

Name _____ Class _____ Date _____

LANGUAGE IN ACTION

1 Circle the correct option.

- I ... watch a film tonight.
a will b don't c 'm going to
- The film ... at 8 pm.
a starts b is starting c will start
- I think you ... well in the dance competition.
a do b 'll do c 're going to do
- I ... table tennis at seven o'clock in the evening.
a 'm playing b 'll play c play
- ... learn to play the trumpet this year?
a Will you b Do you c Are you going to

☐ 5

2 Complete the sentences with the correct form of the verbs in the box. Use the present simple, the present continuous, *will* or *going to*.

become have start tell win

- I _____ you something important in a minute, so please be quiet!
- It _____ at 9 am tomorrow.
- I don't think we _____ the match tomorrow.
- My mum says she _____ a vegetarian.
- Nathan _____ dinner at Conor's tonight.

☐ 5

3 Write sentences using the present simple, present continuous, *will* or *going to*.

- you / use / the microphone / in a minute?

- What time / the concert begin / tonight?

- I / not do / well / in tomorrow's exam.

- I / listen to music / all evening.

- Rick / play tennis / tonight.

☐ 5

4 Complete the text with an appropriate verb. Use the present simple, present continuous, *will* or *going to*.

Tonight's a big night for me! I ¹ _____ to a concert for the first time. It ² _____ at 9 pm. I'm sure I ³ _____ it! I ⁴ _____ lots of pictures. And you? What ⁵ _____ (you) tonight?

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5 Complete the conversation with correct form of the verbs. Use the present simple, present continuous, *will* or *going to*.

- A ¹ _____ (you / play) football tonight?
- B No. It's my dad's 50th birthday, so we ² _____ (have) a special meal. We ³ _____ (have) a reservation at a restaurant for seven o'clock.
- A ⁴ _____ (you / give) him a present?
- B Yes, a skateboard.
- A A skateboard? Are you sure he ⁵ _____ (like) that?

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6 Underline and correct one mistake in each sentence.

- I'm not going do any homework this weekend.

- The shop is opening at nine o'clock tomorrow.

- Do you think you're famous one day? _____
- John will stay at his uncle's house next week.

- I will try to listen more in the future. _____

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VOCABULARY

7 Complete the words.

- 1 R _____ music started in Jamaica.
- 2 In t _____ - d _____, you make sounds with your feet.
- 3 When you play the v _____, you hold it between your chin and shoulder.
- 4 S _____ d _____ is very popular in Latin America, especially Colombia.
- 5 We can't hear the singer. There's a problem with the m _____.
- 6 D _____ music and dancing were very popular in America in the 1970s.
- 7 Mozart and Beethoven were important composers of c _____ music.
- 8 B _____ is a very athletic type of dance. People often do it in the street.

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8 Put the letters in the correct order to make musical instrument, musical genre and dance style words.

- 1 murpett _____
- 2 klof _____
- 3 ginsw _____
- 4 ratigu _____
- 5 mubza _____
- 6 pihpoh _____
- 7 nopoxesha _____

☐ 7

LISTENING

9 Listen to a conversation between four teenagers. Listen and match the people with the actions. There is one extra action.

- | | |
|--|--------------------------|
| 1 Will | ☐ |
| 2 Sophie | ☐ |
| 3 Jack | ☐ |
| 4 Emma | ☐ |
| a has a piano lesson on Saturday. | |
| b asks where the festival is. | |
| c wants to celebrate his/her birthday. | |
| d is playing tennis on Saturday. | |
| e looks for information online. | |

☐ 8

10 Listen again. Answer the questions.

- 1 What happens on Friday?

- 2 What is happening at the weekend?

- 3 How long does the event last each day?

- 4 How much is the event?

- 5 In what kind of place is the event?

- 6 Where exactly are they meeting?

- 7 What will Emma do after the piano lesson?

☐ 7

READING

11 Read the guide to dance classes.

Newton Dance Centre – Classes

A Salsa

Have you always wanted to learn salsa but never dared? Now you have the perfect opportunity with Lucía González – she's a specialist in teaching beginners! Classes are at 8 pm on Tuesday and Thursday. In each class we make sure that there is the same number of women and men.

B Zumba

In our zumba classes you'll get fit, burn calories and improve your coordination! And you'll have fun too because zumba is a lot more interesting than other kinds of workout! We have zumba classes for all ages, including zumba for kids and zumba for grandparents! We even have Aqua Zumba in the pool!

C Tap

In our tap-dancing classes, you'll learn the basics of tap dancing from the beginning. At the end of the three-month course, you'll be able to do some simple dance routines from famous musicals! Please note – you need tap shoes to do this course. If you don't have them, you can purchase a pair at the school.

D Tango

This 12-week course provides a very intensive introduction to tango. You'll be in a class of 6–12 dancers who are also doing tango for the first time. Twice a month you'll have a 15-minute private lesson. We organise trips to tango clubs, too, so you can practise!

Match the information with the correct classes (A–D).

- 1 You need special equipment for this class. ☐
- 2 This class lasts three months. ☐
- 3 This class includes some individual sessions. ☐
- 4 There are classes for young and old people. ☐
- 5 This class is twice a week. ☐
- 6 This class is a good form of exercise. ☐
- 7 This class includes activities outside the school. ☐

- 8 This class has activities in the water. ☐
- 9 You'll see your progress in these classes when you finish. ☐
- 10 These classes don't last all year. ☐ ☐

20

12 Find words in the text that mean the following.

- 1 had the courage _____
- 2 children _____
- 3 physical exercise _____
- 4 buy _____
- 5 gives _____

5

WRITING

13 Complete the words.

I went to see the new musical *Birds!* last night. I was very ¹i _____ by the singing but the ²h _____ of the show was the dancing. It was fantastic! On the ³d _____, the tickets were very expensive! However, ⁴a _____ in a _____, this is a great show. If you like musicals, *Birds!* is a ⁵m _____ - _____.

5

14 Write a review of a music video that you have seen. Use the prompts below to help you.

Write at least 100 words.

Paragraph 1

- Give a general description of the video.

Paragraph 2

- Talk about the music, dancing, costumes, special effects, etc. and give your opinions. What did you like? What didn't you like? Why?

Paragraph 3

- Summarise your opinion and say whether or not you think other people will like it.

10

TOTAL SCORE 100