

**MÔN TIẾNG ANH LỚP 11**  
**The 1st end-of-term test 4**

Họ, tên: .....

Lớp: .....


**Read the following advertisement and choose the option that best fits each of the numbered blanks from 1 to 6.**


**ASEAN FESTIVAL 2025 – “ASEAN UNLOCKED”**


We are pleased to invite you to the ASEAN Festival 2025—an extraordinary event dedicated to celebrating the rich and diverse cultures of Southeast Asia. This year’s theme, “ASEAN UNLOCKED,” will allow you (1) \_\_\_\_\_ a deeper understanding of the region’s cultural heritage through food, music, traditional costumes, and (2) \_\_\_\_\_ stories.

The festival, (3) \_\_\_\_\_ annually, is an exceptional opportunity for students to gather, share knowledge, and foster cross-cultural connections. The Golden Bell Challenge (4) \_\_\_\_\_, providing an engaging way to enhance your knowledge and challenge your thinking in a fun and competitive environment.

We (5) \_\_\_\_\_ seeing you at this event where you will not only gain valuable insights but also pick up new friendships and memories that will (6) \_\_\_\_\_ a lifetime.

 Date: Thursday, May 22, 2025

 Time: 4:00 PM

 Venue: 15th Floor Hall – Ho Chi Minh City University of Economics and Finance (UEF)

Join us for this unforgettable celebration of Southeast Asian culture. We are excited to welcome you to ASEAN Festival 2025!

**Question 1.**

- |              |              |                 |           |
|--------------|--------------|-----------------|-----------|
| A. unlocking | B. to unlock | C. to unlocking | D. unlock |
|--------------|--------------|-----------------|-----------|

**Question 2.**

- |                |            |              |             |
|----------------|------------|--------------|-------------|
| A. inspiration | B. inspire | C. inspiring | D. inspired |
|----------------|------------|--------------|-------------|

**Question 3.**

- |            |                |               |         |
|------------|----------------|---------------|---------|
| A. holding | B. having held | C. being held | D. held |
|------------|----------------|---------------|---------|

**Question 4.**

- |                          |                       |
|--------------------------|-----------------------|
| A. also features         | B. will also featured |
| C. will also be featured | D. is also featured   |

**Question 5.**

- |                   |                    |
|-------------------|--------------------|
| A. get along with | B. come up with    |
| C. catch up with  | D. look forward to |

**Question 6.**

- |            |          |         |         |
|------------|----------|---------|---------|
| A. stretch | B. shape | C. live | D. last |
|------------|----------|---------|---------|

**Read the following leaflet/notice and choose the option that best fits each of the numbered blanks from 7 to 12.**

**Water Scarcity: A Growing Concern**

Water covers 70% of our planet, but only 3% is freshwater, and two-thirds of that is locked away in glaciers or hard to reach. Freshwater is essential for drinking, farming, and daily life, (7) \_\_\_\_\_ it’s becoming increasingly scarce.

**What’s Causing Water Scarcity?**

**Climate Change**

As carbon dioxide levels rise, weather patterns are changing. This causes more droughts and floods, (8) \_\_\_\_\_ the water available in many areas. Glaciers are melting, which affects water supply for communities.

**Pollution**

Water pollution from farms, industries, and cities is a major problem. Harmful chemicals from fertilizers and waste can make water unsafe to drink or use.

## Agriculture

Agriculture uses 70% of the world's freshwater, but much of this (9) \_\_\_\_\_. Leaky irrigation and (10) \_\_\_\_\_ are drying up rivers and lakes.

## Population Growth

The world's population (11) \_\_\_\_\_ in 50 years, increasing demand for water. As more people need food, clothes, and shelter, the pressure (12) \_\_\_\_\_ water resources grows.

### Question 7.

- A. for                                      B. yet                                      C. so                                      D. nor

### Question 8.

- A. which reduce                      B. that reduces                      C. reducing                      D. reduced

### Question 9.

- A. wastes                                      B. will waste                                      C. will be wasted                                      D. is wasted

### Question 10.

- A. farming inefficient methods                                      B. inefficient methods farming  
C. inefficient farming methods                                      D. farming methods inefficient

### Question 11.

- A. doubled                                      B. is doubling                                      C. has doubled                                      D. doubles

### Question 12.

- A. on                                      B. in                                      C. to                                      D. at

**Choose the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.**

### Question 13.

Dear Editor,

I am writing to suggest an idea for an article in your newspaper about renewable energy.

- a. The article could focus on local examples of clean energy, such as homes with solar panels or small community projects using wind power.
- b. I think an article exploring these local efforts would be very popular with your readers.
- c. We need more information on how our city is planning for a green future.
- d. This is a very important subject right now, and I believe many readers are interested in learning more about it.
- e. It would be useful to explain the benefits, like how renewable energy helps the environment and might save people money on their bills.

