

WRITING

PART 1

You **must** answer this question.

Write your answer in about **100 words**.

Question 1

Read this email from your English-speaking friend Tanya and the notes you have made.

EMAIL	
From:	Tanya
Subject:	Joining the gym
	Hi, Yes... → How are you? It's been a while since we last talked to each other. Are you still interested in joining the gym? Say which I prefer... → If yes, then it'd be really great if we went together. I was thinking we could go either on Saturday or Sunday. Are you free? We could cycle there to save money on bus fares and to be healthier. What do you think? Yes... → Oh, I almost forgot. How's your brother now? I heard he was ill. Email me soon, Tanya ← Explain...

Write your email to Tanya using **all the notes**.

Question 1 WRITING TUTOR

Writing Ideas

- Make a note of any questions asked in the email.
- Create an answer for each question.
- Use vocabulary and phrases like: *that's a good idea, I need to get fit, I've put on weight, It's better for me if..., I prefer/ would rather...*
- Maybe add some extra relevant information.

Suggested Structure

- **Paragraph 1** - Say that you want to join the gym and why.
- **Paragraph 2** - Say when you want to go and why.
- **Paragraph 3** - Say how you will get there.
- **Paragraph 4** - Say how your brother is and close off the email.

PART 2

Choose **one** of these questions.
Write your answer in about **100 words**.

Question 2

You see this notice in your school English-language magazine.

Articles wanted!

Eating out

Write an article telling us how often you eat out.
Who do you usually go with? Why do you eat out?
Is there a restaurant you like visiting more than others?
Why or why not?
The best articles answering these questions will be
published in the school magazine!

Write your **article**.

Question 2 WRITING TUTOR

Writing Ideas

- Read the questions properly and make a note of what is required.
- Think about when you eat out and where you like to go.
- Who do you usually go out for a meal with and who pays.
- You can use phrases like: *friendly staff, good food, interesting menu, fresh food, fast food, clean restaurant, not too expensive, a special occasion.*

Suggested Structure

- **Paragraph 1** - Start the article saying how often you eat out and who you go with.
- **Paragraph 2** - Say why you eat out.
- **Paragraph 3** - Say what your favourite restaurant is and why.
- **Paragraph 4** - Finish the article with a closing sentence.

Question 3

Your English teacher has asked you to write a story.
Your story must begin with this sentence:

It was a lovely warm day as we drove to the beach.

Write your **story**.

Question 3 WRITING TUTOR

Writing Ideas

- You need to use your imagination.
- Ask yourself how you feel when you go on a day out.
- Think of who you enjoy going out with and why.
- Use phrases like: *I was looking forward to, it was going to be a great/lovely/nice/relaxing day.*

Suggested Structure

- **Paragraph 1** - Use the sentence given and describe where you were going and how you were going there.
- **Paragraph 2** - Say who you were with and how you felt.
- **Paragraph 3** - Write what happened and how it affected you: I was disappointed, pleased, upset, worried, happy.
- **Paragraph 4** - Explain what happened at the end of the situation and how you felt.

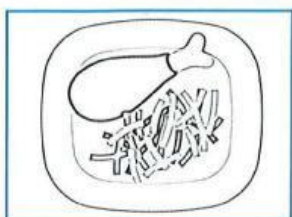
PAPER 3 LISTENING

PART 1 Questions 1-7

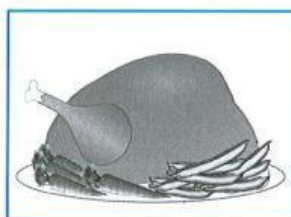
For each question, choose the correct answer.



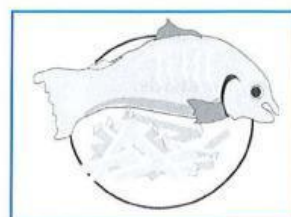
1. What will they eat?



A ☐



B ☐



C ☐

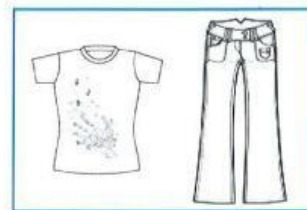
2. What will the girl wear to the party?



