

Ex 2: Order the letters. There is one example.



Keywords: c/u/n/e/l

→ u n c l e

Questions:

	Keywords: r/a/a/g/n/d/f/t/r/h/e →
	Keywords: c/n/s/i/o/u →
	Keywords: a/t/u/n →

Ex 3: Look at the picture and write:



1. d _ your
h _ _ _ work



2. cl _ _ _ your r _
_ m



3. _ a _ _ up



4. _ _ to _ e _

Ex 4: Look, read and write. There is one example.



The boys are running to the board.

There are four boys and one (1)_____.

Where are the students?

-> In the (2)_____.

There are two (3)_____ on the board.

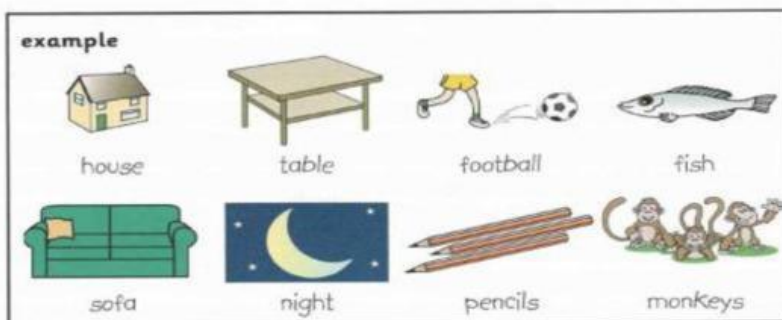
Ex 5: Read this. Choose a word from the box. Write the correct word next to numbers 1-5. There is one example.

A television



I am on a small (0) table in the living room in Mr. and Mrs. Bird's (1)_____. The family sits on chairs or on their (2)_____ and watches me. They can watch sports like (3)_____ or basketball or watch their favorite animals like (4)_____ on me.

They watch me at (5)_____ but not in the day. What am I? I am a television.



D. Writing:

Ex 1: Reorder the words to make a correct sentence. There is one example.

Example:

Keywords: a/rabbit./It's

→ *It's a rabbit.*

Questions:

Keywords: I'm/Japan./from

→ _____

Keywords: live/street./I/on/Brown

→ _____

Keywords: is/This/my/grandmother

→ _____

Keywords: color/your/dog?/What/is

→ _____

Keywords: family./with/my/I/live

→ _____

Keywords: don't/I/cats/like/.

→ _____

Ex 2: Look, read and write



0. They have math on Thursday

1. They have _____ on Wednesday and Saturday.

2. On Tuesday, they have _____.

3. They have English on _____.

4. They have _____ on Monday.