

## Test 2

### READING (45 minutes)

#### Part 1

#### Questions 1–5

For each question, choose the correct answer.

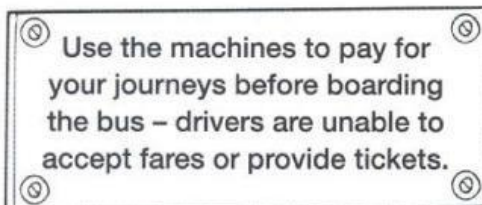
1



**What does the notice say?**

- A** People can only buy drinks at the cinema if they already have a ticket.
- B** The cinema gives discounts on tickets if customers also buy refreshments.
- C** There is a special offer available on drinks for cinema customers.

2



**What does the sign say?**

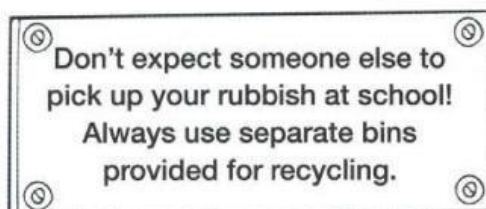
- A** Passengers should buy a ticket then wait for their bus.
- B** Passengers must get their tickets directly from the driver.
- C** Passengers have to use the ticket machines on the bus.

3



- A Megan is thanking Sally for lending her a calculator for school.
- B Megan is able to use a calculator that belongs to her sister.
- C Megan has remembered where she left her spare calculator.

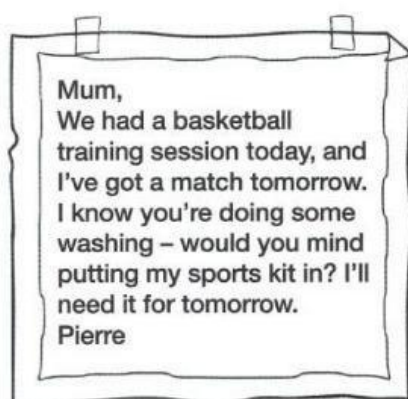
4



**What is the purpose of the notice?**

- A to remind pupils they are responsible for their own rubbish
- B to update pupils regarding the school's recycling rules
- C to encourage pupils to collect other people's rubbish

5



**Why did Pierre write this note to his mother?**

- A to remind her about an event
- B to ask her a favour
- C to thank her for something

## Test 2

### Part 2

#### Questions 6–10

For each question, choose the correct answer.

The people below all want to go ice skating.

On the opposite page there are eight descriptions of places to go ice skating.

Decide which place would be the most suitable for the people below.

6



Stephanie and her parents want to listen to music while skating in a city centre. They'd like to buy some skates while they're there.

7



Cameron and his family want to go ice skating somewhere that isn't busy. Although they'd like Cameron's young sister to have a separate place to skate safely, Cameron's a good skater and enjoys skating really fast.

8



Fi and her mum want to skate somewhere where they won't get wet if it rains. Fi wants a lesson with other people, and they'd like to do other activities on the ice, too.

9



Zoe and her family want to go skating in a beautiful location where there's entertainment for Zoe's young brother. They'd also like to see a skating show while they're there.

10



Leo and his family want to find somewhere for Leo to have an individual skating class. Afterwards, they'd like to sit down for something hot to eat while watching other people skating.



## Places to go ice skating

### A Hamley Hall

Hamley Hall's a 30-minute train ride from the city. With its wonderful gardens by the river and fantastic ice rink, it's a perfect place for a day out. Art and sports classes are also available for kids of all ages. And in the evening, don't miss the *Dance on Ice* performance, with its live orchestra!

### B Hill Road

Ice skating at Hill Road, with its spectacular views over the city, is popular with families. Special sessions are available for younger skaters, but everyone must keep to a sensible speed in the general sessions, too. There's a hot drinks machine, and the bus from the city centre stops right outside.

### C Langley Skating Centre

Langley Skating Centre is a good place to spend a few hours, with plenty to entertain you. You can pay for a one-to-one session – it's quite expensive, but you'll improve quickly. There's a restaurant right next to the ice rink, so you can get a good view of the action. It's open all day, although it's quieter in the afternoon.

