

WORKSHEET

Date: 21.12.2025

FFs4 – Unit 3

Teacher's
feedbacks

Task 1: Look at the pictures and read the story. Write words to complete the sentences about the story. You can use 1, 2, or 3 words.

Grandpa Bill

Last week, Sam and Anna's Grandpa Bill came to their house. They loved days with their grandfather because he did lots of exciting things with them. On Saturday, the children went to the zoo in their grandfather's car. Sam loved the monkeys and Anna loved the lions. At the end of the morning, they wanted to go home again, but Grandpa Bill couldn't start the car.

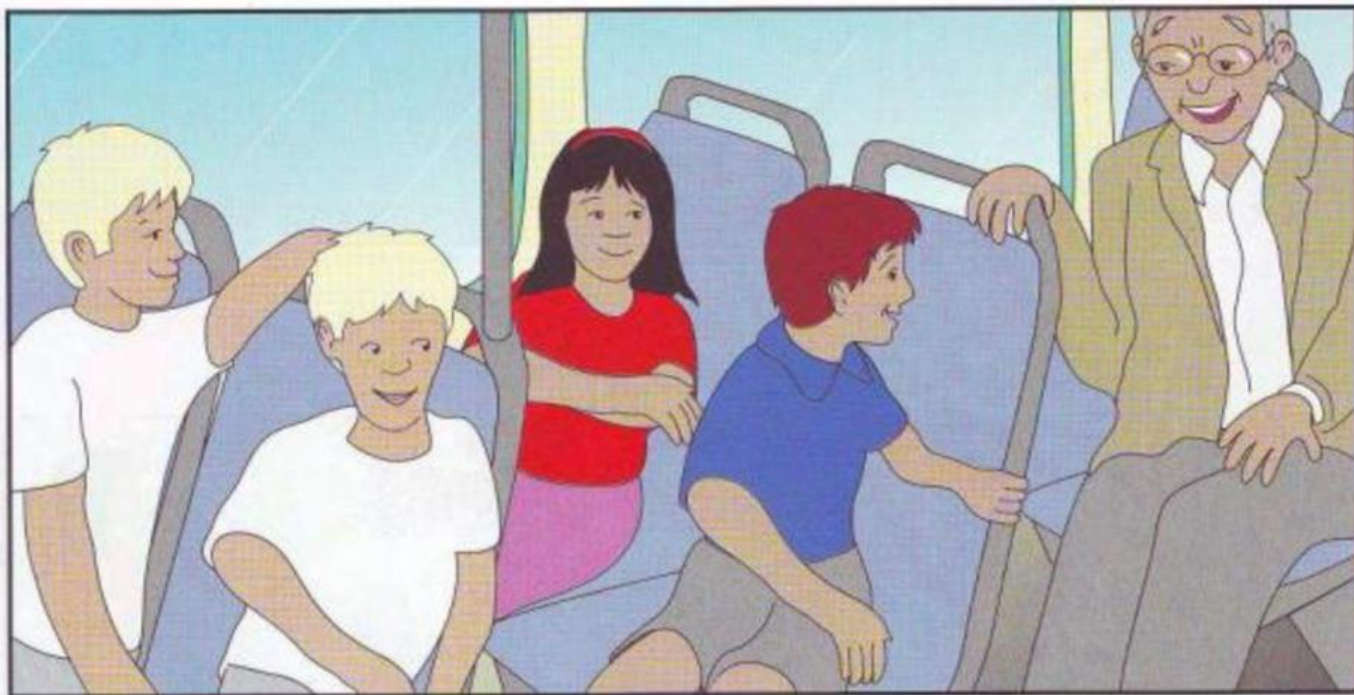
Examples

Grandpa Bill went to the children's house *last week*

Sam and Anna *loved* being with their grandfather.

