

# 7 REVIEW

## VOCABULARY

- 1 Put the letters in the correct order to make communication and technology words.

- 1 p a p \_\_\_\_\_
- 2 d v o i e t c a h \_\_\_\_\_
- 3 j i o m e \_\_\_\_\_
- 4 d o u l a p \_\_\_\_\_
- 5 l o i s c a d m i a e \_\_\_\_\_
- 6 w r o s t e f a \_\_\_\_\_
- 7 c r e n e s \_\_\_\_\_
- 8 p i h c \_\_\_\_\_
- 9 o w o d n l d a \_\_\_\_\_
- 10 v i e e d c \_\_\_\_\_
- 11 s g a e s e m \_\_\_\_\_

- 2 Look at the photos. What are the people doing? Complete the sentences with phrases for getting around.



1 Anna is going on foot.



2 Charlie is \_\_\_\_\_.



3 Helga is \_\_\_\_\_.



4 Aki and Ena are \_\_\_\_\_.



5 David is \_\_\_\_\_.



6 Maria is \_\_\_\_\_.

## LANGUAGE IN ACTION

- 3 Complete the conversation with the present perfect form of the verbs in brackets.

- DAD** Jon, stop playing computer games now. It's time to eat.
- JON** I <sup>1</sup> \_\_\_\_\_ (not play) any games this evening, Dad! And I <sup>2</sup> \_\_\_\_\_ (finish) my homework.
- DAD** Oh, OK. Well, that's good. I <sup>3</sup> \_\_\_\_\_ (make) your favourite dinner.
- JON** Great, thanks. I <sup>4</sup> \_\_\_\_\_ (send) Mum a message, but she <sup>5</sup> \_\_\_\_\_ (not reply).
- DAD** Well, she <sup>6</sup> \_\_\_\_\_ (fly) to Miami, so there's a time difference. I <sup>7</sup> \_\_\_\_\_ (check) my emails too, but I <sup>8</sup> \_\_\_\_\_ (not hear) from her either. I'm sure she'll call us later.