

Name: \_\_\_\_\_ Result: \_\_\_/100

## Vocabulary

## 1 Complete the sentences with the present perfect form of the verbs in the box.

build catch climb design learn sing swim

- 1 My sister \_\_\_\_\_ in her school choir for two years now. She's really good!
- 2 I \_\_\_\_\_ to speak Spanish since I moved to Madrid.
- 3 Ana \_\_\_\_\_ her own dress for the party – it looks amazing!
- 4 My younger brother \_\_\_\_\_ 20 lengths of the pool this morning!
- 5 My mum \_\_\_\_\_ a large fish from the lake!
- 6 Rachel and Dan \_\_\_\_\_ to the top of the indoor climbing wall!
- 7 \_\_\_\_\_ you \_\_\_\_\_ that robot yourself?

Score \_\_\_/7

## 2 Correct the highlighted mistakes in the sentences. Write the correct words.

- 1 We've **written** some bread at school today. I can't wait to eat it! \_\_\_\_\_
- 2 My dad likes DIY. He's **swum** it since he was a teenager. \_\_\_\_\_
- 3 You've **designed** some amazing computer codes – you should study it at university!  
\_\_\_\_\_
- 4 He's **sung** to sew by himself. He wasn't taught at school. \_\_\_\_\_
- 5 I've never **done** a quad-bike before.  
\_\_\_\_\_
- 6 My mum has **ridden** a company vehicle for her job for three years now. \_\_\_\_\_

Score \_\_\_/6

## 3 Write the correct word to complete the study tips.

- 1 \_\_\_\_\_ mind maps
- 2 \_\_\_\_\_ notes
- 3 \_\_\_\_\_ for a test
- 4 \_\_\_\_\_ sticky notes
- 5 \_\_\_\_\_ to podcasts
- 6 \_\_\_\_\_ key points
- 7 \_\_\_\_\_ practising

Score \_\_\_/7

## 4 Match 1–5 with a–e to make sentences.

- 1 I'm working on a local recycling project. I want to change ...
  - 2 Our teacher told us it was important to follow ...
  - 3 To practise English, I use my phone to record ...
  - 4 My friends have set up ...
  - 5 I watched a video ...
- a the instructions of the recipe.  
b tutorial and taught myself how to sew.  
c society for the better.  
d a study group to revise for our history exam.  
e myself. Then I listen to it later.

Score \_\_\_/5

## Grammar

5 Complete the sentences using *for* or *since*.

- Ian has lived in Madrid \_\_\_\_\_ five years.
- I've wanted to see this film \_\_\_\_\_ ages!
- My brother has been able to play the guitar \_\_\_\_\_ he was eight.
- I've waited \_\_\_\_\_ an hour and the bus still hasn't arrived.

5 **Ana** How long have you been awake?

**Ben** \_\_\_\_\_ four o'clock this morning.

Score \_\_/5

## 6 Choose the correct option to complete the sentences.

- Lisa hasn't bought her ticket for the concert **already/just/yet**.
- I've **just/yet/already** finished eating my lunch. I'm full!
- Have you seen the new *James Bond* film **yet/already/just**?
- Mark has **just/already/yet** been on holiday this year, and it's only February!
- We haven't got time to get a snack – the train has **already/just/yet** arrived.

Score \_\_/5

## 7 Complete the sentences using the present perfect and the verb in brackets.

- Jack and Andrew \_\_\_\_\_ (**cook**) lunch for their mother's birthday.
- How long \_\_\_\_\_ Sally \_\_\_\_\_ (**spend**) on the sofa? Three hours!
- I \_\_\_\_\_ just \_\_\_\_\_ (**finish**) my homework.
- You \_\_\_\_\_ (**eat**) the last piece of cake!
- Maria \_\_\_\_\_ (**win**) the race!

Score \_\_/5

## 8 Correct the mistake in each sentence. Write the correct words or phrases.

- I have met my friends at the cinema yesterday.  
\_\_\_\_\_

- My dad bought a car for my brother's birthday. He can't wait to see what he thinks!  
\_\_\_\_\_

- Michelle read that book before. \_\_\_\_\_

- I listen to Taylor Swift's new album last night.  
\_\_\_\_\_

- Nicole and Camilla be friends for ten years.  
\_\_\_\_\_

Score \_\_/5

## 9 Choose the correct answers to complete the text.

If you ever have the opportunity to visit Manchester in England, then the Museum of Transport is definitely worth seeing. The museum has a large collection of buses and trams and even has a bus that horses  
**1** \_\_\_\_\_ from the 1890s! You can also see the buses that some of your parents  
**2** \_\_\_\_\_ ride in when they were kids. The museum has been open to the public **3** \_\_\_\_\_ 1979. It  
**4** \_\_\_\_\_ with film and television companies many times and supplies vehicles and ticket machines to make the film or programme look more realistic. The museum **5** \_\_\_\_\_ has quite a few online reviews, and many people think it's a good day out.

