

Tên:

Lớp: S8...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Từ vựng & Ngữ pháp:

Nghe:

Mini Test:

GLOBAL ENGLISH 8

UNIT 5: NATURAL RESOURCES – VOCABULARY REVISION

A. VOCABULARY REVISION

- Environment & Energy

No.	New words	Meanings	No.	New words	Meanings
1	ecologist (n)	nhà sinh thái học	5	fossil fuels (n)	nhiên liệu hóa thạch
2	zero-carbon emissions (phr.)	lượng khí thải carbon bằng 0	6	energy-efficient (adj)	tiết kiệm năng lượng
3	geothermal power (n)	năng lượng địa nhiệt (năng lượng từ nhiệt dưới lòng đất)	7	eco-aware (adj)	có ý thức bảo vệ môi trường
4	hydro-electric power (n)	thủy điện			

- Science & Chemistry

No.	New words	Meanings	No.	New words	Meanings
1	radioactive (adj)	phóng xạ	3	chemical reaction (n)	phản ứng hóa học
2	uranium (n)	nguyên tố uranium (dùng trong nhiên liệu hạt nhân)	4	photosynthesis (n)	quá trình quang hợp

- Phrases

No.	New words	Meanings	No.	New words	Meanings
1	be diagnosed with (phr.)	được chẩn đoán mắc (bệnh gì)	3	for the sake of (phr.)	vì lợi ích/mục đích của...
2	in harmony with (phr.)	hài hoà, hoà hợp với	4	set aside (phr.v)	để dành, dành riêng ra; gác lại

- Others

No.	New words	Meanings	No.	New words	Meanings
1	contemporary (adj)	đương đại, hiện đại	4	nominate (v)	đề cử, bổ nhiệm
2	implement (v)	thực hiện, triển khai (kế hoạch/quy định)	5	notorious (adj)	khét tiếng (theo nghĩa xấu)
3	restriction (n)	sự hạn chế, quy định cấm	6	dominate (v)	thống trị, chiếm ưu thế

B. EXTRA VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	alternative (n)	lựa chọn thay thế	4	put to one side (phr.)	bỏ sang một bên
2	ultimately (adv)	cuối cùng, rốt cuộc	5	graphic novel (n)	tiểu thuyết đồ họa
3	objective (adj)	khách quan	6	credit (n)	danh sách ghi công cuối phim

***Note:** *n* = noun: danh từ; *adj* = adjective: tính từ; *v* = verb: động từ; *adv* = adverb: trạng từ;

phr. = phrase: cụm từ; *phr.v* = phrasal verb: cụm động từ.

*Con học thuộc nghĩa của từ, chính phát âm theo từ điển và chép mỗi từ **1 dòng** vào vở ghi.

C. EXERCISE

VOCABULARY & GRAMMAR (15 questions)

I. Match the words with the correct definitions.

0. chemical reaction	0- <u>a</u>	a. a process in which substances change into new substances
1. contemporary	1- ____	b. energy produced from heat inside the earth
2. nominate	2- ____	c. modern or belonging to the present time
3. in harmony with	3- ____	d. a heavy metal used as fuel in nuclear power plants
4. uranium	4- ____	e. matching or existing peacefully with something
5. geothermal power	5- ____	f. to officially suggest someone for a job, prize, or position

II. Choose the correct answers.

Last month, our class joined the “Future Energy Challenge.” Each group had to research which types of power our city could use to reduce pollution. First, we interviewed a(n) (0) _____ who explained how different energy systems affect the environment.

We learned that many factories still depend on (1) _____, which release large amounts of carbon into the air. Some students suggested switching to cleaner sources, such as (2) _____ or solar panels. Another team researched how (3) _____ works deep underground and how it can produce electricity without smoke.

At the end of the project, we wrote a report about how people in our city could become more (4) _____ to reduce waste. Before presenting, our teacher asked us to (5) _____ some time each day to review our notes.