Please let me know if this is a topic you would consider covering. Thank you for your time and consideration.

Sincerely,

Tran Minh An

- A. a - e - b - c - d                                      B. a - e - c - d - b  
C. d - a - b - c - e                                      D. d - a - e - c - b

### Question 14.

- a. I later learned that a nearby farm had let some chemicals run into the river, damaging the whole ecosystem.
- b. This time, the water looked murky and brown, and there was a strange, unpleasant smell coming from it.
- c. I saw almost no fish or other small animals in the water, which was very worrying.
- d. During a hike near my hometown, I walked past a small river that used to be full of life.
- e. Seeing a beautiful, natural place become so unhealthy made me feel quite upset and showed me how quickly pollution can destroy nature.

- A. e - d - c - b - a                                      B. e - d - a - c - b  
C. d - b - a - c - e                                      D. d - b - c - a - e

### Question 15.

- a. Lien: The ocean is a huge natural resource for so many people in Vietnam.
- b. Lien: We should always protect the sea to keep those resources healthy.
- c. An: Absolutely, it provides lots of food, especially fresh seafood and fish.
- d. Lien: Our long coastline must be really important for the local fishermen, right?
- e. An: Yes, the fishing industry is a big part of the country's economy.

- A. d - c - b - e - a                                      B. a - e - b - d - c  
C. d - c - a - e - b                                      D. a - e - c - d - b



**Question 16.** a. Kenji: Yes, they always need good organizers to manage the volunteer groups efficiently.

b. Lila: I think my experience organizing local events might be helpful for the program.

c. Kenji: The AYVP application asks about any relevant skills you might have.

**A.** a - b - c

**B.** b - a - c

**C.** c - b - a

**D.** a - c - b

**Question 17.** a. Teenagers especially love these foods because they are affordable, making them easy to buy after school or with friends.

b. Popular dishes like Bánh Mì, a crispy baguette sandwich, and Bánh Tráng Nướng, a kind of savory "Vietnamese pizza," are perfect for quick snacks.

c. The social atmosphere of eating on small plastic stools is also a fun part of the experience.

d. Furthermore, the bold flavors and diverse choices, from spicy to sweet, mean there is always something new and exciting to try.

e. Vietnam is famous for its lively street food culture, offering delicious and cheap meals right on the sidewalk.

**A.** e - b - d - a - c

**B.** b - a - d - e - c

**C.** b - a - d - c - e

**D.** e - b - a - c - d

**Read the following passage and choose the option that best fits each of the numbered blanks from 18 to 22.**

Cattle are unique animals that can consume grasses and hays, foods that humans cannot digest. They convert these foods into valuable products like milk and meat, which provide important nutrients for people. However, during digestion, cows release methane, a potent greenhouse gas, through their burps. This is a problem (18) \_\_\_\_\_.

One of the interesting things about methane is that it doesn't last forever in the atmosphere. It typically stays for about ten years before it breaks down into carbon dioxide and water vapor. The carbon dioxide is then absorbed by plants, (19) \_\_\_\_\_. This continuous process is known as the biogenic carbon cycle, where methane is produced, turned into carbon dioxide, and absorbed by plants.

The biogenic carbon cycle is always in motion, (20) \_\_\_\_\_. The cycle is in balance, meaning that as new methane is created, older methane is removed at the same rate. However, if less methane is produced today compared to the past, (21) \_\_\_\_\_.

This process presents a key opportunity in the fight against climate change. To reduce the impact of methane, research centers like the CLEAR Center and others around the world (22) \_\_\_\_\_.

**Question 18.**

**A.** if methane gas traps heat in the atmosphere, which causes an increase in global warming

**B.** since the issue stems from methane's ability to capture heat, worsen global warming

**C.** because methane contributes to global warming by trapping heat in the atmosphere

**D.** until methane gas traps more heat in the atmosphere, worsening global warming effects

**Question 19.**

**A.** allow them to grow through photosynthesis and release oxygen

**B.** which use it during photosynthesis to grow and release oxygen

**C.** using it to fuel growth in photosynthesis, and emit oxygen

**D.** which needs it for photosynthesis to make food and release oxygen

**Question 20.**

**A.** to ensure methane is created and broken down at a set speed

**B.** with methane being produced and removed at a steady rate

**C.** as balancing methane gas removal and production is crucial

**D.** when methane is continuously produced and naturally removed

**Question 21.**

**A.** the old methane is more easily absorbed by plants, significantly having reduced its presence in the air

**B.** more of the older methane will be absorbed by plants, reducing the amount of methane in the atmosphere

**C.** allowing plants to take in more of the remaining methane so that this brings down the amount in the air

**D.** to reduce methane in the atmosphere, plants must absorb a much greater amount of existing methane



**Question 22.**

- A. are working to reduce methane emissions from cattle due to ensuring they remain healthy and productive
- B. are finding solutions to decrease the methane gas from cattle while protect their overall health and output
- C. reducing methane emissions from cattle without harming their health or productivity must be carried out
- D. are working on ways to lower methane emissions from cattle without harming their health or productivity