Questions

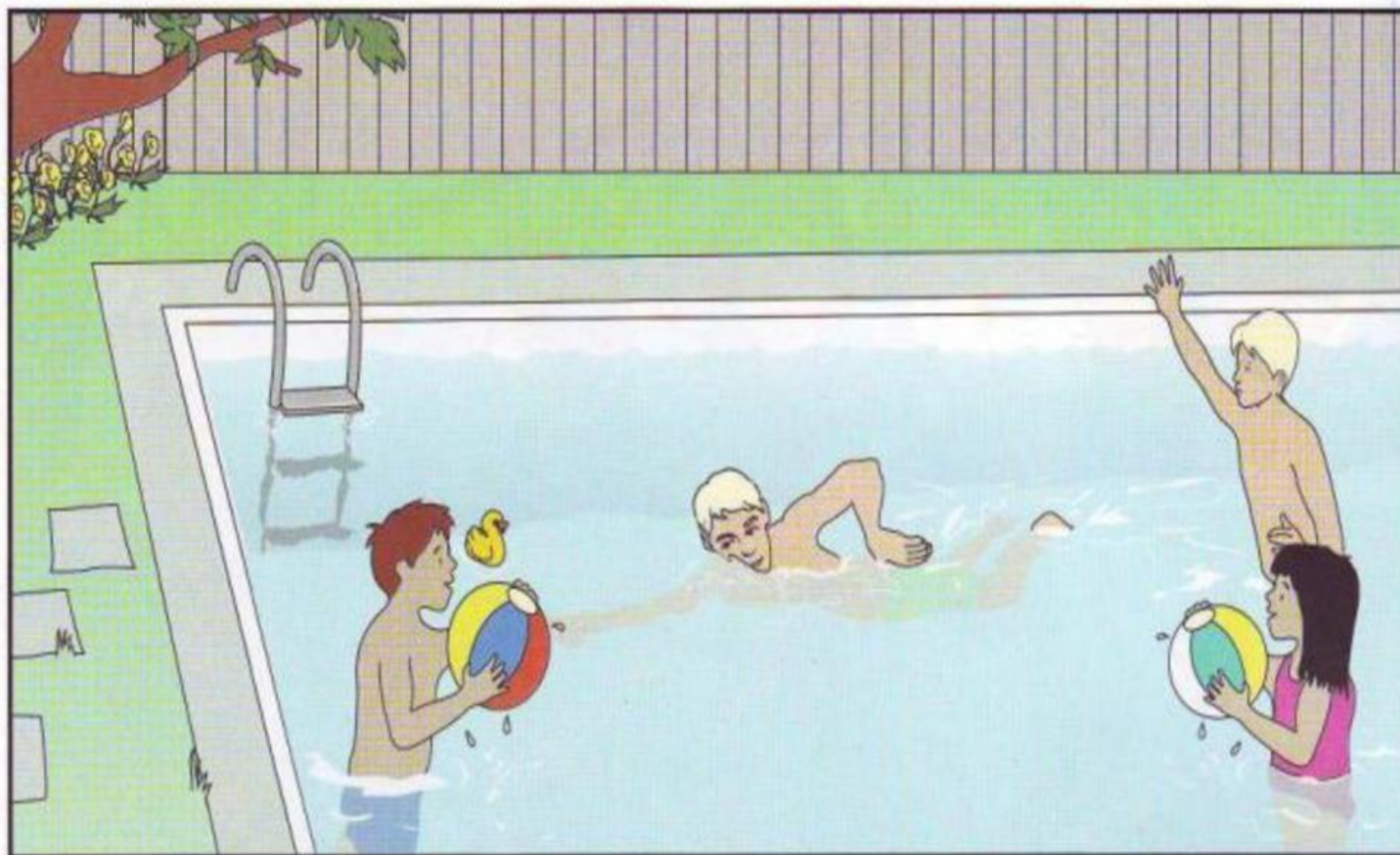
- 1 Grandpa Bill took the children to the zoo on
- 2 At the zoo, Sam liked the a lot.
- 3 When the children wanted to go home, their grandfather couldn't the car.



They ran quickly to the bus station to catch a bus. On the bus, they started talking to two older children, Ben and Alex, who were with their parents. Grandpa Bill told the four children some very funny stories and they laughed a lot.

Then the mother said, "Would you all like to come to our house for lunch? We've got a swimming pool in the garden. You can swim there before lunch." Grandpa Bill said, "Thank you. We'd like that!"

- 4 Grandpa Bill, Anna and Sam caught a bus at the *
- 5 The two older children on the bus were called *
- 6 Grandpa Bill's were very funny.
- 7 The older children's family had a in their garden.



The family's house was very old. It was big and all the walls were blue. The four children swam then played badminton. Grandpa Bill watched them play. Then for lunch they all had chicken and vegetables. Alex took pictures of the family's three new friends and then Grandpa Bill, Sam and Anna said goodbye and went home.

8 The colour of the family's house was

9 The children played after their swim.

10 The family and their new friends ate for lunch.

Task 2: Read and match:

1. An animal that eats only plants.

a. Fossil

2. An animal, a bird, etc. that is hunted, killed, and eaten by another.

b. Extinct

3. The parts of a dead animal or a plant that have become hard and turned into rock.

c. Fossil

4. A great change in conditions, ways of working, beliefs, etc. that affects large numbers of people.

d. Evolve

e. Revolution

5. No longer in existence

f. Prey

6. Any animal that eats meat.

g. Carnivore

7. To develop gradually, especially from a simple to a more complicated form.

h. Herbivore

8. An animal that kills and eats other animals.

i. Predator

Task 3: Listen and tick:

1 What did Grace like best in the museum?



A ☐



B ☐



C ☐

2 What did Grace do first?



A ☐



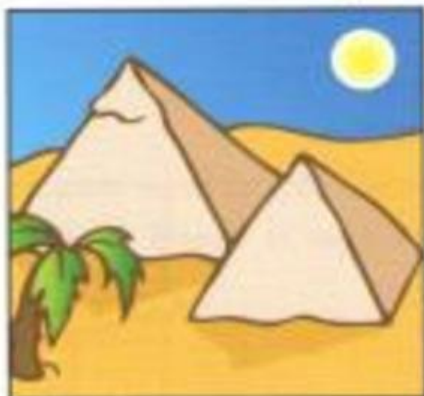
B ☐



C ☐

Task 3: Listen and tick:

3 What was the film about?

A ☐B ☐C ☐

4 What was the treasure box made of?

A ☐B ☐C ☐

5 What will Grace have to take to class tomorrow?

A ☐B ☐C ☐