- a** pull      **b** pulled      **c** pulling

- a** use to      **b** was used to      **c** used to

- a** since      **b** for      **c** in

- a** worked      **b** was working      **c** has worked

- a** already      **b** yet      **c** just

Score \_\_/5

Reading

'A stitch in time' sewing course	Quad-bike course	'Rockstar' climbing lessons
<p>Do you just want to be able to sew a button on your favourite shirt, or maybe you want to make and design your own clothes? We have courses at all levels, so sign up today! Beginner lessons are on Wednesdays from 10:00 am to 12:00 pm, and Intermediate lessons are on Fridays from 2:00 pm to 4:00 pm. On Saturdays from 10:00 am to 12:00 pm, we have lessons where younger members of the family can come along and learn about sewing and leave with a toy they have made on the day.</p>	<p>For those who want a bit of adventure, our fun quad-bike course is for you! Those taking part will be given helmets and will receive safety training before they start. We have a large range of tracks to try – from muddy paths to obstacle courses, and you must try our new safari challenge! Minimum age is 16. Large groups are welcome. No experience is needed. Tea/coffee is available throughout the day. Courses are available every Thursday to Saturday from March to October. Outdoor clothing is recommended – expect to get muddy!</p>	<p>Do you want to reach the top? We have a range of climbing walls in a wonderful indoor centre, so you can climb all year round. All equipment is provided and full safety procedures are explained. Available for all levels and ages. Beginners course is every Monday to Wednesday from 10:00 am to 11:30 am. Intermediate course is every Thursday to Saturday, 09:30–11:00 am. For young climbers aged 5–15, lessons are available every Saturday, 10:00–11:30 am. After your lesson, come and try our new café, where a range of tea/coffee and home-made sandwiches are available.</p>

10 Read the text. Then answer the questions.

- Which two courses can you do all year round?  
\_\_\_\_\_
- On which two courses can you have a hot drink?  
\_\_\_\_\_

- For intermediate climbers, lessons are available \_\_\_\_\_ days a week.
- The climbing centre has somewhere where you can buy hot drinks and \_\_\_\_\_.

Score \_\_/5

Which course(s) ...

- would be good for someone who enjoys being outside? \_\_\_\_\_
- are suitable for children? \_\_\_\_\_
- is available on Mondays? \_\_\_\_\_
- provide safety training? \_\_\_\_\_
- lasts all day? \_\_\_\_\_

Score \_\_/7

12 Look at the three courses. Decide which course sounds most interesting to you. Give three reasons why you have chosen the course.

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Score \_\_/3

11 Read the text again. Then complete the sentences. Write one to two words in each gap.

- For those with no sewing experience, lessons are available on \_\_\_\_\_ mornings.
- You will get muddy during the quad-bike course, so \_\_\_\_\_ is recommended.
- On the Saturday morning sewing course, children learn how to make \_\_\_\_\_.

## Listening

13  Listen to five speakers talking about a course they have recently been on. Match speakers 1–5 with correct courses a–e.

- |             |                         |
|-------------|-------------------------|
| 1 Speaker 1 | a writing computer code |
| 2 Speaker 2 | b doing DIY             |
| 3 Speaker 3 | c singing in a choir    |
| 4 Speaker 4 | d baking bread          |
| 5 Speaker 5 | e designing clothes     |

Score \_\_/5

14 Listen again. Then choose the correct option to complete the sentences.

- Speaker 1 felt **nervous/confident** at the start of the course.
- She says that **her friends/the teacher** gave her support.
- Speaker 2 thought the course was **interesting/boring**.
- His **family/friends** have asked him to make things for them.
- Speaker 3 says she would like to build **computer programs/computers**.
- Her **father/brother** has been an inspiration for her.
- Speaker 4 has **built a bookcase/fixed a cupboard door** with his mum.
- His teacher recommended the equipment he should **buy/borrow** to use at home.
- Speaker 5 used to **hate/love** sewing when she was at school.
- She has always been interested in **drawing/fashion**.

Score \_\_/10

## Speaking

15 Complete the dialogue with no more than three words in each gap.

**Joel** Hello. I'm looking  
1 \_\_\_\_\_ your foreign language courses.

**Receptionist** OK. Which language are you interested in?

**Joel** I'd like to learn Spanish.

**Receptionist** Have you  
2 \_\_\_\_\_ Spanish before?

**Joel** No, I haven't.

**Receptionist** No problem. We have a beginner's class every Thursday from 2:00 pm to 3:30 pm.

**Joel** 3 \_\_\_\_\_ to sign up now?

**Receptionist** Yes, that would be good. It is a popular course, so we only have a few places left.

**Joel** OK, I'll do that now.  
4 \_\_\_\_\_ your help.

**Receptionist** You're welcome! Just ask if you need  
5 \_\_\_\_\_.

Score \_\_/5

16 Work in pairs and act out the dialogues using the prompts in the Speaking task from your teacher.

Score \_\_/5

