

Cloze Listening Exercise – Pairs

Topic: Christmas and Seasonal Traditions

(Exam-style: Cambridge / IELTS)

Exercise Specifications

Skill assessed:

Listening for specific information, detail, and discourse cohesion

Level:

B2 (CEFR)

Age:

16–18 years old

Mode:

Pairs

Listening frequency:

Students will listen **twice**

Task type:

Cloze listening (one word only)

Instructions for Students

You will listen to a conversation between two people talking about Christmas and seasonal responsibilities.

Listen carefully and complete each gap using **one word only**.

You will hear the recording **two times**.

Cloze Listening Exercise

Speaker A: Christmas is approaching fast. Do you usually enjoy this time of year?

Speaker B: I do, although it tends to be more stressful **1** relaxing for me. There's always a lot to organise.

Speaker A: I know what you mean. Between family gatherings and social commitments, it can be difficult to find time **2** yourself.

Speaker B: Exactly. This year, I'm responsible **3** organising the Christmas dinner, which adds extra pressure.

Speaker A: That's a big responsibility. Have you decided **4** you're going to manage everything?

Speaker B: I'm trying to plan ahead, but things rarely turn **5** exactly as expected.

Speaker A: True. Christmas preparations often take longer **6** anticipated.

Speaker B: Especially when you're working at the same time. Balancing seasonal duties **7** professional responsibilities isn't easy.

Speaker A: At least the holidays offer a chance to slow down **8** spend time with loved ones.

Speaker B: That's what I'm looking forward to most. Despite the stress, Christmas reminds me **9** the importance of family.

Speaker A: I agree. Once everything settles, it usually turns **10** to be worth the effort.

Audio

 Listen to the audio recording before answering the questions.
(Audio will be embedded in the worksheet)

Answer Key (for teacher use)

1. than
 2. for
 3. for
 4. how
 5. out
 6. than
 7. with
 8. and
 9. of
 10. out
-

Notes for the Teacher (*opcional, puede*