

MÔN TIẾNG ANH LỚP 10
The 1st end-of-term test 5

Họ, tên:

Lớp:

Read the following advertisement and choose the option that best fits each of the numbered blanks from 1 to 6.

Waymo – Drive Into the Future with Confidence

At Waymo, our mission is simple: to be the world's most (1) _____ driver. Every year, 1.4 million lives are lost to traffic crashes worldwide, and we believe that's unacceptable. We're (2) _____ to setting a higher standard for safety in transportation, creating a future where everyone can travel safely and easily.

For over 10 years, Waymo has been developing self-driving technology to reduce accidents and create a sustainable transportation system. Our all-electric vehicles (3) _____ to make your travel experience smoother and safer, all (4) _____ reducing our environmental footprint.

We partner (5) _____ over 100 community organizations, law enforcement, and (6) _____ to ensure our technology benefits everyone. Through collaboration, safety research, and real-world testing, we're building a future where travel is not only safer but better for the planet.

Join us on our journey – a safer, smarter world is just around the corner!

Question 1.

- | | | | |
|----------|-----------------|-------------|------------|
| A. trust | B. trustfulness | C. trustful | D. trusted |
|----------|-----------------|-------------|------------|

Question 2.

- | | | | |
|-------------|--------------|--------------|------------|
| A. involved | B. satisfied | C. committed | D. engaged |
|-------------|--------------|--------------|------------|

Question 3.

- | | | | |
|-----------------|-----------|-------------|------------------|
| A. are designed | B. design | C. designed | D. were designed |
|-----------------|-----------|-------------|------------------|

Question 4.

- | | | | |
|---------|----------|----------|----------|
| A. when | B. until | C. while | D. after |
|---------|----------|----------|----------|

Question 5.

- | | | | |
|-------|---------|----------|--------|
| A. of | B. with | C. about | D. for |
|-------|---------|----------|--------|

Question 6.

- | | |
|---------------------------------|---------------------------------|
| A. sustainable providers energy | B. sustainable energy providers |
| C. energy sustainable providers | D. energy providers sustainable |

Read the following leaflet/notice and choose the option that best fits each of the numbered blanks from 7 to 12.

Build a Safer Community with Neighborhood Watch

Neighborhood Watch programs are a powerful way to enhance safety and prevent crime in your community. These programs help residents (7) _____ each other, fostering a stronger and more connected neighborhood.

What is a Neighborhood Watch Program?

A Neighborhood Watch is a group of volunteers who (8) _____ an eye on their area to prevent crime. They watch for suspicious activities and report them to the police, acting as extra eyes and ears for law enforcement.

Why Are They Important?

- Crime Prevention: They make it more difficult for (9) _____ criminals to commit crimes in the neighborhood.
- Stronger Community: Watch programs strengthen bonds between neighbors, creating a supportive environment.
- Safer Neighborhoods: Neighborhoods with Watch programs are more (10) _____, making everyone feel safer.

How to Start a Neighborhood Watch?

Gather neighbors (11) _____ want to make a difference, assign roles, and connect with the local police for support. Regular meetings help keep everyone informed and involved.

Join today and work together with (12) _____ to create a safer, stronger community!

Question 7.

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|-----------------|-------------------|
| A. look out for | B. get along with |
| C. come up with | D. keep away from |

Question 8.

- | | | | |
|---------|----------|---------|---------|
| A. stay | B. watch | C. keep | D. hold |
|---------|----------|---------|---------|

Question 9.

- | | | | |
|--------|-------|-------------------|------|
| A. the | B. an | C. Ø (no article) | D. a |
|--------|-------|-------------------|------|

Question 10.

- | | | | |
|-----------|------------|--------------|-------------|
| A. secure | B. vibrant | C. welcoming | D. spacious |
|-----------|------------|--------------|-------------|

Question 11.

- | | | | |
|----------|----------|--------|---------|
| A. which | B. whose | C. who | D. whom |
|----------|----------|--------|---------|

Question 12.

- | | | | |
|--------------|------------|---------------|-----------|
| A. the other | B. another | C. the others | D. others |
|--------------|------------|---------------|-----------|

Choose the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13. a. Tim: Music makes sure everyone in the community feels welcome and together.

b. Vicky: That's right. When they share their favorite bands, they feel less alone.

c. Tim: Our local music shop is a really good place for young people to meet.

