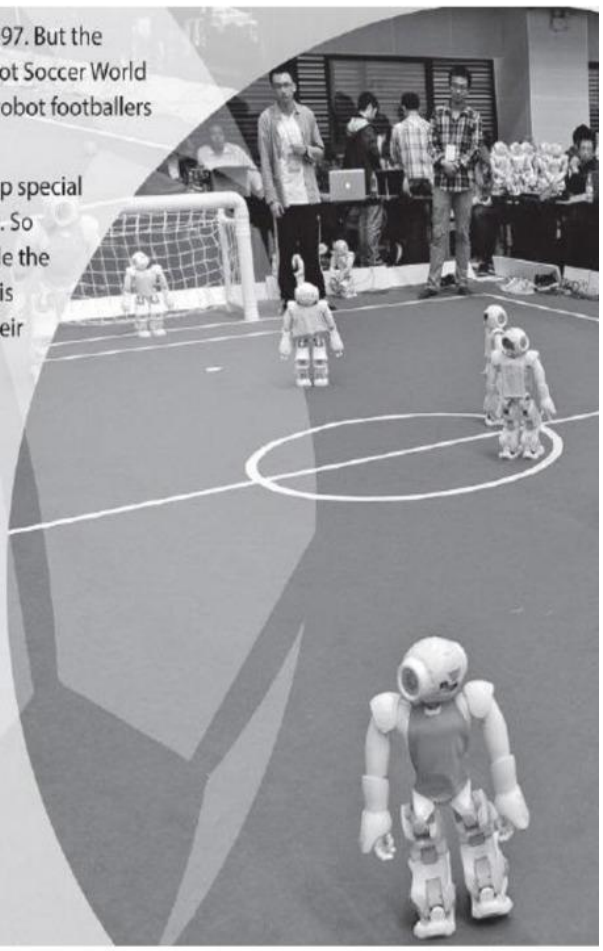
Student's Name and Surname:

PROPUESTAS EDUCATIVAS
para APRENDER INGLÉS

ENGLISH FINAL LEVEL EXAM

1) Read and circle the correct option:

RoboCup



RoboCup is a football competition that has taken place every year since 1997. But the players are not human; they are robots. The competition's full name is 'Robot Soccer World Cup', and the aim is to create, by the middle of the 21st century, a team of robot footballers that are able to play against and beat the winners of the real World Cup.

In order for robots to play football, robotics companies have had to develop special technologies. A robot can't just run onto the field and start kicking the ball. So each robot is fitted with a webcam which is connected to a computer inside the robot. The robot is able to see where the other players are, where the goal is and, most importantly, where the ball is. They are programmed to make their own decisions and during the match the robots' creators are not allowed to tell them what to do. The robots are, however, able to communicate with other members of their team, via a wireless network. They might, for example, communicate a message like this to a team-mate: 'I'm nearest the ball. I'm going to kick it. You go and defend the goal.' They know who to pass to and how best to get the ball past an opponent. Australian, German and American teams dominate the competition, though teams from twelve countries competed at the last tournament.

There is a long way to go before robots will be able to compete against humans. They need to become more intelligent and become able to react more quickly and anticipate the game. But the technologies that are being developed for scoring goals have other uses as well. It may be possible to develop robots that can be used in search and rescue, for example, finding people trapped in buildings after earthquakes.

They may not be as fun to watch as real footballers, but at least they don't demand enormous salaries!

1 The movement of each robot is controlled by
- a the fans of each team.
- b itself.
- c the captain of the team.
- d the owner of the robot.

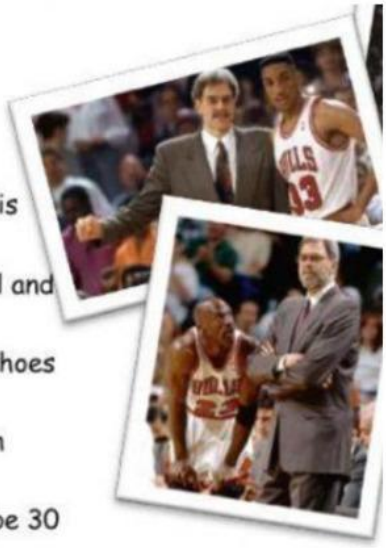
2 During the match, the robots can communicate with
- a any other robot on the pitch.
- b the people who created them.
- c other robots in the same team.
- d no other robots or people.

3 Before the robots can play against humans,
- a more countries need to get involved.
- b they need increased intelligence and better movement.
- c they simply need to become more clever.
- d the technologies need to be applied in areas other than football.

4 The main goal of the organisers is to
- a have the robots play in the real World Cup.
- b develop technologies that can help in search and rescue.
- c make it more fun to watch than real footballers.
- d eventually build robots that can play better than humans.