**Read the following passage and choose the best answer to each of the following questions from 23 to 30.**

1. On July 25, at Hanoi University of Science and Technology (HUST), the Hanoi Youth Union officially started the 2025 “Green Summer” Campaign. The event brought together 23 volunteer teams and almost 1,000 young people from Hanoi. They participated with great enthusiasm and determination to make valuable contributions to local communities. This campaign is one of the Youth Union’s most remarkable yearly programs, showing Vietnam’s tradition of unity and kindness. It also allows students to **implement** their knowledge in real-life situations, overcome challenges, and develop teamwork and social responsibility.
2. From July 25 to 31, 888 volunteers will work in 13 communes across six provinces and cities, including Tuyen Quang, Thai Nguyen, Ninh Binh, Phu Tho, Thanh Hoa, and Ha Tinh. **They** will organize “AI for All” classes, teaching school students about artificial intelligence and Scratch programming. They will also help local governments with administrative work and guide citizens in using online public services. In addition, they will offer STEM, English, and soft skills lessons to encourage local youth to learn and grow.
3. At the opening ceremony, Assoc. Prof. Huynh Dang Chinh, Vice President of HUST, praised the volunteers for their dedication and strong sense of responsibility. **He advised them to remain disciplined, calm, and innovative while working.** He also reminded the students to use their knowledge wisely, ensure safety, and serve the nation with passion and faith in their mission.
4. This year, the campaign gained strong assistance from sponsors such as the Green Future Fund – Vingroup, Viettel Youth Union, and Hanoi Bus Station Company. Their support helps volunteers complete meaningful projects like installing 10km of solar-powered lights, planting trees, and building restrooms. Each activity reflects the volunteers’ **endeavor** to protect the environment and build a greener, smarter, and more sustainable Vietnam.

**Question 23.** The word **implement** in paragraph 1 could be best replaced by \_\_\_\_\_.

- A. gain
- B. apply
- C. expand
- D. share

**Question 24.** The word **They** in paragraph 2 refers to \_\_\_\_\_.

- A. provinces
- B. communes
- C. cities
- D. volunteers

**Question 25.** Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. He asked them to maintain a steady mind and innovative spirit while carrying out their duties.
- B. According to him, success requires being disciplined, calm, and inventive during work.
- C. He stressed that they approach their work calmly, responsibly, and with innovation.
- D. He recommended they maintain discipline, stay composed, and be creative on the job.

**Question 26.** The word **endeavor** in paragraph 4 is OPPOSITE in meaning to \_\_\_\_\_.

- A. concern
- B. failure
- C. inaction
- D. waste

**Question 27.** Which of the following is NOT mentioned as one of the activities of volunteers in the passage?

- A. Organizing free health check-up events.
- B. Assisting local offices with paperwork.
- C. Providing youth with STEM and language training.
- D. Setting up solar-powered streetlights.

**Question 28.** Which of the following is TRUE according to the passage?

- A. The campaign is organized to promote and spread awareness of Vietnam’s essential and core cultural values.
- B. The volunteer activities take place over two weeks, helping people access public service systems effectively.



C. Participants are expected to develop their professional and communication skills through this activity.

D. The volunteer program aims to bridge the digital gap between rural and urban youth across Vietnam.

**Question 29.** In which paragraph does the author mention that participating in this volunteer work is an act of patriotism?

A. Paragraph 2.

B. Paragraph 1.

C. Paragraph 3.

D. Paragraph 4.

**Question 30.** In which paragraph does the author mention the sponsorship of organizations for this campaign?

A. Paragraph 4.

B. Paragraph 3.

C. Paragraph 1.

D. Paragraph 2.

**Read the following passage and choose the best answer to each of the following questions from 31 to 40.**

1. The environmental influence of cars goes well beyond exhaust emissions. Each phase of a vehicle's life span—from production to disposal—has harmful effects on the planet. Building cars requires huge amounts of energy and raw materials like steel, glass, rubber, and plastic, which raise their carbon footprint. Even after cars are no longer usable, dangerous substances such as battery acids and plastics **persist** in the environment. [I] Fortunately, modern recycling now allows about 75% of car components to be reused.