A ☐



B ☐

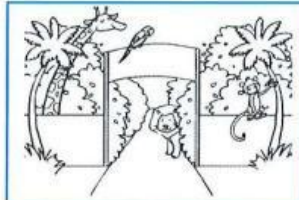


C ☐

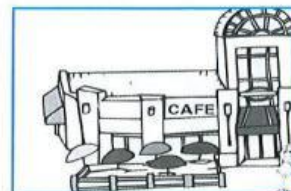
3. Where will the student's tour of the city centre end?



A ☐



B ☐

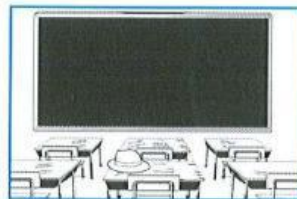


C ☐

4. Where was the boy's hat?



A ☐



B ☐



C ☐

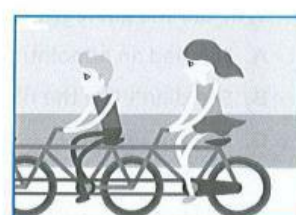
5. What will they do on Friday?



A ☐



B ☐



C ☐

6. What was wrong with the boy?



A ☐

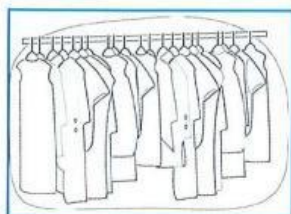


B ☐



C ☐

7. What is on special offer today?



A ☐



B ☐



C ☐

PART 2 Questions 8-13

For each question, choose the correct answer.



8. You will hear two friends talking about a neighbour's dog.

The boy thinks the dog

- A. needs more walks.
- B. is left alone for too long.
- C. is unfriendly.

9. You will hear two friends talking about a film.

Why did the girl leave the cinema early?

- A. She had an appointment with her dad.
- B. She didn't like the film.
- C. She felt unwell.

10. You will hear two friends talking about the maths lesson.

What do they agree on?

- A. They don't like the teacher.
- B. The work is getting harder.
- C. They won't pass the exam.

11. You will hear two friends talking about a school trip they went on.

What happened?

- A. There was a change of plan.
- B. Their teacher got angry.
- C. The students were disappointed.

12. You will hear two friends talking about a football match.

Who was the boy angry with?

- A. the coach
- B. the players
- C. the fans

13. You will hear two friends talking about a new leisure centre.

What did the boy like most about it?

- A. the design of the building
- B. the gym's equipment
- C. the swimming pool

PART 3 Questions 14-19

For each question, write the correct answer in the gap. Write **one** or **two words** or a **number** or a **date** or a **time**.

You will hear a teacher telling a group of students about a geography trip.

School Geography Trip

Date of Geography trip: Wednesday **(14)** _____

Each group will be given: a **(15)** _____

Length of walk: **(16)** _____

Person responsible for health issues: **(17)** Mr _____

Type of shoes to wear: **(18)** _____

Coach arrives at school at: **(19)** _____ p.m.



▶ Play audio

PART 4 Questions 20-25

For each question, choose the correct answer.

You will hear an interview with a young teacher called Carol.



▶ Play audio

20. Who inspired Carol to become a teacher?

- A. her parents
- B. her drama teacher
- C. her classmates

21. What is the most important thing about being a teacher, according to Carol?

- A. show how much they know about their subject
- B. be more intelligent than their students
- C. communicate well with their students

22. What does Carol have her students do if they aren't working well?

- A. extra homework
- B. a written test
- C. physical exercise

23. How does Carol feel about her career as a teacher?

- A. proud
- B. anxious
- C. disappointed

24. Carol's parents

- A. are disappointed with what she has achieved so far.
- B. are very satisfied with her career progress.
- C. feel sorry they didn't let her become an actor.

25. What does Carol want to do in the future?

- A. be a headteacher
- B. continue to teach
- C. do some acting