

Tên: .....

Lớp: S9...

Ngày giao bài: Thứ ....., ngày ...../.....

Ngày nộp bài: Thứ ....., ngày ...../.....



Từ vựng & Ngữ pháp: .....

Nghe: .....

Mini Test: .....

## GLOBAL ENGLISH 9

### UNIT 5: TECHNOLOGY – VOCABULARY REVISION

#### A. VOCABULARY REVISION

##### - Devices & Systems

| No. | New words                               | Meanings         | No. | New words                               | Meanings                  |
|-----|---|------------------|-----|---|---------------------------|
| 1   | <b>artificial intelligence (AI) (n)</b> | trí tuệ nhân tạo | 3   | <b>the Internet of Things (IoT) (n)</b> | mạng lưới vạn vật kết nối |
| 2   | <b>digital assistant (n)</b>            | trợ lý số        |     |   |                           |

##### - Actions & Functions

| No. | New words                            | Meanings                 | No. | New words                                     | Meanings                        |
|-----|--------------------------------------|--------------------------|-----|---|---------------------------------|
| 1   | <b>upload / download data (phr.)</b> | tải dữ liệu lên / xuống  | 3   | <b>collect and analyse information (phr.)</b> | thu thập và phân tích thông tin |
| 2   | <b>develop new technology (phr.)</b> | phát triển công nghệ mới |     |   |                                 |

##### - Technology Qualities & Innovation

| No. | New words                               | Meanings          | No. | New words   | Meanings                      |
|-----|---|-------------------|-----|---|-------------------------------|
| 1   | <b>communicate automatically (phr.)</b> | giao tiếp tự động | 2   | <b>cutting-edge / ground-breaking technology (phr.)</b> | công nghệ tiên tiến / đột phá |

##### - Technology & Media

| No. | New words                | Meanings                | No. | New words                              | Meanings                           |
|-----|--------------------------|-------------------------|-----|--|------------------------------------|
| 1   | <b>digital media (n)</b> | phương tiện kỹ thuật số | 4   | <b>screen time (n)</b>                 | thời gian nhìn màn hình            |
| 2   | <b>social media (n)</b>  | mạng xã hội             | 5   | <b>interact (online / offline) (v)</b> | tương tác (trực tuyến / trực tiếp) |
| 3   | <b>addiction (n)</b>     | sự nghiện               |     |  |                                    |

##### - Innovations & Devices

| No. | New words           | Meanings                | No. | New words                   | Meanings          |
|-----|---------------------|-------------------------|-----|-----------------------------|-------------------|
| 1   | <b>robotics (n)</b> | ngành robot học         | 4   | <b>data (n)</b>             | dữ liệu           |
| 2   | <b>drone (n)</b>    | máy bay không người lái | 5   | <b>artificial light (n)</b> | ánh sáng nhân tạo |
| 3   | <b>sensor (n)</b>   | cảm biến                |     |                             |                   |

##### - Processes & Communication

| No. | New words                                    | Meanings                      | No. | New words                    | Meanings          |
|-----|--|-------------------------------|-----|------------------------------|-------------------|
| 1   | <b>send a message (phr.)</b>                 | gửi tin nhắn                  | 3   | <b>get distracted (phr.)</b> | bị phân tâm       |
| 2   | <b>develop educational technology (phr.)</b> | phát triển công nghệ giáo dục | 4   | <b>publish online (phr.)</b> | đăng tải lên mạng |

#### B. EXTRA VOCABULARY

| No. | New words           | Meanings               | No. | New words                  | Meanings                             |
|-----|---------------------|------------------------|-----|----------------------------|--------------------------------------|
| 1   | <b>generate (v)</b> | tạo ra, sản xuất       | 4   | <b>urban foraging (n)</b>  | kiếm ăn trong đô thị                 |
| 2   | <b>harness (v)</b>  | khai thác (năng lượng) | 5   | <b>venture out (phr.v)</b> | liều mình ra ngoài / thoát khỏi vùng |

|   |                           |                              |   |                     |                |
|---|---------------------------|------------------------------|---|---------------------|----------------|
|   |                           |                              |   |                     | an toàn        |
| 3 | <b>cancel out</b> (phr.v) | triệt tiêu, làm mất tác dụng | 6 | <b>grotty</b> (adj) | tối tệ, dơ bẩn |

