Name: _____

Progress 3 test

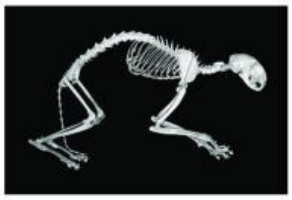
Vocabulary

1 Read and tick (✔) the correct option.

	1 Cats and lions have got ___ which they can push in and out of their paws. A ☐ tentacles B ☐ claws
	2 A ___ can change the colour of its skin. A ☐ chameleon B ☐ leopard
	3 The ___ watch the singing, dancing or sport at a performance. A ☐ fireworks B ☐ spectators
	4 Fish and snakes have got ___ that protect their bodies. A ☐ antlers B ☐ scales
	5 The noise at the festival was ___. My ears hurt! A ☐ deafening B ☐ terrified
	6 I laughed at the film a lot. It was ___. A ☐ enormous B ☐ hilarious

/ 6

2 Look and circle the correct words.



1 **bones / scales**

2 **tentacles / antlers**

3 **crowded / deserted**

4 **parrot / squid**

5 **tiny / enormous**

6 **spectators / acrobats**

/ 6

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LIVEWORKSHEETS

Name: _____

Grammar

3 Complete the sentences with the verbs in brackets in the correct form.

1 2 3 4 5 6

1 If you _____ (come) to the carnival, you would have seen the fireworks.
2 Tom said he _____ (see) a panda on his trip.
3 The teacher told us _____ (study) forest animals for the test.
4 I _____ (join) the parade if someone had asked me.
5 I asked my grandma if she _____ (want) a cup of tea.
6 What would you have done if you _____ (win) the prize?

/ 6

4 Read and choose the correct word.

Jenny

Hi Jan! I'm really excited about the carnival! What about you?

No, not really. I'm worried [1] **about** / **of** my costume. It isn't ready.

That's no problem. We can ask my mum to help. She's really good [2] **in** / **at** making costumes.

That would be great! What's your costume?

It's a snake! It's cool! I'm really interested [3] **about** / **in** snakes.

Oh, no! I'm terrified [4] **of** / **at** snakes!

/ 4

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LIVEWORKSHEETS

Name: _____

Reading

5 Read and choose *T* (true) or *F* (false).

The sanctuary festival

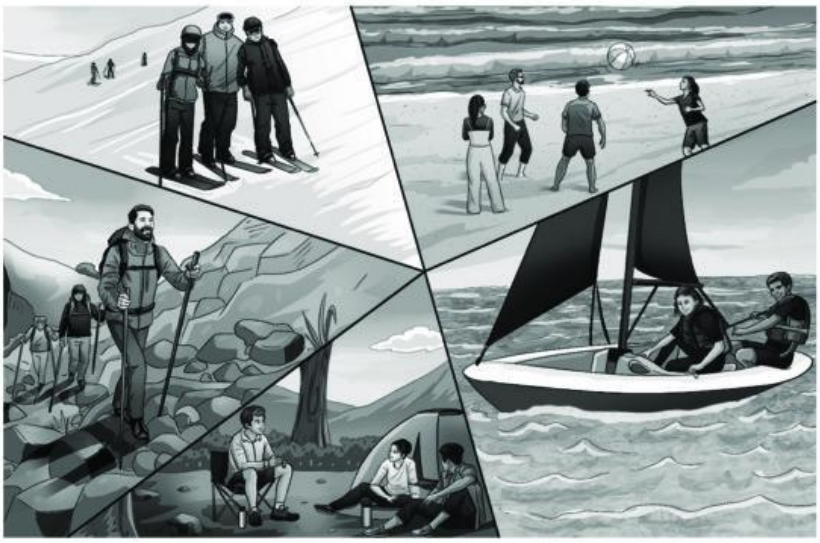
Last summer, the animal sanctuary near my home organised an open-air festival at the park. The sanctuary said they wanted to make money for the animals. The organisers told everyone to wear endangered animal costumes. I was really excited about it. My costume was a panda, with black and white fur, and big paws. There were people dressed up as lions and tigers, monkeys and bears. Some of the costumes were hilarious. The festival was crowded. There was music and face-painting and acrobats. My friend said she was busy so she didn't go. She said she would have worn a chameleon costume if she had gone. After the festival, the organisers said they had made two thousand pounds for the sanctuary, and that it was an enormous amount of money.

1 The festival was at the sanctuary. T / F
2 Only the organisers wore costumes. T / F
3 There were real monkeys at the festival. T / F
4 There were a lot of people at the festival. T / F

/ 4

Writing

6 Choose two activities from the picture. What did the people say after the activities? Write sentences using reported speech. Then write what you would have done if you had done two of these activities.



1 _____
2 _____
3 _____
4 _____

/ 4

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LIVEWORKSHEETS

Beehive 6

Name: _____

Listening

7 13 **Listen and choose *Yes* or *No*.**

1 Did Frank's mum go to the festival? Yes / No

2 Has Jenny got a cat? Yes / No

3 Arlo wouldn't have liked the fireworks because they were noisy. Yes / No

4 The teacher said that pangolins weren't endangered. Yes / No

/ 4

Speaking

8 Look and say six things about the celebrations. What are people doing? How are they celebrating?

/ 6

How do you feel about the test?

happy OK

disappointed

The best thing about your test is

_____.

You can improve by

_____.

Test score

_____ / 40

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LIVEWORKSHEETS