

# Test 2

## READING (45 minutes)

### Part 1

#### Questions 1–5

For each question, choose the correct answer.

1

The 15.08 train to Birmingham is cancelled due to high winds.  
Instead, take the 15.20 to Nottingham and change there.

**The main purpose of the notice is to**

- A** explain to passengers how to get to Birmingham another way.
- B** advise passengers to avoid travelling in bad weather.
- C** inform passengers waiting for the Nottingham train about a delay.

2

Jason  
Please stop at the shop after school – we need bread. If there isn't enough milk left for coffee after you've had your breakfast, buy an extra litre. Otherwise, I'll get some tomorrow.  
Mum



**A** Mum will definitely go shopping tomorrow.

**B** Jason may not need to get any more milk.

**C** Jason can decide whether to buy bread after school.

3



**A** Henry is available on either Saturday or Sunday morning.

**B** Henry has already made arrangements for Saturday.

**C** Henry is not able to help at all on Sunday.

4

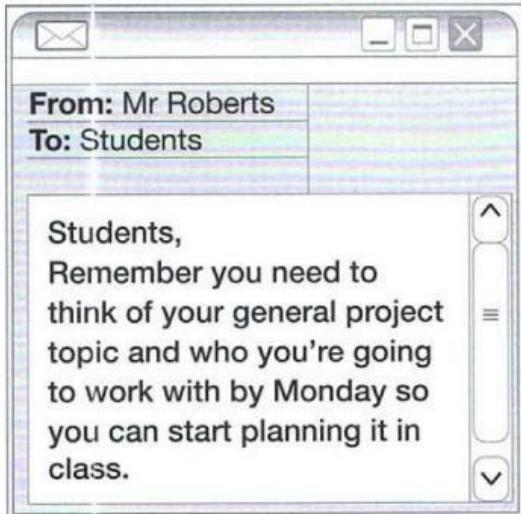


**A** More clothes will be included in the discounts during the sale period.

**B** You must bring back clothes within a week if you change your mind.

**C** The clothes in the shop are all half price for one week.

5



**What is Mr Roberts doing in this email?**

**A** reminding students that they need to finish their projects by Monday

**B** giving details of what students have to include in their projects

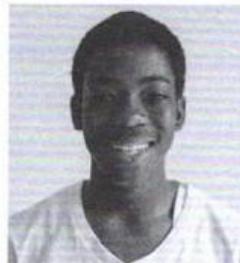
**C** describing what students need to do in preparation for Monday's class

## Part 2

### Questions 6–10

For each question, choose the correct answer.

The young people below all want to go on a city tour with their family while they're away on holiday. On the opposite page there are descriptions of eight city tours. Decide which tour would be most suitable for the people below.



6

Alfie and his family like travelling on public transport and enjoy trying new food, as well. They want to see an exhibition of work by local painters.



7

Joanna wants to take photos of famous monuments for a school project. She and her sisters would love to see some designer clothes shops and go to a nice coffee shop.



8

Karim hopes to have the chance to find out about what people's lives are like in the city. He and his family prefer green spaces to busy streets. They would like to see a play, too.



9

Paola and her family enjoy learning about places by walking around them. They like listening to music, too. Paola wants to find out about the wildlife that lives in the city.



10

Jon and his family want to have a view of the whole city. They love doing sport, so would like the chance to mix that with seeing historic buildings, too.

## Tours

### A City breaks

If you like shopping, our city market tour is for you! Pick up second-hand designer clothes at much-reduced prices. Later, we'll stop at an outdoor café and try the city's famous milk drink – perfect on a hot day. Sit in a beautiful tree-lined square and watch street theatre at the end of the day.

### C Whistle-stop tours

Our bus will take you to our favourite shopping district away from the centre, where you'll get some great discounts. The local art college there puts on a free fashion show most weekends, too. We also offer discounts for the design museum if you take our tour.