**\*Note:** *n = noun: danh từ; adj = adjective: tính từ; v = verb: động từ;*  
*phr. = phrase: cụm từ; phr.v = phrasal verb: cụm động từ.*

\*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

### C. EXERCISE

#### VOCABULARY & GRAMMAR (25 questions)

##### I. Match the words with the correct definitions.

|                               |             |  |
|-------------------------------|-------------|--|
| 0. download data              | 0- <u>a</u> | a. to receive data from another system to your device  |
| 1. the Internet of Things     | 1- ____     | b. a strong habit or dependence that is difficult to control, often harmful  |
| 2. ground-breaking technology | 2- ____     | c. a network of physical devices connected to the internet that can collect and share data automatically             |
| 3. digital media              | 3- ____     | d. a device that detects physical changes (such as light, movement, or temperature) and sends information about them |
| 4. sensor                     | 4- ____     | e. content that is created, shared, or viewed using electronic devices (e.g., videos, websites)                      |
| 5. addiction                  | 5- ____     | f. technology that is extremely advanced or introduces something completely new and innovative                       |

##### II. Listen and fill in the blanks with the words/phrases you can hear.

Con làm bài nghe theo link/code sau:  
[https://soundcloud.com/ms-chi-english/s9\\_w19](https://soundcloud.com/ms-chi-english/s9_w19)



In the near future, experts believe our homes will work more intelligently thanks to AI and a huge network of connected devices known as the (0) **IoT**. Many people already use a (1) \_\_\_\_\_ to control lights or answer questions, but new systems will go further. Household machines will communicate (2) \_\_\_\_\_ and share data through built-in (3) \_\_\_\_\_, helping us manage energy use more efficiently. Some devices will even adjust (4) \_\_\_\_\_ or room temperature after they analyse what they detect.

Outside the home, (5) \_\_\_\_\_ and drone technology are developing quickly, offering safer ways to inspect buildings or deliver supplies. At school, teachers hope to develop (6) \_\_\_\_\_ that encourages students to interact online and offline without increasing their screen time. But as more information is constantly (7) \_\_\_\_\_ or downloaded and shared on digital media and social media, concerns about (8) \_\_\_\_\_ and people getting distracted are growing. Even so, scientists insist that these (9) \_\_\_\_\_ innovations will continue to improve our lives, especially as researchers work to (10) \_\_\_\_\_ new technology and publish their findings online.

### III. Complete the sentences with ONE WORD ONLY from the text.

#### Smart Technology and Everyday Life

In recent years, homes and workplaces have changed rapidly thanks to advances in technology. Many houses now use AI to run basic tasks, and some people rely on a digital device that can speak, set reminders, or answer questions. Across cities, thousands of machines are linked through the Internet to monitor traffic flow, reduce pollution, and improve public services. These systems can also upload information instantly, allowing experts to review patterns and make predictions.

Engineers continue to develop tools that help people work more efficiently. New machines can communicate with each other without human control, and companies are investing heavily in cutting-edge designs. Meanwhile, young people spend increasing amounts of time using digital platforms. For many, chatting on social networks or watching online videos has become a habit, and too much screen time may lead to unhealthy behaviour. Some students find it difficult to focus because they easily get distracted by their devices.

Scientists are also improving smart machines such as robots, drones, and devices that respond to information from a sensor. These machines can collect data, detect movement, or even turn on artificial lighting when needed. In schools, developers aim to create tools that improve learning and allow teachers to publish materials on the internet or send feedback instantly.

0. Some houses use AI to run basic tasks without human effort.
1. Many people depend on a digital \_\_\_\_\_ that can speak or set reminders.
2. Cities use connected machines to upload \_\_\_\_\_ instantly for experts to analyse.
3. Companies are investing in \_\_\_\_\_ designs to improve technological efficiency.
4. Having too much \_\_\_\_\_ time may lead to unhealthy behaviour in young people.
5. Some machines can turn on artificial \_\_\_\_\_ automatically when needed.

### IV. Answer each question using an appropriate future form and your own ideas.

0. Your friend asks: "Can we meet at 5 p.m.?"

→ I'm meeting my manager at 5 p.m., so I won't be able to.