LIVEWORKSHEETS

2) **Fill in the correct form of used to or would**
If both answers are possible- use *would*



1. Michael Jordan _____ live in Brooklyn, N.Y.
2. When he was young, he _____ often play basketball with his older brother.
3. He _____ (not) play only basketball- he played football and baseball too.
4. He really wanted to grow tall- so he _____ put salt in his shoes and pray. And it worked- he did grow tall!
5. When he was a child, he _____ often dream about winning an Olympic gold medal.
6. When Michael Jordan played in the NBA, there _____ (not) be 30 teams as there are today.

3) Complete with the correct form of the verb in brackets. Use Simple Past or Past Continuous:

It _____ (start) to rain while Helen and Michael _____ (wait) for the bus.

Harry _____ (sit) on the sofa, when his wife _____ (come) home.

While Emma _____ (go) home, she _____ (have) an accident.

When I _____ (meet) Robert, he _____ (wear) a black suit.

4) **Choose Past Simple or Past Perfect tense.**

When Simon went / had gone out to play, he already did / had already done his homework.
Jenny came / had come home, sat / had sat down and switched / had switched on the TV.
Before that day in winter, the African boy never saw / had never seen snow in his life.
She gave / had given me the book that she read / had read.
We visited / had visited the museum that our friend told / had told us about a month before.

5) **Click on the correct alternative.**

1. Shakira is a great singer. She has sung / has been singing since she was a girl.
2. Ellen has looked for / has been looking for a job since September.
3. We have studied / have been studying English for two years.
4. The bank was crowded. The people have waited/ have been waiting for 1 hour.
5. Picasso has produced/ has been producing 1,885 paintings.

LIVEWORKSHEETS

6) **Complete one sentence using the present perfect simple and one sentence using the present perfect continuous. Use the verb given.**

CLEAN

a You _____ your bedroom. It looks amazing!

b You _____ your bedroom for ages and it still looks a mess.

TRAVEL

a Lucy's back from Europe. She _____ for the last six months.

b Lucy _____ to a lot of European countries.

PREPARE

a Dad _____ dinner for hours!

b Dad _____ an amazing meal for six.

LEARN

a Pedro _____ how to ride a bike and he's only three years old!

b Marco _____ Italian for three years and he speaks the language well.

7) **Complete the sentences with the correct question tag.**

1 They didn't receive your email, did they?

2 Mia will be at the party, _____?

3 They finished making the video yesterday, _____?

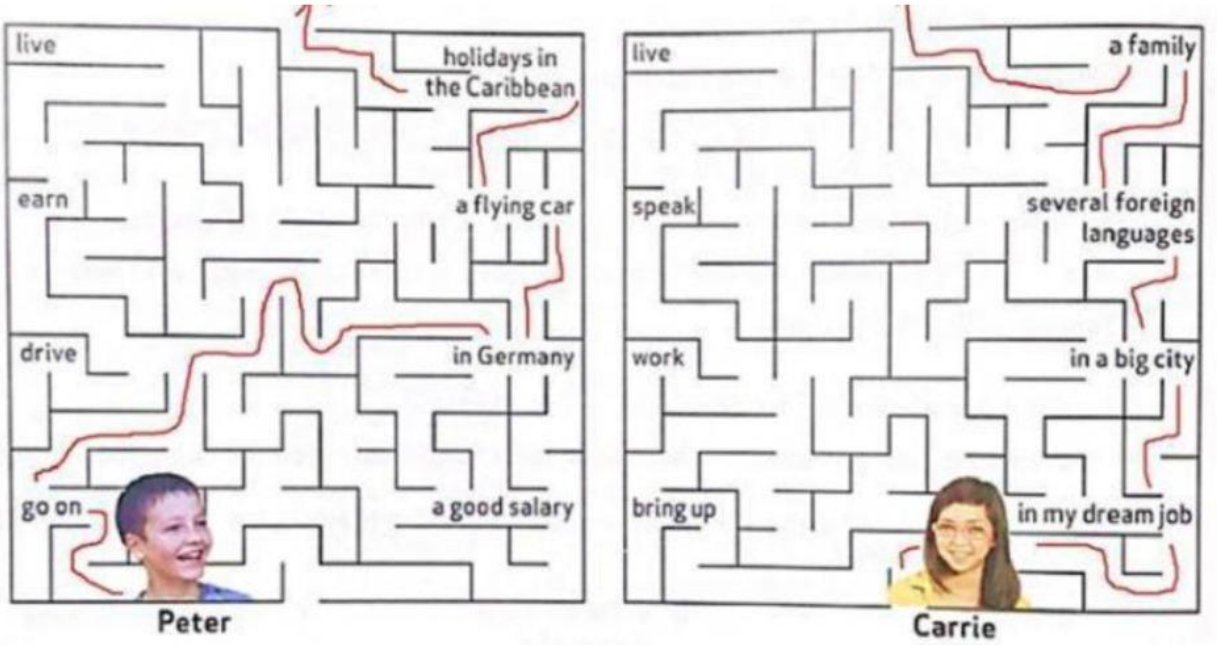
4 Mark doesn't eat meat, _____?

