dan bertanggung jawab sesuai dengan konteks kehidupan akademik dan sosial.

INDICATORS

Peserta didik mampu:

1. Mengidentifikasi tujuan dan gagasan utama dalam expository text berdasarkan informasi faktual.
2. Menganalisis struktur teks ekspositori (thesis, arguments, conclusion) secara tepat.
3. Menelaah unsur kebahasaan yang digunakan untuk memperkuat argumen dalam teks ekspositori.
4. Mengevaluasi isi teks ekspositori dan mengaitkannya dengan konteks kehidupan nyata.
5. Merefleksikan pesan teks dan menyampaikan pendapat pribadi secara logis dan bertanggung jawab.

LEARNING OBJECTIVES

Setelah mengikuti pembelajaran melalui interactive worksheet, peserta didik diharapkan mampu:

1. Memahami secara mendalam tujuan dan informasi utama dalam expository text melalui kegiatan membaca kritis.
2. Menganalisis struktur teks ekspositori dengan mengklasifikasikan bagian-bagiannya secara akurat.
3. Menggunakan pemahaman unsur kebahasaan untuk menafsirkan argumen yang disampaikan penulis.
4. Mengevaluasi relevansi informasi dalam teks dan mengaitkannya dengan pengalaman atau isu di kehidupan sehari-hari.
5. Menyampaikan refleksi pribadi terhadap isi teks secara logis, kritis, dan bertanggung jawab.

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WATCH THE FOLLOWING VIDEO



WHAT IS EXPOSITORY TEXT?

An expository text is a type of text that aims to explain, inform, or describe a topic clearly and logically based on facts. The writer presents information objectively, without trying to persuade or entertain the reader. Expository texts are commonly found in textbooks, articles, reports, and educational materials.

PURPOSE OF EXPOSITORY TEXT

1. Explain a topic or concept clearly
2. Provide factual information
3. Help readers understand how or why something happens

STRUCTURE OF EXPOSITORY TEXT

An expository text is generally organized into three main parts:

1. **Thesis**
   The thesis introduces the topic and states the main idea that will be explained in the text.
2. **Arguments**
   This part presents explanations, facts, reasons, or examples that support the thesis.
3. **Conclusion**
   The conclusion summarizes the explanation and restates the main idea of the text.

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LANGUAGE FEATURES OF EXPOSITORY TEXT

Expository text commonly use:

1. **Simple Present Tense**
   (e.g. Reading improves students' knowledge.)

2. **Arguments**
   (e.g. students, reading, education)

3. **Logical connectors**
   (e.g. because, therefore, moreover, in addition)

4. **Factual and objective language**
   (based on facts, not personal opinion)

TYPE OF EXPOSITORY TEXT

1. **Analytical exposition**
   It is a text which is written to elaborate the writer's ideas/ thoughts about an issue or problem being discussed.

2. **Hortatory exposition**
   It is a text which is written to persuade the readers or listeners that something should or should not be in the case.

EXAMPLE OF EXPOSITORY TEXT

Why Should Graffiti be Considered Art?



In this article, I will explain why graffiti is art, and I will explain how graffiti is essential in our culture. There are some reasons why graffiti shows us the potential that life has to offer.

First, graffiti enables the public to see something they may have never seen before. It connects them to the artist, and the artist gets to know

LIVEWORKSHEETS

that their work is loved and affects those who see it. They can take a simple old building or any piece of art on the side of a building and turn it into a masterpiece by putting their mark on it. The artists who paint graffiti have made this art form what it is today. Graffiti artists can change the meaning of what they are drawing to the public.



Second, graffiti has the power to affect people positively. The people who create it are expressing themselves. They are expressing their artistic abilities and their voices through a canvas. Their voices are the voices of our future. You can tell the quality of a person's painting by the audience that they are drawing. People will stand and watch you paint for hours. Many times, they will stand and look, never once moving from their spots. People will then tell you how much they like it and share their thoughts and opinions. The artists are no longer making art for themselves.



The last reason why graffiti is an art is because of its uniqueness. Graffiti can be made with many different materials, but its most common form is made by applying paint to a building's wall. Graffiti is made by someone utterly other than the artist, which means no two pieces are the same. Graffiti is a form of expression because it gives the reader or viewer the chance to see something different from their everyday life. Graffiti art is not meant to be understood by everyone, but everyone is meant to be appreciated. Thus, as part of the existing society, every person must strive to educate themselves of the origins of graffiti and how it has evolved to this very day. A stock of knowledge doesn't hurt: instead, it is a door that leads to understanding and more positivity.

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SOAL

DRAG AND DROP

Instruction: Drag the correct structure to each paragraph of the text.

Paragraph 1	Paragraph 2	Paragraph 3	Paragraph 4

Conclusion | Arguments | Thesis | Arguments

MATCHING EXERCISE (PASANGKAN)

Instruction: Match the terms with their correct definitions.

Expository text	A text that restates the main idea
Thesis	Uses facts and logical explanations
Arguments	Introduces the topic and main idea
Conclusion	A text that explains or informs
Factual language	Reasons or facts that support the thesis

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CHECK (✓) THE CORRECT STATEMENTS

Instruction: Put a check (✓) on the correct statements.

- [ ] Expository text aims to entertain the readers
- [ ] Expository text is based on facts
- [ ] The thesis states the main idea of the text
- [ ] Arguments contain reasons and examples
- [ ] Expository text uses personal feelings and opinions

MULTIPLE CHOICE

Instruction: Choose the best answer.

1. What is the topic discussed in the text?
   - a. Street crime
   - b. Graffiti as art
   - c. Building design
   - d. Public transportation

2. What does graffiti help the public do?
   - a. Buy paintings
   - b. See something new
   - c. Destroy buildings
   - d. Sell art tools

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3. How does graffiti affect people according to the text?

a. Negatively
b. It makes people bored
c. Positively
d. It confuses people

4. Why do people watch graffiti artists paint?

a. Because it is illegal
b. Because it is entertaining and interesting
c. Because they are forced to
d. Because it is free food

5. What makes graffiti unique?

a. It uses only pencils
b. It is always the same
c. No two pieces are the same
d. It is printed by machines

6. Where is graffiti commonly made?

a. On paper
b. On building walls
c. In books
d. On computers

7. The writer believes graffiti is important for …

a. Education only
b. Cultural expression
c. Business marketing
d. School exams

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8. Which paragraph talks about the positive impact of graffiti?

a. Paragraph 1
b. Paragraph 2
c. Paragraph 3
d. Paragraph 4

9. The final paragraph mainly contains …

a. A new argument
b. A recommendation and restatement
c. A dialogue
d. A procedure

10. The text "Why Should Graffiti be Considered Art?" is categorized as …

a. Narrative text
b. Descriptive text
c. Analytical exposition
d. Recount text

SHORT ANSWER

Instruction: Answer the questions briefly.

1. What is an expository text?

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2. Mention two purposes of expository text.

3. What is the function of the thesis?

4. Why is the graffiti text classified as analytical exposition?

5. Mention one language feature found in the graffiti text.

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LIVEWORKSHEETS