1. Someone says: "Look at those waves. They're getting bigger."

→ \_\_\_\_\_.

2. Your colleague asks: "Do you know what time the exhibition opens on Friday?"

→ \_\_\_\_\_.

3. Your classmate asks: "Why can't you join the study group this evening?"

→ \_\_\_\_\_.

4. Your friend asks: "Can you send me the report later today?"

→ \_\_\_\_\_.

5. Someone asks: "What will you be doing at this time next Monday?"

→ \_\_\_\_\_.

**Lưu ý:**

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/first-for-schools-trainer-2-test-4-part-1-085>

**Test 4****Listening • Part 1**

**35** You will hear people talking in eight different situations. For questions **1–8**, choose the best answer (A, B or C).

- 1 You hear two friends talking about going to a new chess club at their school. They both hope that playing chess will
  - A encourage them to reduce their screen time.
  - B improve their problem-solving skills.
  - C help to increase their self-confidence.
- 2 You hear a teacher telling her class about a shelter they are going to build in the woods. What is she doing?
  - A warning them not to make their design too sophisticated
  - B advising them of the best way to approach the task
  - C encouraging them to be as creative as possible
- 3 You hear a boy talking to a friend about seeing his painting displayed in a competition. How does he feel about the competition now?
  - A concerned that the message he tried to put across is too difficult
  - B astonished at the level of entries he's competing against
  - C confident that his work is up to the standard of other entrants
- 4 You hear a student telling his class about a special boat race he took part in. What does he think contributed to his team's success?
  - A the level of their knowledge of engineering
  - B a chance event near the end of their race
  - C their determination to row as hard as possible
- 5 You hear a girl phoning her father. Why is she phoning him?
  - A to ask him to do her a favour
  - B to remind him about what they'd agreed
  - C to give him more information about a plan
- 6 You hear two friends talking about a summer reading project they're involved in. What does the girl say about her progress?
  - A She is further behind schedule than their classmates.
  - B She has struggled to find a book that she's really enjoyed.
  - C She has had too many recommendations to get through.
- 7 You hear a teacher telling her class about a tour of a film studio she has organised for them. What does she think the students will gain from the trip?
  - A a better understanding of the director's influence on the film
  - B a unique insight into where one particular film was made
  - C more appreciation for what happens behind the scenes in a film
- 8 You hear a boy telling a friend about a book he's reading. How does the book compare with his expectations?
  - A The subject matter is more serious.
  - B The quality of the images is better.
  - C The storyline is more complex.

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/advanced-for-schools-trainer-test-3-part-1-085>



You will hear three different extracts. For questions **1 – 6**, choose the answer (**A, B or C**) which fits best according to what you hear. There are two questions for each extract.

### Extract One

You hear two scientists, Peter Cameron and Lisa Mackie, discussing generating electricity from the energy in the oceans.

- 1 What does Peter believe is the greatest advantage of generating electricity from the oceans?
  - A The seas provide a reliable energy source.
  - B It will be cost-effective in the long run.
  - C Many countries will be able to create their own energy.
  
- 2 What is Lisa doing?
  - A correcting the information that Peter gives
  - B suggesting an alternative opinion
  - C predicting future developments

### Extract Two

You hear two friends discussing the practice of urban foraging, which is picking nuts and fruit from around a city.

- 3 Why does the woman think urban foraging is popular?
  - A People seek a strong connection with nature.
  - B Wild food is guaranteed to be organic.
  - C It can save money on grocery bills.
  
- 4 How do they both feel about urban foraging becoming possible in their local park?
  - A worried that many plants will be destroyed
  - B hopeful that plant identification courses will be held
  - C surprised that local residents weren't consulted about it

### Extract Three

You hear a husband and wife talking about planning a holiday.

- 5 The woman mentions last year's holiday in an attempt to
- A justify increasing their holiday budget this year.
  - B avoid a similar situation occurring this year.
  - C influence their choice of holiday this year.
- 6 What approach to packing for their holiday do they agree on?
- A It's essential to make a detailed list.
  - B It's a good idea to do it well in advance.
  - C It's better to pack too many items than too few.