

**FINAL WORKSHOP**  
**FIRST BIMESTER**  
**LEVEL III**  
**UNIT 1**

Name(s): \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

**VOCABULARY: Describing people you know**

**A. Write the connection you have with each person: FAM (Family), FR (Friend or Romantic), W/S (Work or School).**

- 1 \_\_\_\_\_ FR \_\_\_\_\_ boyfriend
- 2 \_\_\_\_\_ boss
- 3 \_\_\_\_\_ brother
- 4 \_\_\_\_\_ classmate
- 5 \_\_\_\_\_ close friend
- 6 \_\_\_\_\_ girlfriend
- 7 \_\_\_\_\_ grandchild
- 8 \_\_\_\_\_ grandfather
- 9 \_\_\_\_\_ neighbor
- 10 \_\_\_\_\_ roommate

**GRAMMAR: *be*; possessive adjectives**

**B. Complete the sentences with the correct possessive adjective.**

his   her   its   my   our   their   your

- 1 I have a pen. This is \_\_\_\_\_ my \_\_\_\_\_ pen.
- 2 My boyfriend has a new car. This is \_\_\_\_\_ new car.
- 3 Is this \_\_\_\_\_ girlfriend? Are you close friends?
- 4 Marie lives near my family. She is \_\_\_\_\_ neighbor.
- 5 Carol and Sissy are my roommates. That is \_\_\_\_\_ room.
- 6 The dog is hungry. This is \_\_\_\_\_ food.
- 7 She is the new boss. \_\_\_\_\_ name is Ms. Singh.

**VOCABULARY: Naming everyday things**

**C. Write the words in the correct column. What things can you put in your pocket? What things can't you put in your pocket?**

candy bar   cash   driver's license   gum   hairbrush   hand lotion  
 keychain   mirror   receipt   tissues   umbrella   water bottle



In my pocket	Not in my pocket
tissues	

Checked by: \_\_\_\_\_

## GRAMMAR: Possession

### D. Circle the correct words to complete the conversation.

- Teacher** Excuse me, class. *Who's / Whose* jacket is this?  
**Girl** It isn't *mine / ours*. *My / Your* jacket has pockets.  
**Teacher** Tyler, is this *yours / whose*?  
**Boy** No. It isn't *mine / his*. *Mine / My* jacket is green.  
**Teacher** Oh, look! Here's a name in the jacket. It belongs to Sarah. It's *hers / his*.  
**Boy** Sarah, it's *her / your* jacket.  
**Sarah** No, it isn't. It belongs to a different Sarah. *Mine / Yours* is blue.

## UNIT 2

### VOCABULARY: Expressions with *do*, *have*, and *make*

#### E. Complete the actions with *do*, *have*, or *make*.

_____ have	a party	_____	a snack
_____	free time	_____	housework
_____	plans	_____	something to drink
_____	some work	_____	the bed
_____	the dishes	_____	the laundry

### GRAMMAR: Simple present for habits and routines

#### F. Complete the sentences with the correct form of the verbs in parentheses.

- I \_\_\_\_\_ *don't have* \_\_\_\_\_ (not have) much free time tomorrow.
- We always \_\_\_\_\_ (have) a party for my birthday.
- \_\_\_\_\_ they \_\_\_\_\_ (do sleep) for eight hours every night? No, they \_\_\_\_\_ (do).
- He usually \_\_\_\_\_ (have) something to drink with dinner.
- She \_\_\_\_\_ (do) the dishes and then \_\_\_\_\_ (have) a snack every day.
- Sam \_\_\_\_\_ (not make) plans for after work.
- My roommate \_\_\_\_\_ (not make) his bed but he \_\_\_\_\_ (do) the laundry every week.
- Ben \_\_\_\_\_ (usually do) the housework.  
I \_\_\_\_\_ (not do) the housework, but I \_\_\_\_\_ (always do) the laundry.

### VOCABULARY: Naming work and study items

#### G. Cross out the word that is different.

- |            |          |          |            |
|------------|----------|----------|------------|
| 1 mouse    | textbook | Wi-Fi    | keyboard   |
| 2 document | files    | note     | outlet     |
| 3 keyboard | calendar | computer | mouse      |
| 4 home     | office   | school   | document   |
| 5 files    | calendar | textbook | headphones |
| 6 calendar | keyboard | files    | document   |

H. Ask the people in the pictures about the objects. Complete your questions and their answers. Use *this, that, these, or those*, and *this / that one or these / those ones*.



- 1 A What is \_\_\_\_\_ ?  
 B \_\_\_\_\_ is my table.
- 2 A Is \_\_\_\_\_ your favorite umbrella?  
 B Yes, it's \_\_\_\_\_.
- 3 A What are \_\_\_\_\_ ?  
 B \_\_\_\_\_ are Tim and Laura's chairs.
- 4 A \_\_\_\_\_ desk is where I usually work.  
 B It's bigger than \_\_\_\_\_ over there.

VOCABULARY: Sports

UNIT 3

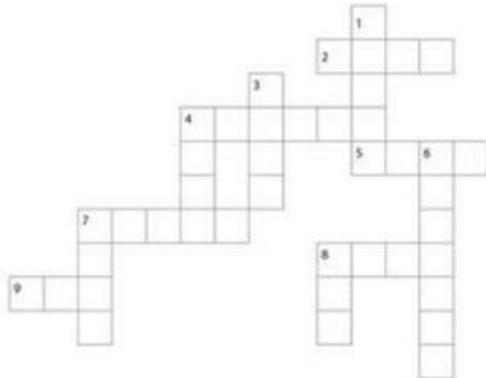
Across:



Down:



I. Look at the pictures and complete the crossword.



## GRAMMAR: Present continuous

J. Look at the pictures. What is each picture about? Write a sentence about each one.



1 \_\_\_\_\_



2 \_\_\_\_\_



3 \_\_\_\_\_



4 \_\_\_\_\_

### VOCABULARY: Exercising



K. Read the three interviews and complete the text. Use the correct form of the verbs in the box.

jump    lie down    lift    sit-down    stretch    throw

A Yoga is my favorite exercise. I'm waiting for my class to start. The class is very good and a lot of people take it. The teacher <sup>1</sup> sits down in front of the class and we sit behind him. Here we are <sup>2</sup> \_\_\_\_\_ our bodies to warm up. Then we <sup>3</sup> \_\_\_\_\_ on the floor at the end of class. I love that part!

B My daughter is taking a dance class. She likes it because her friends from school are in the same class. The girls are <sup>4</sup> \_\_\_\_\_ their arms above their heads at the moment. The teacher asks them to follow her instructions.

C My friends and I play on a baseball team. We meet every Thursday in the park. First, we <sup>5</sup> \_\_\_\_\_ balls for a few minutes to warm up. We are <sup>6</sup> \_\_\_\_\_ up and down in the photo because we're happy! My friends and I love this sport!

## GRAMMAR: Simple present and present continuous

L. Write the verbs in parentheses in the correct form.

- 1 Tony \_\_\_\_\_ plays (play) football every weekend.
- 2 We \_\_\_\_\_ (lift) our arms at the moment.
- 3 Sari \_\_\_\_\_ (climb) up the stairs to get to class every day.
- 4 They \_\_\_\_\_ (lie) down on the floor at the moment.
- 5 How many people \_\_\_\_\_ (swim) in the pool right now?
- 6 How often \_\_\_\_\_ (he / run)?
- 7 What kind of exercise \_\_\_\_\_ (they / do) now?
- 8 \_\_\_\_\_ (your boyfriend / watch) the game on TV this afternoon?