- | | | | |
|--------------|--------------|--------------|--------------|
| A. c - b - a | B. b - a - c | C. a - c - b | D. c - a - b |
|--------------|--------------|--------------|--------------|

Question 14. a. Ben: I check the door's lock using an app on my phone from far away.

b. Ben: It gives me peace of mind every time I travel away.

c. Ben: My door now locks itself automatically when I leave for work in the morning.

d. Chloe: That's a clever security invention for people who forget things easily.

e. Chloe: Smart home inventions make us feel much safer and more secure.

- | | |
|----------------------|----------------------|
| A. e - b - c - d - a | B. c - d - b - e - a |
|----------------------|----------------------|

- | | |
|----------------------|----------------------|
| C. e - b - a - d - c | D. c - d - a - e - b |
|----------------------|----------------------|

Question 15. Hi Emma,

I saw a video about a new smart pen and immediately thought of our difficult science class.

a. The best part of this smart pen is the audio playback feature. It records the teacher's lecture as you write.

b. It's like a "rewind" button for our notes. This means we won't miss important details, and we can check our understanding easily at home.

c. Sometimes in class, I miss what the teacher says because I'm writing too quickly.

d. With this pen, if you don't understand a word in your notes later, you can touch the word on your paper. The pen plays the audio recording from that moment, right on your tablet!

e. This new tool could really help us understand those hard topics better and get higher grades.

Do you want to check the price together this week?

Best,

Lily

- | | |
|----------------------|----------------------|
| A. e - a - b - d - c | B. a - d - c - e - b |
|----------------------|----------------------|

- | | |
|----------------------|----------------------|
| C. a - c - b - d - e | D. e - a - c - d - b |
|----------------------|----------------------|

Question 16. a. It teaches students how nature works and why we must protect our resources like clean water and air.

b. Knowing about these issues helps future generations understand the impact of their daily choices on the planet.

c. By learning today, young people can become responsible citizens and guardians of the Earth tomorrow.

d. Environmental education is very important for young people to ensure a healthy future.

e. Furthermore, this knowledge encourages them to find new solutions to problems like climate change and pollution.

- | | |
|----------------------|----------------------|
| A. d - a - b - e - c | B. d - a - e - b - c |
|----------------------|----------------------|

- | | |
|----------------------|----------------------|
| C. b - d - a - e - c | D. b - d - e - a - c |
|----------------------|----------------------|

Question 17. a. Artificial intelligence is making our travel experiences smoother and safer.

- b. In airports, AI-powered systems help speed up security checks by quickly scanning bags for forbidden objects.
- c. Eventually, driverless cars will use AI to navigate streets and avoid crashes, making roads safer for everyone.
- d. GPS navigation systems use AI to find the fastest route for you by constantly checking for traffic jams and accidents.
- e. This technology helps us to move around the world more efficiently every single day.

A. a - d - b - c - e

B. e - a - d - c - b

C. d - b - e - a - c

D. b - e - c - a - d

Read the following passage and choose the option that best fits each of the numbered blanks from 18 to 22.

The "Digital Literacy for All" movement is being actively promoted across the country, aiming to provide digital skills to everyone, much like the literacy campaigns in the past. This initiative is an important step (18) _____.

Recently, the People's Committee of Tay Ninh province has announced a plan to implement this movement. The focus is (19) _____, helping them use smart devices, digital platforms, and online public services. The goal is for 80% of adults to have basic digital skills by the end of 2025, with this number rising to 100% by 2026. (20) _____.

For this movement to succeed, local authorities must play a key role. They will create detailed plans and ensure there are enough resources and infrastructure. A solution is to set up "Community Digital Technology Teams" in each area. These teams will help people use digital platforms and online services, including the "Tay Ninh Smart" app. Additionally, (21) _____.

The success of the movement depends on active participation from everyone. Citizens are encouraged to join classes, practice digital skills in everyday life, and teach others in their community. By gaining knowledge and sharing it with others, (22) _____.

Question 18.

- A. that give people the things they must have to thrive in today's digital world
- B. if preparing people with the tools required for success in the digital age
- C. to succeed in today's digital age, people must be provided proper tools
- D. to help people gain the tools they need to succeed in the digital age

Question 19.

- A. to lie in building basic digital literacy for people
- B. designed to train people in basic digital skills
- C. on teaching people basic technology skills
- D. helping people learn simple computer skills

Question 20.

- A. Since they are taught to search online, people know how to stay safe online
- B. This helps people learn to find information instead of protecting data online
- C. People must learn to protect themselves after accessing information online
- D. People will learn how to access information and protect themselves online

Question 21.