2. The greatest portion of a vehicle's environmental impact—nearly 80 to 90 percent—results from fuel consumption and emissions produced while driving. The burning of gasoline emits greenhouse gases such as carbon dioxide, which accelerate climate change. [II] Thus, both the creation and use of fuel greatly affect the planet's well-being.

3. Transporting fuel also creates environmental challenges. Shipping petroleum uses enormous amounts of energy and carries the risk of oil spills, which can **devastate** marine and coastal habitats. [III] As global demand increases, alternative fuel sources like oil sands are being used, but these can be even more harmful. Improving fuel efficiency and adopting electric vehicles (EVs) are key solutions. EVs produce no tailpipe emissions, though **their** manufacturing, battery production, and electricity use still have some environmental effects.

4. Cars and trucks are among the largest sources of air pollution in the United States, responsible for about one-third of total emissions. [IV] Harmful gases such as nitrogen oxides and carbon monoxide are released at street level, directly affecting human lungs and causing health problems in densely populated areas.

5. Another major concern is the infrastructure built to support cars. Road construction contributes to pollution, damages ecosystems, and encourages urban sprawl. These effects, combined with growing populations and increased resource use, create long-term environmental challenges that technology alone cannot fully solve. **Encouraging sustainable transport and limiting car reliance are crucial for protecting the planet's health.**

**Question 31.** The word **persist** in paragraph 1 could be best replaced by \_\_\_\_\_.

A. appear

B. spread

C. remain

D. consider

**Question 32.** The word **devastate** in paragraph 3 is OPPOSITE in meaning to \_\_\_\_\_.

A. expand

B. monitor

C. improve

D. preserve

**Question 33.** The word **their** in paragraph 3 refers to \_\_\_\_\_.

A. tailpipe emissions'

B. electric vehicles'

C. environmental challenges'

D. alternative fuel sources'

**Question 34.** Where in the passage does the following sentence best fit?

**Oil extraction and refining also damage local ecosystems and demand immense energy.**

A. [II]

B. [I]

C. [III]

D. [IV]

**Question 35.** Which of the following best paraphrases the underlined sentence in paragraph 5?

A. Protecting the Earth fundamentally requires greater use of green transport and less reliance on personal vehicles.

B. To safeguard life on Earth, efforts should combine limiting car reliance with supporting effective sustainable vehicles.

C. Earth's well-being relies on decreasing reliance on cars and strengthening sustainable transport solutions globally.



**D.** Alongside developing sustainable transport, reducing car dependence is vital for protecting Earth's environment.

**Question 36.** Which of the following best summarises paragraph 5?

**A.** Roads and urban sprawl caused by cars create long-term environmental challenges, requiring sustainable transport measures.

**B.** Building roads for cars with rising populations negatively impacts ecosystems, calling for sustainable transport strategies.

**C.** Car infrastructure causes pollution and urban sprawl, requiring sustainable transportation beyond conventional solutions.

**D.** Growing populations and road building necessitate promoting sustainable transport to reduce environmental challenges.

**Question 37.** Which of the following is NOT mentioned as one of the impacts of cars on the environment in the passage?

**A.** Driving vehicles emits greenhouse gases, worsening climate change.

**B.** Some alternative fuels, such as oil sands, cause greater harm.

**C.** Parking lot expansion destroys green spaces and natural habitats.

**D.** Hazardous materials like batteries and plastics persist environmentally.

**Question 38.** Which of the following is TRUE according to the passage?

**A.** The solutions currently in place have not succeeded in effectively reducing the environmental impacts.

**B.** Rising population leads to more cars, worsening environmental and urban issues yet unresolved.

**C.** Vehicle exhaust contains specific pollutants that are chemically dangerous when inhaled by people.

**D.** About two-thirds of the environmental damage caused by a car happens while it is being driven.

**Question 39.** Which of the following can be inferred from the passage?

**A.** Speeding up development of alternative fuels is important to replace fossil fuels in automobiles effectively.

**B.** The most effective way to reduce cars' negative environmental impact is to decrease private vehicle use.

**C.** Car-related environmental impacts are widespread, affecting ecosystems during all stages of their lifecycle.

**D.** Automotive industry sustainability depends largely on improving production processes and fuel efficiency.

**Question 40.** Which of the following best summarises the passage?

**A.** Vehicle emissions account for only a small portion of environmental damage; fuel production, transportation, and road infrastructure create serious, long-term global challenges.

**B.** Beyond tailpipe emissions, the carbon footprint of car manufacturing, oil spills, and road construction necessitates limiting vehicle reliance to safeguard the planet.

**C.** From manufacturing to disposal, cars affect ecosystems, air quality, and resources, highlighting the need for sustainable transport and minimized car reliance.

**D.** Vehicles create a massive environmental impact through emissions, production, and road support, requiring a shift toward sustainable transportation solutions.