

4 Make it happen

LISTENING

- ★ 1 Complete the text with these words or phrases. There is one extra word or phrase you do not need.

bruise doesn't matter go through homesick
leave you alone rush back take up way better

To stay or to go? A difficult decision

You might think that deciding where and when to study abroad was the most difficult part of the process, but sometimes unexpected emotions can affect your experience. Lots of people feel ¹ when they are in a different country. If this happens to you, don't ² home. It's ³ to talk about it with your mentor than keep it to yourself. It ⁴ if you feel foolish, your mentor is there to help you make the best choice. Take some time to ⁵ the pros and cons of leaving before making a decision. Although you might feel sad and want people to ⁶ , try to get out and about and ⁷ any opportunity to start a new activity.

- ★ 2 4.2 You will hear five young people talking about taking part in a special scheme giving teenagers experience of decision making in the workplace. Listen to Speaker 1. How long was the scheme?

- A a couple of days C two weeks
B a month D a working week

I can't wait to get there!

I'm feeling a bit nervous now ...

I really want to do well!

Have I made the right choice?

I'm so glad I did this!

- ★ 3 4.3 Listen to the five speakers and match them with how they felt about their work experience (A–H). There are three extra letters you do not need.

- A I felt that it was a satisfying experience.
B I changed my behaviour after it.
C I was disappointed by other people taking part.
D I wasn't sure if other people would be interested.
E I was surprised by the result of it.
F I enjoyed helping the other participants.
G I didn't think that it was a good idea.
H I knew that I would benefit from it.

- Speaker 1
Speaker 2
Speaker 3
Speaker 4
Speaker 5

Extend

- ★ 4 Match these phrases from the recording with the meanings (1–5).

fool around sign up think over weigh up work together

- 1 consider something carefully
2 waste time behaving in a silly way
3 put your name on a list to take part
4 work as a team
5 consider the advantages and disadvantages

- ★ 5 Match the sentence halves.

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| 1 Tom is weighing up the pros and cons | A carefully before deciding. |
| 2 I need to think it over | B of the internship. |
| 3 We worked together | C and didn't take it seriously. |
| 4 Dan and Sally fooled around | D for a half marathon! |
| 5 Kelly just signed up | E on the event for weeks. |

- ★ 6 Complete the sentences with the phrases from Ex 4. Change the form of the verb where necessary.

- 1 I realised I needed more time to their suggestion.
2 Bernice had just for the trip when she remembered she needed a new passport.
3 The team well on the project. We were pleased with the results.
4 Antoine wants to go for a coffee and the pros and cons of the university course.
5 They shouldn't like that. They will get us all into trouble.