- A. thanks to efforts to provide simple learning materials and flexible classes for all ages
- B. easy-to-understand learning materials and flexible classes for all ages will be provided
- C. simple study guides and adaptable lessons for every age group that will be made available
- D. learners of all ages should be provided clear materials and accessible learning classes

Question 22.

- A. for the goal of building a digital Vietnam, every citizen must enhance learning awareness
- B. how we all contribute to creating a wider trend for building a technologically advanced Vietnam
- C. each one of us can help develop a digital Vietnam, which creates a movement of learning
- D. each person can help create a learning wave that contributes to building a digital Vietnam

Read the following passage and choose the best answer to each of the following questions from 23 to 30.

1. Noise pollution is an invisible but significant threat, present both on land and in the sea. It refers to unwanted sounds that disrupt the health and well-being of humans and other living organisms. This type of pollution affects millions of people daily. The most common health issue it causes is Noise-Induced

Hearing Loss, but it can also contribute to high blood pressure, heart disease, sleep disorders, and stress. These health effects can impact individuals of all ages, with children living near noisy environments such as airports or busy streets being particularly **vulnerable** to stress and cognitive problems, including memory and attention issues.

2. Noise pollution also impacts on the health and well-being of wildlife. Studies have shown that loud noises can cause caterpillars' dorsal vessels to beat faster, and cause bluebirds to have fewer chicks. Animals use sound for a variety of reasons, including navigating, finding food, attracting mates, and avoiding predators. Noise pollution makes it difficult for **them** to accomplish these tasks, which affects their ability to survive.

3. Increasing noise is not only affecting land animals but also marine life. Activities like shipping, oil drilling, and sonar testing have made the ocean environment noisy and disruptive. Whales and dolphins are particularly impacted, as they rely on echolocation for communication, navigation, feeding, and mating. Excessive noise **interferes with** their ability to use echolocation properly.

4. Seismic surveys also produce loud blasts of sound within the ocean. Ships looking for deep-sea oil or gas deposit two devices called air guns and shoot pulses of sound down to the ocean floor. The sound blasts can damage the ears of marine animals and cause serious injury. **Scientists believe this noise may also be contributing to the altered behavior of whales.**

Question 23. The word **vulnerable** in paragraph 1 is OPPOSITE in meaning to _____.

- A. protected B. surprised C. pleased D. focused

Question 24. The word **them** in paragraph 2 refers to _____.

- A. reasons B. predators C. bluebirds D. animals

Question 25. The phrase **interferes with** in paragraph 3 could be best replaced by _____.

- A. weakens B. limits C. reduces D. disrupts

Question 26. Which of the following best paraphrases the underlined sentence in paragraph 4?

- A. Researchers suggest that if the noise continues, it will lead to changes in whale behavior.
B. Scientists argue that this noise can significantly disrupt the natural behavior of whales.
C. The behavioral changes in whales may also result from this noise, according to scientists.
D. Scientists report that whales may exhibit different behaviors in spite of the ocean noise.

Question 27. Which of the following is NOT mentioned as one of the harmful impacts of noise pollution on wildlife?

- A. Suffering reduced reproductive success in animals.
B. Causing migration away from natural habitats.
C. Experiencing physiological stress in wildlife.
D. Disrupting echolocation in marine mammals.

Question 28. Which of the following is TRUE according to the passage?

- A. Sound interference greatly reduces the successful reproduction rates of some butterfly species.
B. The crucial behaviors of marine mammals largely rely on their precise sound perception abilities.
C. Noise pollution mainly causes physical and mental health problems in children and the elderly.
D. It is important to reduce human-made excessive ocean noise affecting marine life reproduction.

Question 29. In which paragraph does the author mention a human activity that directly causes physical harm to animals?

- A. Paragraph 3. B. Paragraph 4. C. Paragraph 1. D. Paragraph 2.

Question 30. In which paragraph does the author mention the numerous diseases caused by noise pollution?

- A. Paragraph 4. B. Paragraph 3. C. Paragraph 1. D. Paragraph 2.

Read the following passage and choose the best answer to each of the following questions from 31 to 40.

1. For centuries, people used a needle and thread to create items such as dresses and quilts. In the United States, girls born before 1860 spent their childhood learning hand-sewing skills to make clothing and bedding for their families once they were married. **They** dedicated many hours to perfecting small, durable stitches. However, with the invention of the sewing machine, everything changed. **[I]** This prompted inventors to develop a machine that could speed up the process while still producing a high-quality finished product.