### D Ice World

At Ice World, you can do an hour-long skating class – places are limited to ten, so book early. It's worth doing, as it'll give you confidence to join in the games organised there every day – really enjoyable! Best of all, there's a roof covering the whole skating area, so the fun never has to stop!

### E City Skate

City Skate is always busy, especially at the weekends, when there's a DJ. If you're not very confident, arrange a lesson for either 30 minutes or an hour. It's fun watching people speed around the ice, and there are good restaurants just ten minutes away. Check the weather forecast, as you'll be skating in the open air.

### F Ice Park

Ice Park has a great central location, perfect for families wanting to explore the neighbourhood. Although the large skating area closes at 4 p.m., there's plenty going on in the evenings, too, including the theatre with its great shows, and many fantastic restaurants.

### G Chorley Lane

Chorley Lane, located in the centre of the Financial District, is generally quiet, as the area isn't a popular tourist destination. There's something for everyone, though, with a smaller area for kids, and there are fun races for experienced skaters, which is a nice option if you're skating by yourself.

### H Devon Park

Devon Park offers great skating, and you can rent everything you need on site. If you're keen, you can get your own equipment here, too. This year, you'll be entertained by bands until late into the evening, when the trees are lit up. It's so magical that you'll forget you're in the heart of the capital!

## Test 2

### Part 3

#### Questions 11–15

For each question, choose the correct answer.

#### **The teenage jewellery maker**

*Eighteen-year-old Jasmine Holloway writes about how she started her successful jewellery-making business.*

When I was 15, I just wanted everything my friends had, and I never planned ahead – for example, I had no idea what I wanted to do when I left school. One day, my best friend got a new phone for her birthday and, of course, I thought I should have one, too. My parents said I could only have it if I paid for it with my own money, so I decided to work part-time and save as much as I could. I owe my parents a lot for making me do that – it taught me a really valuable lesson.

I worked every Saturday in a café, but I didn't really enjoy it, so my parents suggested starting my own little business instead. I'd seen my mum making necklaces for herself, so I asked if I could have a go at that. I'd never imagined I'd find it so easy, as it had seemed so complicated when I'd watched Mum doing it. My friends thought it sounded dull, but I was really into the idea. Mum had shown me it was possible to create something attractive at home using basic tools and materials.

I sold my first items of jewellery to my friends and family as soon as I'd finished making them. They told me they were delighted with them, of course, but I just thought they were saying that to please me. So although I was grateful they'd bought them, I still needed convincing that they looked good enough to be popular with the public.

There was only one way to find out, so I rented a market stall with my mum. There are always lots of tourists where I live, and they bought lots of my things to give to family and friends when they got back home. Soon we were receiving calls from all over the country from people asking to buy more. They thought we were a big business, employing loads of people to produce my designs, when in fact we were just two people on a market stall! That was when I knew it could work, and it was time to take the next step and set up a website.

Since then, I've made thousands of pounds through my business, mostly online, although we still have our stall, too. It's been such a lot of fun so far.



- 11 Jasmine wanted to save money
- A to buy a present for a friend.
  - B to pay for her future studies.
  - C to buy something for herself.
  - D to pay her parents back for something.
- 12 Before Jasmine started making jewellery herself, she thought she would
- A find it difficult to do.
  - B need special equipment.
  - C get bored of it quite quickly.
  - D be unable to produce anything nice.
- 13 How did Jasmine feel when people bought her first items of jewellery?
- A She was disappointed by her family's and friends' comments.
  - B She wasn't surprised that the buyers were so pleased.
  - C She was glad that she'd finally managed to sell them.
  - D She wasn't confident about the quality of her designs.
- 14 Why did Jasmine decide to set up a website?
- A Her jewellery market stall wasn't especially successful.
  - B People from other areas wanted to buy her jewellery.
  - C She wanted to work with other jewellery makers.
  - D Her jewellery company had become so large.
- 15 What would Jasmine write on the homepage of her website?

A

Only available on the internet, my designs are produced by a team of expert jewellery makers, and are of the highest quality.

