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We offer third-party **fault detection** and **fault prevention**. Our services are available for software at all phases of development. We use **oracles** to generate projections of your software. Our team of engineers **compares** those projections to test results. Our testers make sure that your code is free of **errors**. This means that we catch problems before they become **faults** or **failures**.

Our engineers develop specific **test criteria** for each project. We work closely with clients to ensure that we understand the software's requirements. We test carefully to make sure we **satisfy** all **expected** qualities.

Our engineers are experts in all models of fault prevention. We also offer **prevention model** and **evaluation model** testing. We recommend these services for software in earlier stages of development. We offer **demonstration model** and **destruction model** testing. These are recommended for software in later stages of development.

## Get ready!

- 1 Before you read the passage, talk about these questions.

- 1 What causes software failures to occur?
- 2 What are some different models of fault detection?

## Reading

- 2 Read the webpage. Then, mark the following statements as true (T) or false (F).

- 1 \_\_\_ Oracles are compared to the test criteria.
- 2 \_\_\_ The company changes test criteria for each project.
- 3 \_\_\_ Evaluation model testing is recommended for software in the later stages of development.

## Vocabulary

- 3 Fill in the blanks with the correct words and phrases from the word bank.

### WORD BANK

error    evaluation model    expected  
oracle    prevention model    test criteria

- 1 Faults that are predicted are \_\_\_\_\_.
- 2 If an engineer makes a mistake in a software's code, this is a(n) \_\_\_\_\_.
- 3 The \_\_\_\_\_ attempts to stop faults before they occur.
- 4 The \_\_\_\_\_ detects design and implementation faults.
- 5 Software must meet all \_\_\_\_\_ before it passes a test.
- 6 Engineers can use a(n) \_\_\_\_\_ as a comparison tool.

4 Read the sentence pairs. Choose which word or phrase best fits each blank.

1 failure / fault

- A A \_\_\_\_\_ is caused by a human error in coding or input.  
B A \_\_\_\_\_ is an observable occurrence.

2 fault detection / fault prevention

- A \_\_\_\_\_ stops problems from occurring.  
B \_\_\_\_\_ identifies problems.

3 satisfy / compare

- A Engineers use programs to \_\_\_\_\_ test results with expectations.  
B Software must \_\_\_\_\_ certain requirements set by engineers.

4 demonstration model / destruction model

- A The \_\_\_\_\_ ensures that software completes required tasks.  
B The \_\_\_\_\_ detects implementation faults.

5 Listen and read the webpage again. How does the company detect and prevent faults?

## Listening

6 Listen to a conversation between a software engineer and a project manager. Choose the correct answers.

- 1 Which type of test results does the man want to see?  
A prevention model  
B demonstration model  
C destruction model  
D evaluation model
- 2 What is the woman likely to do next?  
A perform the same test again to verify results  
B consult another team of engineers  
C reevaluate the test criteria  
D compare the test results to an oracle

7 Listen again and complete the conversation.

**Manager:** I need an update 1 \_\_\_\_\_ for the latest project.  
**Engineer:** I was just 2 \_\_\_\_\_ the latest test results.  
**Manager:** What do they say?  
**Engineer:** It looks like the software did pretty well. Only 3 \_\_\_\_\_ were detected.  
**Manager:** What testing model did you use?  
**Engineer:** For this test we used 4 \_\_\_\_\_.  
**Manager:** Good. 5 \_\_\_\_\_ to determine where the failures are coming from. Then have an engineer to fix them.  
**Engineer:** Okay. We will probably 6 \_\_\_\_\_ tests while we do that.

## Speaking

8 With a partner, act out the roles below based on Task 7. Then, switch roles.

### USE LANGUAGE SUCH AS:

*I need an update on ...*  
*It looks like ... / I'd like to see ...*

**Student A:** You are a project manager. Talk to Student B about:

- the test results on a software project
- how faults will be fixed
- what testing models to use

**Student B:** You are an engineer. Talk to Student A about the test results on a software project.

## Writing

9 Use the conversation from Task 8 to complete the testing summary.

### Testing Summary Report

Project: TX907

Tests completed: \_\_\_\_\_

Results: \_\_\_\_\_

Recommendation: \_\_\_\_\_

Tests to Complete: \_\_\_\_\_