

5 Lessons for life

LISTENING



1 Complete the sentences with the correct form of these words or phrases.

consider cost a fortune efficiently financially
flask good intentions invest in recommend

- I wish my school would some musical instruments. They can't be *that* expensive!
- I'm not very confident I don't understand much about money.
- We made soup in our cooking class today! I took it home in a to keep it hot.
- What do you I study at college? I'm not sure which subjects to do.
- Our school can't afford a new science lab because apparently they
- Our headteacher runs the school but he isn't a very good teacher.
- My school's the idea of introducing lessons on how to manage your feelings.
- The school I go to has a lot of about teaching us non-academic things but it never happens.



2 5.3 Listen to an education expert called Mathilda talking on a radio show about things she believes should be taught at school. Which of these does she mention?

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|-------------------------|--------------------------|
| business skills | ☐ |
| car maintenance | ☐ |
| childcare | ☐ |
| creative jobs | ☐ |
| cooking | ☐ |
| effective communication | ☐ |
| money management | ☐ |
| talent | ☐ |



3 5.4 Listen to the interview again and choose the correct answers (A, B or C).

- How does Mathilda feel about what she learned at school?
 - disappointed that she chose not to study psychology
 - upset that she wasted time on unimportant subjects
 - sorry that she didn't know how to deal with difficulties
- What does Mathilda say about cooking at school?
 - Students are taught more about food than they used to be.
 - More schools are buying cooking equipment.
 - Lessons concentrate on how to reduce food waste.
- What does Mathilda say about teaching effective communication skills?
 - Teachers cannot create useful lessons about them.
 - Teachers think they're already teaching them.
 - Teachers often overlook the need to teach them.
- Why does Mathilda think money management isn't taught in schools?
 - Students aren't earning their own money at that age.
 - Students don't have to answer questions about it in exams.
 - Students are already taught about money in maths classes.
- Mathilda thinks students should find out about talents because it helps them
 - make the most of their classes at school.
 - choose what to study in higher education.
 - understand their own needs better.
- When asked about business skills, Mathilda says that schools
 - focus more on academic progress rather than other abilities.
 - fail to pay attention to students interested in business topics.
 - are starting to teach skills which may be useful in business.
- Mathilda says that some young people don't try to do creative jobs because
 - some adults say they do not lead to good careers.
 - students think there is too much competition for the work.
 - their parents think it will be hard to deal with failing to get one.

Extend



4 Match the sentences (1–7) containing words and phrases in bold from the interview with the meanings (A–G).

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| 1 Students have a greater awareness of what to cook. | A done without thinking |
| 2 Is teaching communication automatic in a classroom? | B persuaded not to do something |
| 3 Students interact with each other. | C subjects that are taught by a school |
| 4 Money management isn't a tested part of the curriculum . | D knowledge or understanding of a particular subject |
| 5 What you study at school can have an impact on your future. | E people who start a business |
| 6 Problem-solving skills are perfect for entrepreneurs . | F have an effect or influence on |
| 7 Teenagers are discouraged from becoming singers. | G talk and work together |