B

My parents taught me all they know about making jewellery and starting a business, but now I run the whole thing myself.

C

Having given up my café business to create jewellery, I now have time to make the beautiful products on this site.

D

Because of my decision to earn money for myself, I now produce this beautiful jewellery, and I'm very grateful for my family's help.

## Part 4

### Questions 16–20

Five sentences have been removed from the text below.

For each question, choose the correct answer.

There are three extra sentences which you do not need to use.

### The lost camera

Have you ever gone to the coast for a lovely family day out – only to discover when you return home that you’ve lost something valuable and it’s probably still on the beach?

That’s exactly what happened to a young British boy called William during a beach trip. He put his camera on top of a rock so that he could make a video of himself and his sister playing. **16**  So William and his family went home, with the camera still on the rock. Later, the sea flowed onto the beach and carried it away – about 800 kilometres away, in fact, to an island off the coast of Germany.

The camera was found on the island by the couple who live there. It’s a protected area for birds, and no one else is allowed on the island without permission. **17**  However, things that the sea has brought in are regularly found there, like fishing equipment and even shoes. But it was still a surprise to find a camera!

Luckily, the camera was waterproof, so the seawater hadn’t damaged it. When the couple uploaded its contents onto their computer, they were amazed to see a video of William’s beach trip. The last few seconds, however, showed only the water around the camera.

**18**

The couple put one of the videos onto social media to see if anyone recognised it.

**19**  Then, amazingly, a special computer programme used for finding boats at sea recognised the exact place in the north of England where William had recorded the video!

A friend of William’s read about the video in a newspaper and told the family.

**20**  William and his father were invited to the island where the camera was discovered to see for themselves where it had finally ended up!

- A** But that was exactly what they'd planned.
- B** So there's rarely anything left on the beach by visitors.
- C** They hoped this would help them to find the person who'd filmed it.
- D** But that isn't all he expects to find.
- E** It had begun its extraordinary journey across the sea.
- F** They were a great success.
- G** Unfortunately, he then forgot all about it, and left it there.
- H** They immediately contacted the couple.



## Part 5

### Questions 21–26

For each question, choose the correct answer.

### Can dolphins talk?

Scientists know that dolphins are intelligent creatures. But now they are (21) ..... whether the noises that dolphins make are actually a form of language.

Dolphins make various noises to communicate information to each other, about things like their location in the ocean. But scientists wanted to discover exactly how dolphins communicate when working together. So they recorded the noises that dolphins made while (22) ..... a difficult exercise. The scientists had designed a box with ropes attached to either side. Inside the box were some fish. The box could be opened more (23) ..... if two dolphins worked together – using the ropes to pull the box in opposite (24) ..... to open it.

The dolphins made noises much more (25) ..... while they were working together to (26) ..... the problem. But does this mean that they were actually talking to each other? More research is needed before scientists can be sure.

- |    |              |               |            |              |
|----|--------------|---------------|------------|--------------|
| 21 | A guessing   | B wondering   | C thinking | D believing  |
| 22 | A completing | B reaching    | C ending   | D producing  |
| 23 | A accurately | B properly    | C easily   | D correctly  |
| 24 | A routes     | B directions  | C paths    | D positions  |
| 25 | A generally  | B immediately | C usually  | D frequently |
| 26 | A answer     | B explain     | C solve    | D deal       |

**Part 6****Questions 27–32**

For each question, write the correct answer.

Write **one** word for each gap.

**Book review**

I've just finished reading Sara Tyler's latest book, *Gold River*. I think that it's even better than her last book. If you're looking (27) ..... an interesting book to read, then this (28) ..... the perfect choice.

The main characters are described in a lot of detail, and I really cared about (29) ..... happened to them. If you're one of the thousands of people who have enjoyed other books (30) ..... Sara Tyler, you'll already know that some of her novels were made into films (31) ..... few years ago. I wouldn't be surprised if this happens to *Gold River*, too. Although this book has new characters, (32) ..... is set in the same place as her other stories, so you might recognise some of the locations. Go and read it – I promise you won't regret it!