### E Citytime

Why not join one of our city biking tours? We show you the modern side of the city and also go over the mountain to a beautiful village, where we'll have a delicious picnic by the river. Bird song is the only sound you'll hear!

### G Tours-r-us

If you like cities but also enjoy peace and quiet, come with us to the biggest park in the city. Our guides are all local people who will be happy to talk to you about their experiences in the city. There are coffee and food stalls, and there's a historic outdoor theatre, with free performances daily.

### B Around and about

Jog with us from one tourist hotspot to another, following a route through the city centre. The ancient clock tower, beautiful palace and old town hall are all on our route. Our tour ends at the top of City Hill, in a park full of birds and wild rabbits, from where you can look down over all the city neighbourhoods.

### D All about the city

Our walking tour takes you to all the major sights, so you won't miss anything! We'll also walk along Main Street, looking in the stores of top fashion brands. We'll finish our day with hot drinks and cake at the City Café, made popular by the musicians who often play there.

### F Cityscapes

On this tour for museum-lovers, there's a choice of places to visit. The City Gallery is now showing a range of art created in this area. Or you might prefer the Natural History Museum, or even the Sports Museum. We use trams to get around and stop at the hundred-year-old market, with tasty snacks available in the many cafés.

### H City tour

The best way to see a new city is on foot. If you agree, join us on a personalised tour. Choose from a selection of interesting activities, from photographing and studying the animals and birds that have made their homes here to attending a free daily concert in a historic building.

### Part 3

#### Questions 11–15

For each question, choose the correct answer.

## Young people's cooking school

by Tom Alvarez, aged 13

When I was three, my mum and I started making biscuits together. We used cookie cutters shaped like cartoon monsters, which I loved. It was always like a game and never too challenging. I'm so grateful to my mum for introducing me to cooking that way. I think that's the main reason why I love it so much now.

I sometimes watch TV programmes about cooking, but they're about so many different kinds of things that it can be really hard to choose which one to watch. I sometimes wonder where the chefs find their unusual ingredients, and a lot of the time their methods are so difficult that I lose interest. There are some programmes about making dishes that are good for you, but I'm not sure how many teenagers actually watch those.

Because I'm so keen on cooking, last month my parents paid for me to go on a one-day cookery course, especially designed for 10–14-year-olds, at a famous restaurant. We all went to the restaurant kitchen and our teacher, Maurice, gave us white aprons and hats: it was just like being a proper chef! The others were all younger than me – I hoped they wouldn't expect me to be the best. Before we started, we had juice and snacks while we decided what we wanted to make: desserts or pasta dishes. I chose a pasta dish.

After that, we didn't sit down again for two hours – there was loads to do. We watched Maurice carefully show us exactly what we had to do at each stage, then we had a go ourselves. One boy dropped his ingredients all over the floor, but Maurice just smiled and showed us how to arrange our plates, pans and stuff to make the best use of our space – that's advice I'll never forget. I left my pasta to boil for five extra minutes, and I didn't put quite enough salt in the sauce, but it was still pretty good. When we'd finished, we all sat down in the main restaurant and enjoyed tasting what everyone had produced. If I ever get to do another course there, I think I'll pick desserts, because those were amazing.

11 Tom says the most important thing about his early cooking experiences was

- A following simple recipes.
- B being so young when he started.
- C using special equipment for children.
- D feeling he was doing something that was fun.

12 What does Tom think about TV cooking programmes?

- A They are all too similar to one another.
- B They focus too much on complicated techniques.
- C They make people think about where food comes from.
- D They persuade young people to cook healthy food.

13 At the restaurant, before the cookery class started, Tom was

- A happy that he was the oldest student there.
- B confident that he would produce tasty food.
- C curious about what dishes they would make.
- D pleased that he looked like a professional cook.

14 Tom says that a useful thing he learned in the class was

- A to organise his equipment properly.
- B to check the flavour of the food frequently.
- C to avoid cooking certain ingredients for too long.
- D to react immediately when something goes wrong.

