

## Listening • Part 1

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### Questions 1 – 8

You will hear people talking in eight different situations. For questions **1 – 8**, choose the best answer (**A**, **B** or **C**).

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- 1** You hear a young singer talking about his childhood.

What is he grateful for?

- A** being encouraged to sing by his father
- B** being exposed to music at an early age
- C** inheriting his mother's talent as a singer

- 2** You overhear a girl talking on the phone about a clothes shop.

She thinks her friend would appreciate

- A** the helpful attitude of the staff.
- B** the lively atmosphere created by the music.
- C** the low prices compared to other shops.

- 3** You hear part of an interview with a farmer.

What is he doing?

- A** describing his lifestyle
- B** justifying his choice of career
- C** promoting an event he's involved in

- 4** You hear two friends talking about a school concert.

How does the girl feel?

- A** worried that she hasn't done enough practice
- B** nervous about performing in front of her family
- C** concerned that her clarinet doesn't sound right

**5** You hear a news report about a football club.

Who has suggested a change in club policy?

- A** the club's doctor
- B** the club's supporters
- C** the club's new manager

**6** You hear two friends talking about a newspaper for teenagers.

What do they agree about?

- A** how boring it is to read one regularly
- B** how interesting it would be to write for it
- C** how important it is to keep up with the news

**7** You hear a boy telling a friend about climbing a mountain with his father.

What does he remember most clearly about reaching the top?

- A** being glad that he'd followed his father's advice
- B** feeling quite a bit of physical discomfort
- C** enjoying the beauty of the scenery around him

**8** You hear a teacher talking about an environmental project.

Why is she talking to her class?

- A** to encourage them to remain involved in the project
- B** to inform them about changes to the project
- C** to remind them about a future project

## Reading and Use of English • Part 1

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For questions **1 – 8**, read the text below and decide which answer (**A**, **B**, **C** or **D**) best fits each gap. There is an example at the beginning (**0**).

Mark your answers **on the separate answer sheet**.

**Example:**

**0**   **A**   swapped                      **B**   varied                      **C**   replaced                      **D**   differed

|          |                                     |                          |                          |                          |
|----------|-------------------------------------|--------------------------|--------------------------|--------------------------|
| <b>0</b> | <b>A</b>                            | <b>B</b>                 | <b>C</b>                 | <b>D</b>                 |
|          | <input checked="" type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> | <input type="checkbox"/> |

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### Ballet dancer by chance

After five years of karate lessons, Hans Jensen, 13, (**0**).....his black belt for ballet shoes. Hans (**1**)..... his first public performance only a year ago when he danced in 'The Nutcracker' with the local dance school. Hans's mother said 'He was actually helping (**2**).....his little sister. She was very shy on stage until her brother was given a small part as a soldier. Hans enjoyed it so much that he (**3**).....himself in ballet classes.'

Hans has already (**4**)..... attention in the ballet world and recently won a scholarship to join the Royal Ballet School. He loves it there and is working hard to increase his (**5**) ..... of dance steps. 'I want to become stronger, (**6**) ..... experience and learn as much as I can,' he said.

His teacher, Yevgen Gregorevic, who has danced professionally in a variety of lead (**7**) ....., said, 'Hans has natural ability and always works hard.' Hans has (**8**) ..... himself the goal of one day dancing for the Bolshoi Ballet.

- |   |            |            |           |              |
|---|------------|------------|-----------|--------------|
| 1 | A gave     | B showed   | C put     | D passed     |
| 2 | A with     | B out      | C off     | D on         |
| 3 | A enrolled | B admitted | C entered | D introduced |
| 4 | A paid     | B achieved | C taken   | D attracted  |
| 5 | A range    | B volume   | C total   | D scale      |
| 6 | A collect  | B raise    | C add     | D gain       |
| 7 | A posts    | B jobs     | C roles   | D places     |
| 8 | A set      | B thought  | C decided | D put        |



## Writing • Part 2

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Write your answer in **140 – 190** words in an appropriate style on the separate answer sheet. Put the question number in the box at the top of the answer sheet.

- 2** You have received a letter from your English-speaking pen friend.

Can you help me with a class project? I have to write about places which are special to people. Can you tell me about a place that is special to you? Where is it? What does it look like? It doesn't have to be a famous place. Just explain why it's important to you.  
Write soon, Sam

Write your **letter**.