

Unit 1 test
(Vocabulary, Grammar, Listening)

Part 1. Vocabulary

1. Choose the correct word.

1. Dan plays the guitar really well. He's so _____.
2. My grandma is seventy, but she is very _____ and plays tennis every day.
3. Our teacher is very _____ and never gets angry when we speak slowly.
4. My grandpa is the most _____ person I know. I want to be like him.
5. Georgia is very _____ and wants to be a successful writer.

2. Complete the text with the correct words.

I come from a big family with seven brothers and sisters! I ¹ _____ all of them. We never fight - well, not often, and we often ² _____ together. My oldest sister, Ruby, is twenty-two. She's a teacher in a primary school. She's always cheerful and ³ _____ with them. She can sometimes be a bit quiet and ⁴ _____, but her students love her. I know I couldn't ⁵ _____ the challenges of her job! I really look up to my sister!

3. Complete the text with the words and phrases.

My grandad's family was poor when he was young. He was the oldest child so his parents ¹ _____ him for a lot of things. He had to ² _____ his younger brothers and sisters and he was often tired. But grandad was ³ _____ and he worked hard at school. He looked up to his teacher and wanted to be a teacher, too. It was difficult but he didn't ⁴ _____. When I am feeling anxious or ⁵ _____, I think of my grandad and it cheers me up.

Part 2. Grammar

1. Complete the sentences with the past simple or past continuous form of the verbs in brackets.

1. What were you doing when I _____ (see) you?
2. _____ the sun _____ (shine) when you woke up?
3. My friends _____ (hear) a loud noise while they _____ (walk) to school.
4. Was James doing his homework when I _____ (arrive)?

2. Write sentences using the prompts and the words in brackets.

1. we were reading / the teacher left the room. (as)

2. We were listening to music / it started to rain (when)

3. Sam was doing his homework / I was reading a book (while)

4. Jess was walking to school / she lost her phone (when)

4. Complete the text with the correct form of *used to*, the past simple or past continuous form of the verbs in brackets.

My grandma is really inspiring. When she was (be) young, she used to have (use to / have) a job in a shop. It was really hard work and she ¹ _____ (not be) happy at all. She remembered that being a little girl, she ² _____ (use to / dream) of being a doctor and helping people. So when she ³ _____ (grow up), she went (go) to university and while she ⁴ _____ (study) she ⁵ _____ (meet) my grandpa. They both became (become) doctors and travelled (travel) around the world helping people. I really look up to them!

Part 3. Reading

1. Read the text. Choose the correct options.

Life is difficult when you are blind. But what about when you cannot see and you also cannot hear? For Helen Keller, this was reality. Helen Keller was born in the USA in 1880. As a baby, she was able to see and hear normally, but when she was about two years old she got very ill. After the illness, Helen was playing when her mother noticed that her child couldn't see or hear.

Helen found it quite difficult to deal with everyday life, but her mother was determined to help her become independent. She found a teacher for Helen, Anne Sullivan, who was working with deaf children in Boston. Anne started to teach Helen to communicate by using her fingers to spell words. While she was learning, Helen often got very angry and frustrated, but Anne was very patient and helpful, and by the time Helen was ten years old, she started classes at a school for deaf children.

Helen was ambitious and she worked hard. A rich man, Henry Rogers, agreed to pay for her to go to university. Every day, Anne used to go with her and sit next to her to help understand the lectures. In 1904, when she was 24, Helen graduated from university. She was the first deafblind person to get a degree.

During her life, Helen became famous and worked for people with disabilities. She travelled to 35 countries and wrote 12 books. Her life is inspiring, not only for blind and deaf people, but for everyone.

1. Helen's mother helped her by
2. Anne taught Helen to communicate
3. When she was ten, Helen
4. Henry Rogers paid for
5. After she graduated, Helen worked

2. Find words in the text that mean the following.

1. manage to do (paragraph 2) _____
2. to share information with other people by speaking or writing (paragraph 2)

3. feeling annoyed because you cannot do what you want (paragraph 2)

4. wanting to be successful (paragraph 3) _____
5. formal talks to a group of people, especially students (paragraph 3)
