

Name _____ Class _____ Date _____

VOCABULARY

- Read the description and write the animal. The first letter is given.
 - A large wild cat that has yellow fur with black lines on it
t _____
 - A small, green animal with long back legs for jumping that lives in or near water
f _____
 - A large Australian animal that moves by jumping on its back legs
k _____
 - A small animal like a mouse with wings that flies at night
b _____
 - An animal like a small horse with long ears
d _____
 - A small, black or red insect that lives in groups on the ground
a _____
 - A long, thin creature with no legs that slides along the ground
s _____
 - A yellow and black flying insect which makes honey and can sting you
b _____
- Complete the sentences with *definitely*, *definitely not* or *perhaps*.
 - It's brown and it's got a long neck so it's _____ a giraffe.
 - My sister's eating a pizza. _____ she's hungry.
 - This small red insect is _____ an ant or maybe it's a fly.
 - I'm _____ going to school tomorrow. It's closed!
 - The doctor says _____ my elbow is broken or maybe it's just injured badly. Either way I need to go to hospital.
 - I've got enough pairs of trainers. I'm _____ going to buy any more.
 - It's raining heavily. Maybe we should go the cinema or _____ get together at my house.
 - As I want to be a doctor, I'll have to get a degree so I'm _____ going to university.

GRAMMAR

- Complete the sentences with these words.

can't be	can't have	can't live	could live
might be	might have	must be	must feel

- Everybody's wearing a jumper today. It _____ cold.
 - I've got a cough, a sore throat and a headache. I _____ a cold.
 - That boy has given his dad a present. It _____ his birthday or perhaps he's saying 'Thank you'.
 - You've been swimming, played a match and run to the shops. You _____ tired.
 - My sister is laughing loudly. She _____ a headache.
 - Nobody lives in that house. It hasn't got any windows. You _____ there.
 - My teacher is opening the door of that house with some keys. He _____ there.
 - That boy isn't eating anything. He _____ hungry.
- Complete the second sentence so that it means the same as the first sentence. Use *must*, *can't* and *might* and between one and three words.
 - Perhaps his arm is broken. He can't move it.
His _____ broken. He can't move it
 - John's hasn't come to school today. I'm sure he's ill.
John hasn't come to school today. He _____ ill.
 - Of course you know my sister. She's in your class.
You _____ sister. She's in your class.
 - That animal looks like a parrot but I'm not sure.
That animal _____ a parrot.
 - I'm sorry. I'm certain it's my fault. We were playing football near your car.
I'm sorry. It _____ my fault. We were playing football near your car.
 - I think our teacher likes playing tennis. She was holding a tennis racket yesterday.
Our teacher _____ like playing tennis. She was holding a tennis racket yesterday.
 - This fish isn't fresh. It smells disgusting.
This fish _____. It smells disgusting.
 - Your brother doesn't drive a Ferrari. That's impossible. He's too young.
Your brother _____ a Ferrari. He's too young.