- | | | | |
|-----------------------------|-------------------|----------------------|--------------------|
| (0) A. restriction | B. notorious | <u>C</u> . ecologist | D. province |
| (1) A. uranium | B. fossil fuels | C. contemporary | D. dominate |
| (2) A. hydro-electric power | B. reaction | C. diagnosed | D. implement |
| (3) A. geothermal power | B. photosynthesis | C. energy-efficient | D. eco-aware |
| (4) A. notorious | B. eco-aware | C. radioactive | D. for the sake of |
| (5) A. implement | B. nominate | C. set aside | D. in harmony with |

III. Rewrite these sentences using the words given.

0. The weather was terrible. We still went hiking. (**ALTHOUGH**)

→ Although the weather was terrible, we still went hiking.

1. She practises speaking English every day because she wants to improve her fluency. (**IN ORDER TO**)

→ _____.

2. My brother prefers staying at home. I enjoy going out with friends. (**WHEREAS**)

→ _____.

3. The north region is very cold in winter. The south stays warm. (**WHILE**)

→ _____.

4. Although he worked very hard, he didn't finish the project on time. **(DESPITE)**

→ _____.

5. I'll speak louder. You will be able to hear me clearly. **(SO THAT)**

→ _____.

CAMBRIDGE LISTENING PRACTICE (14 questions)

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khóa chính trong bài.

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/simply-b1-preliminary-for-schools-test-2-part-2-085>



PART 2 Questions 8-13

For each question, choose the correct answer.



8. You will hear two friends talking about their trip to the museum.

The girl isn't interested in

- A. the way people lived a long time ago.
- B. the dinosaurs section.
- C. having anything to eat or drink.

9. You will hear a boy telling a friend about his meeting with the headteacher.

The headteacher and the history teacher

- A. were disappointed by the boy's project.
- B. disagreed about the mark on the boy's project.
- C. were excited with the boy's project.

10. You will hear two friends talking about what they did in the snow.

What did the girl crash into at the bottom of the hill?

- A. two children
- B. a bush
- C. a dog

11. You will hear two friends talking about a swimming competition.

What will the girl do for the boy after the competition?

- A. take him out to eat somewhere
- B. share the prize with him
- C. take him to the swimming pool

12. You will hear two friends talking about their day at the zoo.

What was the girl scared by?

- A. the monkeys' toys
- B. the water from the elephants
- C. the tigers' teeth

13. You will hear two friends talking about the film they saw at the cinema last night.

Why didn't the boy enjoy the film?

- A. It was very frightening.
- B. The acting was terrible.
- C. It was too short.



Test 4 Listening • Part 1

 35 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear two friends talking about going to a new chess club at their school. They both hope that playing chess will
 - A encourage them to reduce their screen time.
 - B improve their problem-solving skills.
 - C help to increase their self-confidence.
- 2 You hear a teacher telling her class about a shelter they are going to build in the woods. What is she doing?
 - A warning them not to make their design too sophisticated
 - B advising them of the best way to approach the task
 - C encouraging them to be as creative as possible
- 3 You hear a boy talking to a friend about seeing his painting displayed in a competition. How does he feel about the competition now?
 - A concerned that the message he tried to put across is too difficult
 - B astonished at the level of entries he's competing against
 - C confident that his work is up to the standard of other entrants
- 4 You hear a student telling his class about a special boat race he took part in. What does he think contributed to his team's success?
 - A the level of their knowledge of engineering
 - B a chance event near the end of their race
 - C their determination to row as hard as possible
- 5 You hear a girl phoning her father. Why is she phoning him?
 - A to ask him to do her a favour
 - B to remind him about what they'd agreed
 - C to give him more information about a plan
- 6 You hear two friends talking about a summer reading project they're involved in. What does the girl say about her progress?
 - A She is further behind schedule than their classmates.
 - B She has struggled to find a book that she's really enjoyed.
 - C She has had too many recommendations to get through.
- 7 You hear a teacher telling her class about a tour of a film studio she has organised for them. What does she think the students will gain from the trip?
 - A a better understanding of the director's influence on the film
 - B a unique insight into where one particular film was made
 - C more appreciation for what happens behind the scenes in a film
- 8 You hear a boy telling a friend about a book he's reading. How does the book compare with his expectations?
 - A The subject matter is more serious.
 - B The quality of the images is better.
 - C The storyline is more complex.