8) Choose the correct item: _____/

1. My band _____ at the concert tonight at 10 o'clock.
   a. will play **b. plays** **c. is playing**
2. I believe we _____ enough money for the rainforest project.
   a. will raise **b. are going to raise** **c. are raising**
3. Jane _____ to New York tomorrow morning.
   a. is travelling **b. will travel** **c. travels**
4. Karen _____ law at university in September.
   a. is studying **b. is going to study** **c. studies**
5. _____ please help us at the beach clean-up?
   a. Will you **b. Are you going to** **c. Do you**

LIVEWORKSHEETS

9) Look at the picture and answer using Future Continuous:



1. Where will you be living in 20 years?

Peter:

2. What will you be driving in 20 years?

Peter:

3. Where will you be going on holiday in 20 years?

Peter:

4. Where will you be living in 20 years?

Carrie:

5. What will you be doing in 20 years?

Carrie:

LIVEWORKSHEETS

10) ★☆☆ **Choose the correct option to complete the sentences.**

1 That … Alex's sister. She looks a bit like him.
A must be B could be

2 Dad … that photo in New Zealand last year, but I'm not sure.
A might have taken B must have taken

3 It … a lion in the background because they don't live in Asia.
A can't be B must be

4 It … a fake photo because chimpanzees can't read!
A could be B must be

5 You … Harlie at the supermarket because she's on holiday in Portugal.
A can't have seen B might have seen

6 This … the right answer as all the other options are wrong.
A can't be B must be

11) **For each verb given, complete one sentence with *-ing* and the other with the *to* infinitive.**

BUY

1 Are you sure I got some new clothes that day? I don't remember _____ anything.

2 Don't worry. I remembered _____ a birthday present for Mum.

TELL

3 We regret _____ you that you've failed your test.

4 I regret _____ her about my problems because she told everyone!

HAVE

5 Let's stop _____ a break. I'm tired after walking up that hill.

6 I'm going to stop _____ lunch in that café. The food isn't very good anymore.

STUDY

7 Amanda went on _____ until midnight because she had an exam the next day.

8 Paul went on _____ geography at university after he finished school.

LIVEWORKSHEETS

12) Choose the correct option:

1. If I didn't go to their party, they _____ offended.

a) will be b) would be c) to be

2. If he _____ the truth, she will forgive him.

a) tells b) tell c) told

3. If you don't eat, you get sick.

a) first conditional b) second conditional c) zero conditional

4. If you feel sick, you _____ to the doctor.

a) goes b) to go c) go

5. I would be very frightened if somebody pointed a gun at me.

a) first conditional b) second conditional c) zero conditional

6. If she has enough money next year, she _____ a car.

a) will buy b) won't buy c) would buy

7. If I _____ a word, I look it up in my dictionary.

a) doesn't know b) not know c) don't know

8. I'm sure Sue would understand if you _____ the situation.

a) explain b) explained c) explains

13)

Complete the sentences with *wish* or *if only* and the correct form of the verbs in the box.

~~buy~~	have	say	stop	tell	visit

1 They wish they hadn't bought that house. It needs so much work on it.

2 We _____ more space to have a bigger desk in the office.

3 _____ those awful things – I really hurt her feelings.

4 _____ the truth the first time, the police wouldn't have arrested him.

5 I _____ singing that song. She was very good!

6 Adam _____ New York when he lived in the USA.

LIVEWORKSHEETS

14) ★★☆ **Choose the correct option to complete the dialogues.**

1 'Did you see Rob yesterday?'
'Yes. He told me he … to school today.'
A wasn't coming **B** didn't come **C** isn't coming

2 'What did your parents say about the trip?'
'They said that I … .'
A can go **B** could go **C** had been able to go

3 'Where's Simona at the moment?'
'I think she's in the park. She mentioned that she … tennis this afternoon.'
A had been playing **B** was playing **C** plays

4 'How was your trip to Italy with Alex?'
'Good fun. But Alex didn't tell me before we went that … Italian.'
A he hadn't been able to speak
B he isn't speaking
C he couldn't speak

5 'Did you hear anything interesting at the party?'
'Yes. Filippo told … had seen Dan and Simon arguing.'
A he **B** me he **C** to me he

6 'Do you think Yusuf will be late?'
'Yes, he said he … to go to the shop before he got here.'
A needed **B** had needed **C** will need

15) **WRITING: Choose an option.**

a) **about an experience you had with friends that you remember well. It could be a time when you had an accident, got lost or forgot something important.**

b) **You are having a party to celebrate getting excellent marks in your English exam. Write an email to your friend Jake, inviting him to the party.**

In your email include:

- when and where the party will be
- how to get there
- what you are going to do at the party

LIVEWORKSHEETS