

Part 1

 Listen and circle the correct answers.

 1.



(A)

* every month:

* suit:



(B)



(C)

 2.



(A)

* payment:

* at a later date:

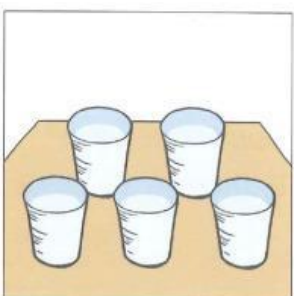


(B)



(C)

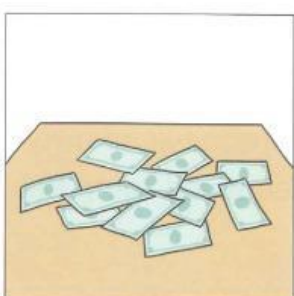
 3.



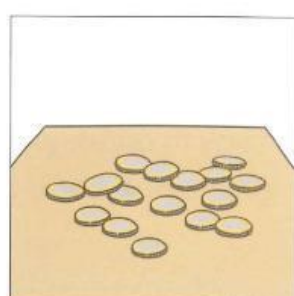
(A)

* since:

* piggy bank:



(B)



(C)

Part 2



Listen and answer the questions.



1. Listen to the conversation between a woman and a man.

W:

M:

W:

M:

Q. What is the woman's job?

(A) Cashier

(B) Bank teller

(C) Baker



2. Listen to the conversation between a boy and a girl.

B:

G:

B:

G:

Q. What is the first thing the boy should say to the bank teller?

(A) "I would like to withdraw some money."

(B) "I would like to open a bank account."

(C) "Where do I sign?"

* from now on:

Part 3



Listen and answer the questions.



1. Listen to the phone message.

M:

Q. Why did James call?

- (A) To ask Mrs. Roberts to bring her ID to the bank
- (B) To tell Mrs. Roberts to open a bank account
- (C) To inform Mrs. Roberts that she left her ID at the bank

* left:

* floor:



2. Listen to the phone message.

W:

Q. What did Amy do last week?

- (A) She opened a bank account.
- (B) She had a cup of tea with Lily.
- (C) She moved to a new town.

* last week:

* familiar:

* recommend:

* close:

* treat:

Part 4



Listen and answer the questions.



Listen to the story about Luke.

M:

- | | | | | |
|------------|------------------|------------|-----------------|-------------|
| * perfect: | * would like to: | * proudly: | * disappointed: | * cheer up: |
| * realize: | * froze: | * exclaim: | * unexpected: | * hope: |



1. Why couldn't Luke open a bank account?

- (A) He couldn't find a bank.
 (B) He didn't bring his ID.
 (C) He didn't have time.



2. Why couldn't Luke get ice cream?

- (A) He doesn't like ice cream.
 (B) His computer broke down.
 (C) He didn't have his wallet.



Listen and answer the questions.



Listen to the teacher giving instructions.

T:

• a few:
• talk:

• go over:

• inform:

• customer:

• behave:

• regarding:



3. What is the class going to do the next day?

- (A) Go to see a musical
- (B) Have a speech contest
- (C) Meet Mr. Miller at the bank



4. What does the teacher want from her students?

- (A) To act nicely and quietly at the bank
- (B) Not to come to school the next day
- (C) To bring their parents to school



5. What should students who do NOT wish to open an account do?

- (A) Stay at school and do a new assignment
- (B) Write a letter to their parents
- (C) Bring the note with their parents' signatures on it

Part 1



Listen and fill in the blanks.

85 1. Hi, I would like to _____ a savings account today.

86 2. A credit card is used as _____.

87 3. _____
_____.

Part 2



Listen and fill in the blanks.

88 1.

W: How may I _____ you today?

M: I would like to _____ a savings _____, please.

* W: Woman * M: Man

89 2.

B: I have been keeping it _____. I should _____

_____ and keep it in the bank from now on.

G: Yeah. It is safer to _____ in a bank.

* B: Boy * G: Girl

Part 3



Listen and fill in the blanks.



90 1.

M: Hi, Mrs. Roberts. This is James Lord from Dawson Bank. You _____
our bank this afternoon to _____ an _____. After you
left, I found your ID on the _____. Please visit our bank one more
time to get your ID back. I will keep it _____ until you come again.
Thank you.



91 2.

W: Hi, Lily. This is Amy. I would like to _____.
I just _____ last week, and I am still not very
_____. Can you _____
that is close to my home? If you are free tomorrow afternoon, let's have
a cup of tea! You helped me move in, so I want to _____.
Call me when you get this message.

Part 4



Listen and fill in the blanks.



1.

M: Luke didn't have school today, so he decided to _____ and _____. "I will _____ after I go to the bank," Luke thought. "Then maybe I will call John and play computer games with him." Luke had _____. He went down to the bank. "I would like to open my own bank account, please," Luke said proudly. "May I see _____?" the bank teller asked. "Oh, no," Luke said. "I must have left it _____. I will come again next time." Luke was disappointed, but he didn't want to go back home to get his ID. He went to the ice cream shop to _____ instead. "One cup of strawberry ice cream, please," he said. After _____ his ice cream, he realized that he had _____ at home, too. He had to _____ of the store without the ice cream.



Listen and fill in the blanks.



2.

T: We are going to the bank _____ tomorrow. We will
_____, Mr. Ron Miller. He will tell you about
_____, and each one of us will open _____
there. Are you all excited? Before we go there, I have _____
_____ I want to _____. As I have already informed your
parents in a letter to them, you need to bring a photo ID. Also, there will
be some people working _____. Please behave when
you are at the bank. Listen carefully to what Mr. Miller tells you, because
there will be an assignment _____. Also, for
those of you who do not wish to open a bank account, please show this
note to your parents and _____ to me with _____
_____ on it.



You finished the listening part.



Answer the following questions.

1. Have you ever been to a bank before? If you have, what did you do there?

- No, I have never been to one.
- Yes, I went there with my mom. She had something to do there.
- Yes, I went there to deposit my allowance.

2. Why do you think people use banks to store their money?

- It is safe, and you get interest if you keep your money in the bank for a long time.
- It is convenient, and you don't have to worry about losing your money.

3. What do you need when you open a bank account?

- You need a photo ID and some money if you want to make a deposit that day.

4. What is a PIN and why is it important?

- A PIN is a secret code number. It is important because you need it to access your account at the bank.

5. What is a credit card?

- You can buy things with it instead of using cash. It is easy and convenient because you don't have to carry cash when you buy things.



STOP You finished the speaking part.