2. In 1830, Barthélemy Thimonnier invented the first sewing machine in France, but it was not widely used. In 1846, Elias Howe patented an improved version in the United States. His sewing machine had

several upgrades and was designed for use in textile mills, not for home use. [II] **These innovations set the stage for later developments in sewing technology.**

3. Soon, other inventors started copying Howe's design, with the most famous being the Singer Manufacturing Company. In 1859, Isaac Singer created a sewing machine that could be used at home. [III] These machines were costly, priced between 75 and 100 dollars, which is about 2,000 to 3,000 dollars today. Knowing this was too expensive for many, Singer and his partner Edward Clark **devised** a payment plan, allowing families to pay five dollars per month. [IV] This made the sewing machine more affordable for more people.

4. After this, sewing machines became increasingly affordable, allowing more people to purchase them for home use. As a result, the method of making quilts changed. By the late 1800s, more quilts were assembled using machines. Some even began using sewing machines for the **intricate** stitches that held the quilt's layers together.

5. As sewing machines became more widely used for making clothes and quilts, fewer people learned the skill of hand-sewing. By the early 1900s, many had forgotten how to stitch by hand. However, some quilters made an effort to preserve this tradition and took the time to relearn hand-sewing techniques.

Question 31. The word **They** in paragraph 1 refers to _____.

- A. families B. girls C. people D. items

Question 32. Which of the following best paraphrases the underlined sentence in paragraph 2?

- A. These breakthroughs marked the beginning of further creativity in sewing technology.
B. Thanks to these innovations, many new sewing methods will be rapidly invented.
C. These early innovations are crucial foundations for all future sewing inventions.
D. Such innovations prepared the ground for later sewing machine improvements.

Question 33. The word **devised** in paragraph 3 could be best replaced by _____.

- A. tested B. prepared C. improved D. created

Question 34. Which of the following best summarises paragraph 3?

- A. Singer created the home sewing machine and introduced monthly installment plans to make it widely accessible.
B. Expensive sewing machines became cheaper after Singer and Clark introduced monthly installment payment plans.
C. To make Howe's improved sewing machines popular, Singer launched a creative monthly installment payment plan.
D. Singer enhanced Howe's design and created the affordable home sewing machine through installment payments.

Question 35. Where in the passage does the following sentence best fit?

Although hand-sewn quilts were beautiful and long-lasting, the process was time-consuming.

- A. [II] B. [IV] C. [I] D. [III]

Question 36. The word **intricate** in paragraph 4 is OPPOSITE in meaning _____.

- A. tight B. simple C. strong D. straight

Question 37. Which of the following is NOT true as a type of sewing machine according to the passage?

- A. Thimonnier's sewing machine was first, but rarely used widely.
B. Howe's sewing machine improved design, mainly for textile mill use.
C. Clark's sewing machine was used for sewing multiple blanket layers.
D. Singer's sewing machine was affordable and designed for home use.

Question 38. Which of the following is TRUE according to the passage?

- A. Early handmade clothes were highly valued for their personalized touch and cultural expression.
B. By the end of the 19th century, machine assembly fully replaced hand assembly in quilting.
C. Lower costs transformed traditional textile crafts, mainly altering quilt production methods.
D. The sewing machine concept originated in the US before gaining acceptance in France.

Question 39. Which of the following can be inferred from the passage?

- A. The shift from hand sewing required technological innovations focused on flexibility for home use.
B. A small group of artisan quilters worked hard to preserve and pass on traditional hand-sewing techniques.
C. Quilters recognized the historical and cultural importance of preserving the manual craft tradition.
D. Using machinery widely created a clear gap between handcrafted and mass-produced products.

Question 40. Which of the following best summarises the passage?

- A.** The sewing machine, improved by Howe and popularized by Singer with installment plans, made complex sewing faster, cheaper, and gradually replaced traditional hand-sewing methods.
- B.** From Thimonnier's initial invention to Singer's household machines, sewing technology developed, making the production of blankets and clothing more efficient and affordable for households.
- C.** Advances in sewing technology transformed time-consuming hand sewing into faster, easier machine production, with Singer's installment plans making it accessible to many households.
- D.** From its French origins to Howe's factory design, the sewing machine quickly evolved into an affordable household appliance, widely accessible through Singer's installment plan.