15 What message would Tom write to a friend after the course?

A Our teacher didn't spend a lot of time explaining things clearly, but we still learned a lot.

B One student spoilt his dish and couldn't continue with the class, so we felt really sorry for him.

C It was fun trying the food made by the others in the group, and if I do the course again, I'll make something sweet.

D It was a nice relaxing time because our teacher didn't expect too much from us.

**Part 4****Questions 16–20**

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

## The kakapo: saving an unusual bird

The kakapo, a type of parrot, is a New Zealand bird. Kakapos are unusual for two reasons. Firstly, they weigh a lot – up to 5 kg in some cases. Secondly, although they were once found in large numbers throughout the country, they have come close to disappearing, partly because they have, over time, lost the ability to fly.

**16**  But that is not the only reason. Another issue is that kakapos typically only produce babies when a particular tree, the rimu tree, has a large amount of fruit available for them to eat. **17**  As a result, there are sometimes long periods of time during which no new babies are born, which affects overall numbers.

One year, when researchers were doing a project on the birds, they were only able to find 51 of them. The New Zealand government realised that something needed to be done, so they decided to change the birds' location. **18**  None of the animals that typically hunt them lived there. When the kakapos arrived, they were fitted with special devices which have allowed researchers to study the birds ever since, and see where they are on the islands. **19**  The technology gives the birds access to food, by electronically opening or closing food boxes.

When a female kakapo produces a lot of eggs, researchers sometimes remove some. This is done when, for example, the mother bird would find it hard to feed a larger number of babies. The eggs are kept in a warm room until the young kakapos are born. The birds are then cared for by the researchers for four months, at which point they are put back out on the island. **20**  Then, of course, there would be a negative effect on future numbers. Fortunately, the project seems to be working, as the population of kakapos is increasing.

- A Instead, the researchers watched the young birds carefully with cameras.
- B The kakapos were moved to three small islands.
- C The birds enjoy a wide range of different foods.
- D If they were any older, the birds might not be accepted by other kakapos.
- E After all, this makes them easy for other animals to catch.
- F The number of birds has risen in the past few years, however.
- G This generally happens only every two to four years.
- H The birds' diet can even be controlled using the same equipment.

**Part 5****Questions 21–26**

For each question, choose the correct answer.

### Teenager opens her own business

17-year-old Marie Sharton from Charlottetown, Canada, is about to open her own dance school. When she was a young child, Marie enjoyed (21) ..... her love of dance with others. 'Although I've known for a long time that I wanted to (22) ..... a dance school when I was older, I didn't expect to (23) ..... set up a business at such a young age!'

Last year, Marie started working at a local gym. Her work there (24) ..... everything from answering the phone to cleaning the floor. The owner, Max Rowsley, is happy to help Marie with her business by allowing her to use the space in his gym for her classes. It's an exciting (25) ..... for Marie, and she feels (26) ..... that she will succeed. At least 25 people have already signed up for her classes, which start next week.

21	A explaining	B giving	C providing	D sharing
22	A hold	B run	C make	D take
23	A totally	B absolutely	C actually	D normally
24	A consists	B contains	C involves	D produces
25	A challenge	B competition	C difficulty	D problem
26	A brave	B confident	C reliable	D likely

## Part 6

### Questions 27–32

For each question, write the correct answer.

Write **one** word for each gap.

## My school singing club

I'm a member of the singing club at our school. I never thought I had a particularly good voice (27) ..... the day that one of my teachers heard me singing in the corridor at school. She suggested I should go to the singing club, so I decided to try it.

Every week we learn a new song – what I like best (28) ..... singing songs from other countries. That means using a different language, which (29) ..... sometimes be really challenging. But I like doing it, and I'm (30) ..... bad at it either!

In a week or so, we're going to (31) ..... part in a national singing competition, where we'll perform for a group of five judges. The prize is a trip to London to sing at a famous concert hall in front of hundreds of people. It'll be (32) ..... TV, too. I can't wait!